

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School QUEENSBURY ELEMENTARY
SCHOOL
District QUEENSBURY UNION FREE SCHOOL
DISTRICT
School ID 63-09-02-03-0001
Principal PATRICK POMERVILLE
Telephone (518) 824-1604
Grades K-3

### **Regents Exams**

•		All Students				Genei	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School QUEENSBURY ELEMENTARY SCHOOL School ID 63-09-02-03-0001

District QUEENSBURY UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percer	nt of stu	dents sc	oring
		Tested	ested in each performance level:		Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interi	m. Adv.	Prof.
Listening	2006-07	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
and Speaking (Grades K-1)	2005-06	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2004-05	2	_	_	_	_	2	_	_	_	_	0				
Reading	2006-07	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
and Writing	2005-06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
(Grades K-1)	2004-05	2	_	_	_	_	2	_	_	_	_	0				
Listening	2006-07	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	2	_	_	_	_	2	_	_	-	_	0				
and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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# More Information about the School

School QUEENSBURY ELEMENTARY SCHOOL School ID 63-09-02-03-0001

District QUEENSBURY UNION FREE SCHOOL DISTRICT

### **Financial Information**

2005-06 School District-wide Total	\$11,847	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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