



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HUDSON FALLS HIGH SCHOOL**
 District **HUDSON FALLS CENTRAL SCHOOL
DISTRICT**
 School ID **64-13-01-06-0001**
 Principal **C J HEBERT**
 Telephone **(518) 747-2121**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	159	94%	84%	11%	144	97%	88%	13%	15	67%	40%	0%
	2005-06	161	94%	86%	19%	145	94%	86%	21%	16	94%	88%	6%
	2004-05	184	97%	80%	23%	168	96%	83%	25%	16	100%	50%	6%
Mathematics A	2006-07	169	98%	88%	13%	149	100%	93%	14%	20	85%	55%	5%
	2005-06	206	98%	88%	16%	185	99%	91%	17%	21	90%	67%	5%
	2004-05	153	88%	69%	7%	136	90%	75%	8%	17	71%	18%	0%
Mathematics B	2006-07	100	58%	40%	11%	98	—	—	—	2	—	—	—
	2005-06	95	45%	24%	2%	95	45%	24%	2%	0			
	2004-05	121	46%	24%	2%	120	—	—	—	1	—	—	—
Global History and Geography	2006-07	194	69%	51%	18%	168	74%	57%	20%	26	35%	12%	0%
	2005-06	197	76%	65%	17%	179	77%	66%	18%	18	61%	50%	6%
	2004-05	189	87%	69%	20%	169	88%	72%	21%	20	75%	45%	5%
U.S. History and Government	2006-07	152	94%	82%	32%	139	94%	83%	33%	13	92%	62%	15%
	2005-06	158	86%	73%	33%	144	89%	76%	35%	14	57%	43%	14%
	2004-05	183	91%	83%	41%	167	92%	86%	43%	16	81%	56%	25%
Living Environment	2006-07	142	88%	73%	10%	123	90%	77%	11%	19	74%	42%	0%
	2005-06	152	94%	84%	17%	137	95%	87%	18%	15	87%	60%	7%
	2004-05	156	93%	83%	18%	138	95%	86%	20%	18	78%	61%	0%
Physical Setting/Earth Science	2006-07	206	75%	62%	20%	180	78%	66%	23%	26	50%	35%	0%
	2005-06	184	91%	82%	25%	161	92%	84%	28%	23	83%	65%	4%
	2004-05	174	93%	74%	15%	168	93%	74%	15%	6	100%	83%	0%
Physical Setting/Chemistry	2006-07	95	91%	73%	6%	94	—	—	—	1	—	—	—
	2005-06	76	89%	71%	8%	74	—	—	—	2	—	—	—
	2004-05	87	83%	66%	9%	85	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	23	96%	87%	26%	23	96%	87%	26%	0			
	2005-06	33	100%	97%	30%	32	—	—	—	1	—	—	—
	2004-05	37	92%	81%	24%	36	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **HUDSON FALLS HIGH SCHOOL**
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District **HUDSON FALLS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	21	100%	100%	57%	21	100%	100%	57%	0			
	2005-06	28	93%	86%	21%	28	93%	86%	21%	0			
	2004-05	30	100%	97%	33%	30	100%	97%	33%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	58	100%	100%	69%	58	100%	100%	69%	0			
	2005-06	40	98%	93%	43%	40	98%	93%	43%	0			
	2004-05	38	100%	100%	50%	37	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	18	61%	0		18	61%
	2005-06	13	100%	0		13	100%
	2004-05	12	100%	1	—	11	—
Science	2006-07	4	—	0		4	—
	2005-06	1	—	1	—	0	
	2004-05	9	89%	0		9	89%
Reading	2006-07	7	0%	0		7	0%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Writing	2006-07	7	100%	0		7	100%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Global Studies	2006-07	4	—	0		4	—
	2005-06	1	—	0		1	—
	2004-05	6	0%	0		6	0%
U.S. History and Government	2006-07	6	50%	2	—	4	—
	2005-06	0		0		0	
	2004-05	5	80%	2	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	3	—	3	—	0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	4	—	4	—	0	
	2005-06	1	—	1	—	0	
	2004-05	8	100%	8	100%	0	

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Other Assessments

School **HUDSON FALLS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	183	12%	51%	18%	148	10%	58%	22%	35	20%	20%	3%
U.S. History and Government	183	11%	33%	27%	148	13%	38%	32%	35	6%	14%	6%
Science	183	8%	59%	16%	148	7%	66%	20%	35	11%	31%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **HUDSON FALLS HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	129		116		13	
	2005-06	148		132		16	
	2004-05	135		126		9	
Receiving a Regents Diploma	2006-07	97	75%	90	78%	7	54%
	2005-06	134	91%	127	96%	7	44%
	2004-05	118	87%	115	91%	3	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	17	13%	17	15%	0	
	2005-06	35	24%	34	26%	1	6%
	2004-05	27	20%	27	21%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A
	2005-06	17	N/A	7	N/A	10	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	26	3%	21	3%	5	4%
	2005-06	13	2%	8	1%	5	4%
	2004-05	21	3%	18	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	32	4%	26	4%	6	5%
	2005-06	23	3%	17	3%	6	5%
	2004-05	23	3%	18	3%	5	5%
Total Noncompleters	2006-07	58	8%	47	8%	11	8%
	2005-06	36	5%	25	4%	11	8%
	2004-05	44	5%	36	5%	8	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	22	15%	22	19%	0	
To 2-year College	56	39%	52	45%	4	15%
To Other Post-secondary	4	3%	4	3%	0	
To the Military	7	5%	6	5%	1	4%
To Employment	48	34%	32	28%	16	62%
To Adult Services	2	1%	0		2	8%
To Other Known Plans	0		0		0	
Plan Unknown	3	2%	0		3	12%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,196
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.