

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HADLEY-LUZERNE HIGH SCHOOL
District HADLEY-LUZERNE CENTRAL
SCHOOL DISTRICT
School ID 63-08-01-04-0001
Principal BEECHER BAKER
Telephone (518) 696-2112
Grades 9-12

Regents Exams

•		All Stu	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	76	95%	91%	36%	70	96%	93%	39%	6	83%	67%	0%
	2005-06	82	93%	87%	22%	69	97%	96%	26%	13	69%	38%	0%
	2004-05	86	97%	78%	30%	80	98%	80%	33%	6	83%	50%	0%
Mathematics A	2006-07	72	99%	92%	14%	65	100%	94%	12%	7	86%	71%	29%
	2005-06	81	98%	89%	16%	71	99%	93%	18%	10	90%	60%	0%
	2004-05	93	96%	87%	22%	85	96%	89%	24%	8	88%	63%	0%
Mathematics B	2006-07	31	100%	97%	39%	30	-	-	-	1	-	-	-
	2005-06	35	97%	91%	26%	34	_	_	_	1	_	_	-
	2004-05	43	70%	42%	12%	42	_	_	_	1	_	_	-
Global History	2006-07	89	92%	82%	31%	76	96%	86%	34%	13	69%	62%	15%
and Geography	2005-06	101	77%	58%	10%	89	78%	60%	10%	12	75%	50%	8%
	2004-05	103	81%	62%	9%	91	87%	67%	10%	12	33%	25%	0%
U.S. History	2006-07	78	95%	90%	38%	70	96%	93%	43%	8	88%	63%	0%
and Government	2005-06	84	94%	86%	38%	72	97%	93%	43%	12	75%	42%	8%
	2004-05	77	92%	84%	47%	72	93%	85%	49%	5	80%	80%	20%
Living Environment	2006-07	65	100%	94%	29%	61	_	_	_	4	_	-	-
	2005-06	82	96%	87%	13%	69	97%	90%	16%	13	92%	69%	0%
	2004-05	69	97%	88%	26%	62	100%	94%	29%	7	71%	43%	0%
Physical Setting/	2006-07	57	93%	84%	23%	56	_	_	_	1	_	_	-
Earth Science	2005-06	65	98%	92%	34%	60	100%	93%	37%	5	80%	80%	0%
	2004-05	79	91%	76%	10%	74	92%	78%	11%	5	80%	40%	0%
Physical Setting/Chemistry	2006-07	35	100%	91%	9%	34	_	_	_	1	_	_	-
	2005-06	34	100%	94%	32%	33	_	-	_	1	_	-	_
	2004-05	34	97%	97%	21%	33	_	-	_	1	_	-	_
Physical Setting/Physics	2006-07	9	100%	89%	67%	9	100%	89%	67%	0			
	2005-06	13	92%	85%	31%	13	92%	85%	31%	0			
	2004-05	16	100%	94%	44%	16	100%	94%	44%	0			

NOTE

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Regents Exams in Languages Other Than English

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	otal Percentage of students		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents		
		Tested	scoring a	oring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	7	100%	100%	57%	7	100%	100%	57%	0				
	2004-05	24	100%	100%	96%	24	100%	100%	96%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	32	100%	100%	50%	32	100%	100%	50%	0				
	2005-06	18	100%	94%	17%	18	100%	94%	17%	0				
	2004-05	14	100%	93%	64%	14	100%	93%	64%	0				

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Regents Competency Tests

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	3	_	0		3	-
	2005-06	1	-	0		1	_
	2004-05	2	_	0		2	_
Science	2006-07	4	_	0		4	_
	2005-06	1	-	0		1	_
	2004-05	1	_	0		1	_
Reading	2006-07	4	_	0		4	-
	2005-06	1	-	0		1	_
	2004-05	3	-	0		3	_
Writing	2006-07	3	-	0		3	-
	2005-06	0		0		0	
	2004-05	3	_	0		3	_
Global Studies	2006-07	5	60%	1	-	4	_
	2005-06	5	0%	0		5	0%
	2004-05	9	11%	0		9	11%
U.S. History	2006–07	1	_	0		1	-
and Government	2005-06	3	_	0		3	_
	2004-05	2	_	0		2	_

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Second Language Proficiency Examinations

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	32	91%	32	91%	0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	13	100%	13	100%	0	

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Other Assessments

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Genera	al-Educa	tion S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents			Percentag scoring at		dents			Percentag scoring at	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentago students so			Cohort	Percentage of Students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	93	12%	53%	12%	72	14%	58%	14%	21	5%	33%	5%	
U.S. History and Government	93	3%	33%	37%	72	1%	35%	46%	21	10%	29%	5%	
Science	93	4%	53%	24%	72	3%	54%	31%	21	10%	48%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	66		58		8	
	2005-06	76		71		5	
	2004-05	61		58		3	
Receiving a Regents Diploma	2006-07	53	80%	48	83%	5	63%
	2005-06	51	67%	47	66%	4	80%
	2004-05	50	82%	48	83%	2	67%
Receiving a Regents Diploma	2006-07	24	36%	24	41%	0	
with Advanced Designation	2005-06	16	21%	16	23%	0	
	2004-05	28	46%	28	48%	0	
Receiving an	2006-07	1	N/A	0		1	N/A
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	1%	1	0%	1	3%
	2005-06	1	0%	1	0%	0	
	2004-05	6	2%	5	2%	1	2%
Entered Approved High	2006-07	15	5%	13	5%	2	5%
School Equivalency	2005-06	17	5%	10	3%	7	15%
Preparation Program	2004-05	12	3%	10	3%	2	4%
Total Noncompleters	2006-07	17	6%	14	5%	3	8%
	2005-06	18	5%	11	4%	7	15%
	2004-05	18	5%	15	5%	3	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	12	18%	12	21%	0		
To 2-year College	33	49%	29	50%	4	44%	
To Other Post-secondary	1	1%	1	2%	0		
To the Military	2	3%	1	2%	1	11%	
To Employment	17	25%	14	24%	3	33%	
To Adult Services	0		0		0		
To Other Known Plans	2	3%	1	2%	1	11%	
Plan Unknown	0		0		0		

More Information about the School

School HADLEY-LUZERNE HIGH SCHOOL School ID 63-08-01-04-0001

District HADLEY-LUZERNE CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$16,886	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.