

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School INCREASE MILLER ELEMENTARY SCHOOL

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

School ID 66-01-01-03-0001 Principal KERRY SULLIVAN Telephone (914) 763-7155 Grades K-5, UE

Regents Exams

5		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring at or above:		Tested	scoring at or above:			Tested		scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL
DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
 | | General-Education Students
 | | |
 |
 | Students with Disabilities | | | | | | | |
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	Total Tested				
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 | Total
Tested | Total Percent of students scoring Tested in each performance level: |
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 | | Total
Tested | | Percent of students scoring in each performance level: | | | | |
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 | Adv. | Prof.
 | | Begin. | Interm.
 | Adv.
 | Prof. | | Begin. | Interm. Adv. | Prof. | | | |
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| 2006-07 | 2 | - | _
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 | 2 | - | -
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 | - | 0 | | | | | | |
 | |
| 2005-06 | 6 | 0% | 0%
 | 83% | 17%
 | 6 | 0% | 0%
 | 83%
 | 17% | 0 | | | | | | |
 | |
| 2004-05 | 2 | _ | _
 | _ | _
 | 2 | _ | _
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 | _ | 0 | | | | | | |
 | |
| 2006-07 | 2 | - | _
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 | 2 | _ | _
 | -
 | _ | 0 | | | | | | |
 | |
| 2005-06 | 6 | 50% | 33%
 | 17% | 0%
 | 6 | 50% | 33%
 | 17%
 | 0% | 0 | | | | | | |
 | |
| 2004-05 | 2 | - | -
 | _ | _
 | 2 | _ | _
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 | _ | 0 | | | | | | |
 | |
| 2006-07 | 7 | 0% | 0%
 | 29% | 71%
 | 5 | _ | _
 | _
 | _ | 2 | _ | | | | | |
 | |
| 2005-06 | 6 | 0% | 0%
 | 33% | 67%
 | 6 | 0% | 0%
 | 33%
 | 67% | 0 | | | | | | |
 | |
| 2004-05 | 7 | 0% | 14%
 | 57% | 29%
 | 7 | 0% | 14%
 | 57%
 | 29% | 0 | | | | | | |
 | |
| 2006-07 | 7 | 0% | 43%
 | 43% | 14%
 | 5 | _ | -
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 | - | 2 | _ | | | | | |
 | |
| 2005-06 | 6 | 0% | 0%
 | 83% | 17%
 | 6 | 0% | 0%
 | 83%
 | 17% | 0 | | | | | | |
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| 2004-05 | 7 | 29% | 14%
 | 43% | 14%
 | 7 | 29% | 14%
 | 43%
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Total Tested Percent of the rest of tested in each performance level. 2006-07 2 Regin. Interm. Adv. Prof. Begin. Interm. 2005-06 6 0% 0% 83% 17% 6 0% 0% 2006-07 2 - - - - 2 - - 2005-06 6 50% 33% 17% 0% 6 50% 33% 2006-07 7 0% 0% 29% 71% 5 - - 2006-07 7 0% 0% 29% 71% 5 - - 2005-06 6 0% 0% 33% 67% 6 0% 0% 2006-07 7 0% 43% 43% 14% 5 - - 2005-06 6 0% 0% 83% 17% 6 <</td><td> Total</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of students serving Tested In each pertormance level Tested In each pertormance In each pertormance level Tested In each pertormance level Tested In each pertormance I</td><td> Total Percent Students scoring Total Percent Tested In each Tested In each Percent Tested In each Tested T</td><td> Total Percent of Students Section Fercent of Students Section Percent of Students Secti</td></th> | <td>Total Tested Percent of students scoring in each performance level. 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Total Tested Percent of the rest of tested in each performance level. 2006-07 2 Regin. Interm. Adv. Prof. Begin. Interm. 2005-06 6 0% 0% 83% 17% 6 0% 0% 2006-07 2 - - - - 2 - - 2005-06 6 50% 33% 17% 0% 6 50% 33% 2006-07 7 0% 0% 29% 71% 5 - - 2006-07 7 0% 0% 29% 71% 5 - - 2005-06 6 0% 0% 33% 67% 6 0% 0% 2006-07 7 0% 43% 43% 14% 5 - - 2005-06 6 0% 0% 83% 17% 6 < | Total | Total Percent Tested Percent Tested Percent Percent | Total Percent of students serving Tested In each pertormance level Tested In each pertormance In each pertormance level Tested In each pertormance level Tested In each pertormance I | Total Percent Students scoring Total Percent Tested In each Tested In each Percent Tested In each Tested T | Total Percent of Students Section Fercent of Students Section Percent of Students Secti |

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Other Assessments

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	_			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	68	0%	0%	49%	51%	62	0%	0%	44%	56%	6	0%	0%	100%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100			
Global History and Geography	0		0		0				
U.S. History and Government	0		0		0				
Science	0		0		0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School INCREASE MILLER ELEMENTARY SCHOOL School ID 66-01-01-03-0001

District KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$23,627	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	None	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.