

The New York State School Report Card

School GLENS FALLS MIDDLE SCHOOL District GLENS FALLS CITY SCHOOL DISTRICT School ID 63-03-00-01-0006 Principal CHRISTOPHER REED Telephone (518) 793-3418 Grades 6-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	ents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	36	100%	100%	94%	35	-	-	-	1	-	-	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **GLENS FALLS MIDDLE SCHOOL** School ID **63-03-00-01-0006**

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	50	88%	50	88%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	116	96%	115	-	1	-	
	2005-06	0		0		0		
	2004-05	0		0		0		

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Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	5			Total Tested	Percent scoring	5					age of stage at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	201	2%	30%	51%	17%	173	0%	25%	55%	20%	28	14%	57%	25%	4%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	تا بال و و و و و و و و و و و و و و و و و و و				لت ت ب س ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب				년 번 역 이 Percentage of 이 대 students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number o at Level:	g						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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District GLENS FALLS CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,637
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.