

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School QUEENSBURY SENIOR HIGH SCHOOL

District QUEENSBURY UNION FREE SCHOOL DISTRICT

School ID 63-09-02-03-0002 Principal MICHAEL PATTON Telephone (518) 824-4626 Grades 9-12, US

#### **Regents Exams**

| <b>3</b>                   |         | All St | udents    |            |       | Gener  | al-Educa  | ation St   | udents | Stude  | nts with             | Disabil    | ities |
|----------------------------|---------|--------|-----------|------------|-------|--------|-----------|------------|--------|--------|----------------------|------------|-------|
|                            |         | Total  | Percenta  | ge of stud | dents | Total  | Percenta  | ge of stud | dents  | Total  | Percenta             | ge of stud | lents |
|                            |         | Tested | scoring a | t or abov  | e:    | Tested | scoring a | t or abov  | e:     | Tested | scoring at or above: |            | e:    |
|                            |         |        | 55        | 65         | 85    |        | 55        | 65         | 85     |        | 55                   | 65         | 85    |
| Comprehensive English      | 2006-07 | 342    | 92%       | 82%        | 32%   | 299    | 97%       | 90%        | 36%    | 43     | 53%                  | 26%        | 0%    |
|                            | 2005-06 | 302    | 95%       | 89%        | 52%   | 269    | 97%       | 93%        | 58%    | 33     | 73%                  | 58%        | 6%    |
|                            | 2004-05 | 294    | 93%       | 81%        | 33%   | 256    | 98%       | 88%        | 38%    | 38     | 61%                  | 34%        | 0%    |
| Mathematics A              | 2006-07 | 354    | 92%       | 84%        | 43%   | 306    | 97%       | 92%        | 49%    | 48     | 58%                  | 35%        | 4%    |
|                            | 2005-06 | 325    | 95%       | 84%        | 35%   | 296    | 97%       | 88%        | 39%    | 29     | 76%                  | 48%        | 0%    |
|                            | 2004-05 | 348    | 94%       | 85%        | 32%   | 314    | 97%       | 90%        | 35%    | 34     | 59%                  | 44%        | 6%    |
| Mathematics B              | 2006-07 | 206    | 89%       | 76%        | 27%   | 203    | _         | -          | -      | 3      | -                    | -          | -     |
|                            | 2005-06 | 238    | 82%       | 68%        | 25%   | 232    | 84%       | 69%        | 26%    | 6      | 33%                  | 17%        | 0%    |
|                            | 2004-05 | 207    | 82%       | 61%        | 19%   | 202    | 83%       | 61%        | 19%    | 5      | 40%                  | 40%        | 20%   |
| Global History             | 2006-07 | 364    | 94%       | 82%        | 45%   | 328    | 95%       | 86%        | 48%    | 36     | 83%                  | 39%        | 11%   |
| and Geography              | 2005-06 | 357    | 93%       | 83%        | 42%   | 331    | 95%       | 85%        | 44%    | 26     | 77%                  | 62%        | 8%    |
|                            | 2004-05 | 319    | 94%       | 82%        | 33%   | 284    | 95%       | 85%        | 36%    | 35     | 86%                  | 57%        | 9%    |
| U.S. History               | 2006-07 | 323    | 97%       | 90%        | 53%   | 293    | 97%       | 93%        | 57%    | 30     | 93%                  | 67%        | 13%   |
| and Government             | 2005-06 | 301    | 96%       | 89%        | 59%   | 267    | 97%       | 92%        | 65%    | 34     | 85%                  | 65%        | 18%   |
|                            | 2004-05 | 294    | 93%       | 86%        | 51%   | 258    | 96%       | 90%        | 54%    | 36     | 69%                  | 58%        | 28%   |
| Living Environment         | 2006-07 | 293    | 94%       | 91%        | 30%   | 257    | 96%       | 94%        | 33%    | 36     | 78%                  | 67%        | 8%    |
|                            | 2005-06 | 308    | 97%       | 92%        | 20%   | 275    | 98%       | 95%        | 23%    | 33     | 91%                  | 67%        | 3%    |
|                            | 2004-05 | 311    | 98%       | 93%        | 27%   | 280    | 98%       | 94%        | 30%    | 31     | 97%                  | 90%        | 6%    |
| Physical Setting/          | 2006-07 | 317    | 89%       | 81%        | 39%   | 285    | 91%       | 85%        | 43%    | 32     | 72%                  | 41%        | 3%    |
| <b>Earth Science</b>       | 2005-06 | 331    | 95%       | 90%        | 51%   | 303    | 97%       | 92%        | 54%    | 28     | 79%                  | 64%        | 11%   |
|                            | 2004-05 | 284    | 96%       | 88%        | 42%   | 267    | 96%       | 89%        | 44%    | 17     | 94%                  | 71%        | 18%   |
| Physical Setting/Chemistry | 2006-07 | 218    | 95%       | 81%        | 18%   | 216    | _         | -          | -      | 2      | _                    | _          | _     |
|                            | 2005-06 | 194    | 97%       | 81%        | 27%   | 188    | 98%       | 81%        | 28%    | 6      | 83%                  | 67%        | 0%    |
|                            | 2004-05 | 193    | 97%       | 83%        | 26%   | 184    | 97%       | 84%        | 27%    | 9      | 100%                 | 78%        | 11%   |
| Physical Setting/Physics   | 2006-07 | 98     | 99%       | 99%        | 69%   | 97     | _         | -          | -      | 1      | -                    | -          | -     |
|                            | 2005-06 | 92     | 100%      | 99%        | 50%   | 89     | _         | -          | _      | 3      | _                    | _          | _     |
|                            | 2004-05 | 108    | 99%       | 96%        | 60%   | 108    | 99%       | 96%        | 60%    | 0      |                      |            |       |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Regents Exams in Languages Other Than English

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

|                             |         | All Stu | All Students |            |       |        | General-Education Students |             |       |        | Students with Disabilities |            |      |  |
|-----------------------------|---------|---------|--------------|------------|-------|--------|----------------------------|-------------|-------|--------|----------------------------|------------|------|--|
|                             |         | Total   | Percenta     | age of stu | dents | Total  | Percenta                   | ige of stud | dents | Total  | Percentag                  | ge of stud | ents |  |
|                             |         | Tested  | scoring a    | at or abov | e:    | Tested | scoring a                  | at or abov  | e:    | Tested | scoring at or above:       |            |      |  |
|                             |         |         | 55           | 65         | 85    |        | 55                         | 65          | 85    |        | 55                         | 65         | 85   |  |
| Comprehensive French        | 2006-07 | 61      | 100%         | 100%       | 90%   | 60     | -                          | -           | -     | 1      | _                          | -          | -    |  |
|                             | 2005-06 | 98      | 100%         | 100%       | 83%   | 95     | _                          | _           | _     | 3      | _                          | -          | -    |  |
|                             | 2004-05 | 81      | 100%         | 100%       | 74%   | 81     | 100%                       | 100%        | 74%   | 0      |                            |            |      |  |
| <b>Comprehensive German</b> | 2006-07 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2005-06 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2004-05 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
| Comprehensive Hebrew        | 2006-07 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2005-06 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2004-05 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
| Comprehensive Italian       | 2006-07 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2005-06 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2004-05 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
| Comprehensive Latin         | 2006-07 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2005-06 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
|                             | 2004-05 | 0       |              |            |       | 0      |                            |             |       | 0      |                            |            |      |  |
| Comprehensive Spanish       | 2006-07 | 140     | 100%         | 100%       | 81%   | 139    | -                          | -           | -     | 1      | _                          | -          | -    |  |
|                             | 2005-06 | 105     | 100%         | 99%        | 63%   | 104    | _                          | -           | -     | 1      | _                          | -          | _    |  |
|                             | 2004-05 | 99      | 100%         | 99%        | 71%   | 95     | _                          | _           | _     | 4      | _                          | _          | _    |  |

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# **Regents Competency Tests**

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

### **Regents Competency Tests**

|                | _       | All Students | s                | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|----------------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| Mathematics    | 2006–07 | 0            |                  | 0            |                  | 0                             |                  |  |
|                | 2005-06 | 3            | _                | 0            |                  | 3                             | _                |  |
|                | 2004-05 | 32           | 88%              | 3            | _                | 29                            | _                |  |
| Science        | 2006–07 | 0            |                  | 0            |                  | 0                             |                  |  |
|                | 2005-06 | 4            | _                | 0            |                  | 4                             | _                |  |
|                | 2004-05 | 33           | 61%              | 1            | _                | 32                            | _                |  |
| Reading        | 2006–07 | 0            |                  | 0            |                  | 0                             |                  |  |
|                | 2005-06 | 14           | 100%             | 0            |                  | 14                            | 100%             |  |
|                | 2004-05 | 21           | 100%             | 0            |                  | 21                            | 100%             |  |
| Writing        | 2006–07 | 1            | _                | 0            |                  | 1                             | _                |  |
|                | 2005-06 | 15           | 100%             | 0            |                  | 15                            | 100%             |  |
|                | 2004-05 | 25           | 96%              | 0            |                  | 25                            | 96%              |  |
| Global Studies | 2006-07 | 3            | _                | 0            |                  | 3                             | -                |  |
|                | 2005-06 | 6            | 17%              | 1            | _                | 5                             | _                |  |
|                | 2004-05 | 7            | 100%             | 0            |                  | 7                             | 100%             |  |
| U.S. History   | 2006-07 | 2            | -                | 0            |                  | 2                             | -                |  |
| and Government | 2005-06 | 8            | 38%              | 2            | _                | 6                             | _                |  |
|                | 2004-05 | 10           | 60%              | 0            |                  | 10                            | 60%              |  |

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### **Second Language Proficiency Examinations**

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Student  | s                | General-Ed   | ucation Students | Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |
| French  | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 1            | _                | 1            | _                | 0                          |                  |  |
|         | 2004-05 | 4            | _                | 4            | _                | 0                          |                  |  |
| German  | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Italian | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Latin   | 2006–07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                          |                  |  |
| Spanish | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |
|         | 2005-06 | 1            | _                | 1            | _                | 0                          |                  |  |
|         | 2004-05 | 5            | 60%              | 5            | 60%              | 0                          |                  |  |

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### **Other Assessments**

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

|                     | All Stu | udents  |   |   |   | Genera | l-Educa   | ation S | tudent | s | Stude   | nts with | Disabi | lities |   |  |
|---------------------|---------|---|---|---|---|--------|---|---------|--------|---|---|----------|--------|--------|---|--|
|                     |         | Total Percentage of students Tested scoring at level: |   |   |   |        | Total Percentage of students Tested scoring at level: |         |        |   | Total Percentage of students Tested scoring at level: |          |        |        |   |  |
|                     |         | 1   | 2 | 3 | 4 |        | 1   | 2       | 3      | 4 |   | 1        | 2      | 3      | 4 |  |
| Elementary<br>Level | 0       |   |   |   |   | 0      |   |         |        |   | 0   |          |        |        |   |  |
| Middle Level        | 0       |   |   |   |   | 0      |   |         |        |   | 0   |          |        |        |   |  |

# 2003 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St                          | udents |       |        | Gen    | eral-Educ | ation St | udents | Stude | Students with Disabilities      |       |        |  |
|---------------------------------|---------------------------------|--------|-------|--------|--------|-----------|----------|--------|-------|---------------------------------|-------|--------|--|
|                                 | Percentage of students scoring: |        |       |        | Cohort |           |          |        |       | Percentage of students scoring: |       |        |  |
|                                 |                                 | 55-64  | 65-84 | 85-100 |        | 55-64     | 65-84    | 85-100 |       | 55-64                           | 65-84 | 85-100 |  |
| Global History<br>and Geography | 305                             | 6%     | 50%   | 35%    | 267    | 4%        | 51%      | 39%    | 38    | 13%                             | 42%   | 8%     |  |
| U.S. History<br>and Government  | 305<br>:                        | 2%     | 29%   | 56%    | 267    | 2%        | 28%      | 62%    | 38    | 5%                              | 37%   | 16%    |  |
| Science                         | 305                             | 1%     | 45%   | 47%    | 267    | 1%        | 44%      | 52%    | 38    | 0%                              | 53%   | 11%    |  |

#### New York State Alternate Assessments (NYSAA) 2006-07

|                       | 7111 0144 411110                                  |   |
|-----------------------|---|---|
|                       | Total Number of students scoring Tested at Level: |   |
|                       | 1 2 3   | 4 |
| Elementary Level      |   |   |
| Social Studies        | 0   |   |
| Middle Level          |   |   |
| Social Studies        | 0   |   |
| Secondary Level       |   |   |
| English Language Arts | 0   |   |
| Mathematics           | 0   |   |
| Social Studies        | 0   |   |
| Science               | 0   |   |
| NOTE                  |   |   |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

### **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2006-07 | 261                   |                            | 237                   |                            | 24                    |                            |
|                             | 2005-06 | 271                   |                            | 242                   |                            | 29                    |                            |
|                             | 2004-05 | 248                   |                            | 231                   |                            | 17                    |                            |
| Receiving a Regents Diploma | 2006-07 | 231                   | 89%                        | 216                   | 91%                        | 15                    | 63%                        |
|                             | 2005-06 | 239                   | 88%                        | 223                   | 92%                        | 16                    | 55%                        |
|                             | 2004-05 | 228                   | 92%                        | 220                   | 95%                        | 8                     | 47%                        |
| Receiving a Regents Diploma | 2006-07 | 128                   | 49%                        | 126                   | 53%                        | 2                     | 8%                         |
| with Advanced Designation   | 2005-06 | 126                   | 46%                        | 124                   | 51%                        | 2                     | 7%                         |
|                             | 2004-05 | 126                   | 51%                        | 125                   | 54%                        | 1                     | 6%                         |
| Receiving an                | 2006-07 | 0                     |                            | 0                     |                            | 0                     |                            |
| Individualized Education    | 2005-06 | 7                     | N/A                        | 0                     |                            | 7                     | N/A                        |
| Program (IEP) Diploma       | 2004-05 | 4                     | N/A                        | 0                     |                            | 4                     | N/A                        |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

|                       |         | All Students          | All Students              |                       | cation Students        | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2006-07 | 35                    | 3%                        | 28                    | 2%                     | 7                          | 5%                        |  |
|                       | 2005-06 | 20                    | 2%                        | 15                    | 1%                     | 5                          | 3%                        |  |
|                       | 2004-05 | 18                    | 1%                        | 12                    | 1%                     | 6                          | 4%                        |  |
| Entered Approved High | 2006-07 | 12                    | 1%                        | 10                    | 1%                     | 2                          | 1%                        |  |
| School Equivalency    | 2005-06 | 6                     | 0%                        | 4                     | 0%                     | 2                          | 1%                        |  |
| Preparation Program   | 2004-05 | 23                    | 2%                        | 16                    | 1%                     | 7                          | 5%                        |  |
| Total Noncompleters   | 2006-07 | 47                    | 4%                        | 38                    | 3%                     | 9                          | 6%                        |  |
|                       | 2005-06 | 26                    | 2%                        | 19                    | 2%                     | 7                          | 4%                        |  |
|                       | 2004-05 | 42                    | 3%                        | 29                    | 3%                     | 13                         | 9%                        |  |

### Post-secondary Plans of 2006-07 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 127                   | 48%                    | 123                   | 51%                    | 4                          | 16%                    |  |
| To 2-year College       | 102                   | 39%                    | 86                    | 36%                    | 16                         | 64%                    |  |
| To Other Post-secondary | 7                     | 3%                     | 5                     | 2%                     | 2                          | 8%                     |  |
| To the Military         | 5                     | 2%                     | 4                     | 2%                     | 1                          | 4%                     |  |
| To Employment           | 10                    | 4%                     | 8                     | 3%                     | 2                          | 8%                     |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 8                     | 3%                     | 8                     | 3%                     | 0                          |                        |  |
| Plan Unknown            | 5                     | 2%                     | 5                     | 2%                     | 0                          |                        |  |

# More Information about the School

School QUEENSBURY SENIOR HIGH SCHOOL School ID 63-09-02-03-0002

District QUEENSBURY UNION FREE SCHOOL DISTRICT

#### **Financial Information**

| 2005–06 School District-wide Total        | \$11,847 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2005-06 NYS Public School Total           | \$16,212 |  |
| Expenditures per Pupil                    |          |  |
| 2006-07 Estimated Percentage of Students  | 1-10%    |  |
| from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.