

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WILLIAMSON ELEMENTARY SCHOOL
District WILLIAMSON CENTRAL SCHOOL
DISTRICT
School ID 65-14-02-04-0003
Principal ANNE RESSLER
Telephone (315) 589-9668
Grades K-4, 8, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students			Total	Percentage of students scoring at or above:			Total	Percentage of students		
		Tested	scoring at or above:		Tested	Tested				ested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WILLIAMSON ELEMENTARY SCHOOL School ID 65-14-02-04-0003

District WILLIAMSON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level			-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2006-07	6	0%	50%	50%	0%	5	-	_	_	_	1	-	_	_	_	
and Speaking	2005-06	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0					
(Grades K-1)	2004-05	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_	_	_	
Reading	2006-07	6	50%	50%	0%	0%	5	_	_	_	_	1	_	_	_	_	
and Writing	2005-06	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0					
(Grades K-1)	2004-05	5	0%	40%	40%	20%	4	_	-	-	_	1	_	-	-	-	
Listening	2006-07	2	_	_	_	-	2	_	_	_	_	0					
and Speaking	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
(Grades 2-4)	2004-05	6	0%	0%	50%	50%	5	_	_	_	_	1	_	_	_	_	
Reading	2006-07	2	_	_	_	-	2	_	_	_	_	0					
and Writing	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0					
(Grades 2-4)	2004-05	6	0%	0%	67%	33%	5	_	_	_	_	1	_	_	_	_	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School WILLIAMSON ELEMENTARY SCHOOL School ID 65-14-02-04-0003

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents		General-Education Students					Stude	Students with Disabilities					
		Percentag scoring at		dents	Total P	Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1	-	-	-	_	1	-	-	-	_	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WILLIAMSON ELEMENTARY SCHOOL School ID 65-14-02-04-0003

District WILLIAMSON CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$13,096	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.