

The New York State School Report Card

School WILLIAMSON SENIOR HIGH SCHOOL District WILLIAMSON CENTRAL SCHOOL DISTRICT School ID 65-14-02-04-0002 Principal DOUGLAS LAUF Telephone (315) 589-9621 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	108	98%	91%	40%	95	99%	92%	45%	13	92%	85%	0%
	2005-06	102	96%	83%	37%	83	99%	94%	46%	19	84%	37%	0%
	2004–05	123	97%	88%	40%	102	99%	95%	48%	21	86%	52%	0%
Mathematics A	2006–07	102	100%	100%	52%	87	100%	100%	57%	15	100%	100%	20%
	2005-06	115	98%	93%	46%	98	100%	97%	54%	17	88%	71%	0%
	2004–05	102	100%	99%	38%	90	100%	99%	42%	12	100%	100%	8%
Mathematics B	2006–07	80	94%	91%	43%	80	94%	91%	43%	0			
	2005-06	90	86%	82%	16%	87	-	_	_	3	-	_	-
	2004–05	95	81%	61%	4%	90	83%	62%	4%	5	40%	40%	0%
Global History	2006–07	96	92%	83%	43%	81	96%	88%	48%	15	67%	60%	13%
and Geography	2005-06	119	94%	88%	50%	100	97%	91%	57%	19	79%	74%	16%
	2004–05	104	94%	88%	51%	86	100%	95%	60%	18	67%	56%	6%
U.S. History	2006–07	107	94%	87%	48%	92	93%	90%	53%	15	100%	67%	13%
and Government	2005-06	107	93%	88%	59%	88	97%	93%	72%	19	74%	63%	0%
	2004–05	111	89%	83%	41%	93	96%	90%	48%	18	56%	44%	0%
Living Environment	2006–07	121	97%	91%	32%	100	100%	98%	39%	21	81%	57%	0%
	2005-06	108	95%	80%	31%	89	99%	88%	36%	19	79%	42%	5%
	2004–05	123	95%	87%	31%	99	98%	95%	38%	24	83%	54%	0%
Physical Setting/	2006–07	88	93%	93%	38%	76	97%	97%	41%	12	67%	67%	17%
Earth Science	2005-06	114	96%	88%	42%	98	97%	91%	48%	16	88%	69%	6%
	2004–05	106	93%	85%	38%	83	99%	93%	45%	23	74%	57%	13%
Physical Setting/Chemistry	2006–07	82	95%	73%	10%	80	-	-	-	2	-	_	-
	2005-06	68	96%	78%	7%	66	-	_	-	2	-	_	-
	2004–05	22	95%	55%	5%	22	95%	55%	5%	0			
Physical Setting/Physics	2006–07	21	100%	95%	29%	21	100%	95%	29%	0			
	2005-06	22	95%	91%	41%	22	95%	91%	41%	0			
	2004–05	22	100%	100%	45%	21	_	_	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	ents	
		Tested	ed scoring at or above:		Tested	d scoring at or above:			Tested	scoring at	t or above	:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	19	100%	100%	63%	18	-	-	-	1	-	-	-	
	2005-06	28	100%	96%	54%	27	-	_	-	1	-	-	_	
	2004–05	22	100%	100%	55%	22	100%	100%	55%	0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	37	100%	100%	84%	37	100%	100%	84%	0				
	2005–06	42	100%	100%	57%	41	-	_	-	1	-	-	_	
	2004-05	42	100%	100%	79%	42	100%	100%	79%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	5	80%	0		5	80%	
	2005-06	7	86%	0		7	86%	
	2004-05	8	63%	0		8	63%	
Science	2006–07	0		0		0		
	2005-06	6	100%	0		6	100%	
	2004-05	4	-	0		4	-	
Reading	2006–07	1	-	1	-	0		
	2005-06	5	100%	0		5	100%	
	2004-05	2	-	0		2	-	
Writing	2006–07	1	-	1	-	0		
	2005-06	6	100%	0		6	100%	
	2004-05	2	-	0		2	-	
Global Studies	2006–07	8	13%	2	-	6	-	
	2005-06	10	80%	2	-	8	-	
	2004-05	7	14%	0		7	14%	
U.S. History	2006–07	2	-	1	-	1	-	
and Government	2005-06	9	67%	1	_	8	_	
	2004-05	7	57%	3	-	4	-	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents Students with Disabilitie			ties		
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of studer performa		5	Total Tested	Percent c in each p	of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	rof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	4	-	-	-	-	3	-	_	-	-	1	_	_	-	_
and Speaking	2005-06	5	20%	40%	0%	40%	4	_	_	_	_	1	-	_	_	_
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	4	_	_	_	_	3	_	_	-	_	1	_	_	-	-
and Writing	2005–06	5	20%	0%	60%	20%	4	_	_	_	_	1	-	_	_	_
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				S	Students with Disabilities				
		은 전				부 				t c	Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	105	7%	31%	53%		89	2%	33%	62%		16	31%	25%	6%	
U.S. History and Government	105	4%	26%	59%		89	0%	24%	70%		16	25%	38%	0%	
Science	105	4%	48%	42%		89	1%	47%	49%		16	19%	50%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	95		84		11		
	2005-06	95		81		14		
	2004-05	87		77		10		
Receiving a Regents Diploma	2006–07	86	91%	83	99%	3	27%	
	2005-06	83	87%	78	96%	5	36%	
	2004–05	74	85%	69	90%	5	50%	
Receiving a Regents Diploma	2006–07	54	57%	54	64%	0		
with Advanced Designation	2005-06	49	52%	49	60%	0		
	2004-05	45	52%	44	57%	1	10%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	1%	2	1%	2	3%	
	2005-06	3	1%	3	1%	0		
	2004-05	12	3%	9	2%	3	4%	
Entered Approved High	2006–07	8	2%	2	1%	6	10%	
School Equivalency	2005-06	8	2%	3	1%	5	7%	
Preparation Program	2004-05	5	1%	5	1%	0		
Total Noncompleters	2006–07	12	3%	4	1%	8	13%	
	2005-06	11	3%	6	2%	5	7%	
	2004-05	17	4%	14	4%	3	4%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	38%	35	42%	1	9%	
To 2-year College	41	43%	36	43%	5	45%	
To Other Post-secondary	0		0		0		
To the Military	4	4%	4	5%	0		
To Employment	9	9%	6	7%	3	27%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	5%	3	4%	2	18%	

More Information about the School

School WILLIAMSON SENIOR HIGH SCHOOL School ID 65-14-02-04-0002 District WILLIAMSON CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,096	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.