

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SODUS PRIMARY SCHOOL
District SODUS CENTRAL SCHOOL DISTRICT
School ID 65-12-01-06-0001
Principal JULIE GELINA
Telephone (315) 483-5226
Grades K-3

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SODUS PRIMARY SCHOOL School ID 65-12-01-06-0001 District SODUS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total	Percent of students scoring				Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring				
		Tested	in each performance level:			Tested in each performance level:										
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof.
Listening	2006-07	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
and Speaking	2005-06	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
(Grades K-1)	2004-05	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0				
Reading	2006-07	10	40%	30%	20%	10%	10	40%	30%	20%	10%	0				
and Writing	2005-06	9	44%	22%	22%	11%	9	44%	22%	22%	11%	0				
(Grades K-1)	2004-05	10	0%	50%	20%	30%	10	0%	50%	20%	30%	0				
Listening	2006-07	2	_	_	_	_	2	_	_	_	_	0				
and Speaking	2005-06	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
(Grades 2-4)	2004-05	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
Reading	2006-07	2	_	_	_	_	2	_	_	_	_	0				
and Writing	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
(Grades 2-4)	2004-05	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
	2004 05															

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More Information about the School

School SODUS PRIMARY SCHOOL School ID 65-12-01-06-0001

District SODUS CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$16,843	
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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