

# The New York State School Report Card

School FOX LANE HIGH SCHOOL District BEDFORD CENTRAL SCHOOL DISTRICT School ID 66-01-02-06-0006 Principal VACANT VACANT Telephone (914) 241-6085 Grades 9-12, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All St	udents			General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	299	99%	95%	49%	268	100%	99%	53%	31	90%	68%	10%
	2005-06	293	98%	95%	44%	252	99%	97%	50%	41	93%	78%	5%
	2004–05	297	97%	91%	48%	253	98%	93%	52%	44	89%	80%	25%
Mathematics A	2006–07	304	99%	94%	59%	264	100%	96%	66%	40	95%	80%	13%
	2005-06	339	99%	95%	58%	302	100%	97%	63%	37	95%	78%	19%
	2004–05	162	94%	86%	41%	143	98%	92%	45%	19	68%	47%	5%
Mathematics B	2006–07	220	96%	90%	49%	216	-	-	-	4	-	-	-
	2005-06	193	94%	90%	48%	182	96%	93%	51%	11	64%	36%	9%
	2004–05	190	92%	82%	35%	178	94%	84%	37%	12	67%	58%	8%
Global History	2006–07	305	97%	93%	62%	269	99%	96%	68%	36	83%	67%	14%
and Geography	2005-06	315	96%	94%	61%	275	98%	97%	67%	40	80%	73%	23%
	2004–05	296	98%	94%	63%	257	99%	97%	69%	39	90%	72%	21%
U.S. History	2006–07	302	99%	95%	71%	269	100%	98%	78%	33	91%	76%	15%
and Government	2005-06	292	99%	96%	74%	250	100%	98%	80%	42	95%	81%	38%
	2004–05	279	96%	93%	68%	241	97%	94%	72%	38	92%	87%	47%
Living Environment	2006–07	283	100%	97%	57%	250	100%	99%	63%	33	100%	85%	9%
	2005-06	340	99%	97%	52%	304	100%	98%	56%	36	94%	83%	22%
	2004–05	271	95%	91%	50%	237	97%	94%	55%	34	82%	71%	15%
Physical Setting/	2006–07	192	92%	80%	22%	154	95%	86%	25%	38	79%	55%	8%
Earth Science	2005-06	190	94%	80%	35%	149	95%	83%	40%	41	93%	71%	17%
	2004–05	228	93%	85%	26%	191	96%	90%	28%	37	78%	59%	16%
Physical Setting/Chemistry	2006–07	240	99%	92%	27%	238	-	-	-	2	-	-	-
	2005-06	183	99%	94%	33%	172	99%	94%	35%	11	100%	91%	0%
	2004-05	208	99%	89%	22%	195	99%	92%	24%	13	100%	54%	0%
Physical Setting/Physics	2006–07	77	100%	96%	52%	77	100%	96%	52%	0			
	2005-06	114	96%	92%	42%	111	-	-	-	3	-	-	-
	2004–05	107	94%	88%	52%	103	-	_	_	4	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BEDFORD CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Student				ts Students with Disabilities			
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested		age of stu at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	50	100%	100%	88%	50	100%	100%	88%	0				
	2005-06	33	100%	97%	85%	31	-	-	-	2	-	_	-	
	2004–05	48	100%	100%	75%	48	100%	100%	75%	0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	33	100%	100%	91%	33	100%	100%	91%	0				
	2005-06	40	100%	100%	78%	38	-	_	-	2	-	-	-	
	2004–05	46	100%	100%	85%	45	-	_	-	1	-	_	-	
Comprehensive Latin	2006–07	16	100%	100%	100%	16	100%	100%	100%	0				
	2005-06	17	100%	100%	59%	17	100%	100%	59%	0				
	2004–05	34	100%	100%	85%	34	100%	100%	85%	0				
Comprehensive Spanish	2006-07	164	100%	100%	96%	159	100%	100%	96%	5	100%	100%	80%	
	2005-06	174	100%	100%	74%	169	100%	100%	75%	5	100%	100%	60%	
	2004-05	134	100%	99%	84%	123	100%	99%	85%	11	100%	100%	73%	

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	5	40%	1	-	4	-	
	2005-06	0		0		0		
	2004-05	12	75%	7	57%	5	100%	
Science	2006–07	2	-	0		2	-	
	2005-06	0		0		0		
	2004-05	8	88%	4	-	4	_	
Reading	2006–07	4	-	1	-	3	-	
	2005-06	0		0		0		
	2004-05	3	-	2	_	1	-	
Writing	2006–07	2	-	1	-	1	-	
	2005-06	3	-	0		3	_	
	2004-05	2	-	2	-	0		
Global Studies	2006–07	10	60%	1	-	9	-	
	2005-06	0		0		0		
	2004-05	13	15%	4	-	9	_	
U.S. History	2006–07	4	-	0		4	-	
and Government	2005-06	1	-	0		1	-	
	2004-05	11	64%	4	_	7	_	

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#### **Second Language Proficiency Examinations**

	•••	All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		t of studer performa		5	Total Tested		of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	81	16%	33%	23%	27%	79	_	_	-	-	2	-	-	-	-
and Speaking	2005-06	80	18%	28%	29%	26%	78	_	-	_	_	2	-	_	_	_
(Grades 9-12)	2004–05	78	21%	36%	33%	10%	75	_	_	_	_	3	-	_	_	-
Reading	2006–07		23%	32%	25%	20%	79	-	_	-	-	2	-	-	-	-
and Writing	2005-06	80	13%	35%	25%	28%	78	_	_	_	_	2	-	_	_	-
(Grades 9–12)	2004-05	76	18%	34%	13%	34%	73	_	_	_	_	3	_	_	_	_

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of 5 L students scoring:				Percentage of Students scoring:				변 번 면 인 인 인 민 · · · · · · · · · · · · · · · ·			
		55-64				55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	294	3%	31%	56%	252	1%	28%	64%	42	14%	48%	10%	
U.S. History and Government	294	2%	18%	69%	252	1%	14%	77%	42	12%	43%	19%	
Science	294	2%	40%	48%	252	1%	40%	54%	42	2 10%	38%	14%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	4	-	-	-	-						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	-						
Science	4	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	279		243		36		
	2005-06	276		245		31		
	2004-05	261		221		40		
Receiving a Regents Diploma	2006–07	248	89%	229	94%	19	53%	
	2005-06	238	86%	218	89%	20	65%	
	2004-05	230	88%	205	93%	25	63%	
Receiving a Regents Diploma	2006–07	164	59%	163	67%	1	3%	
with Advanced Designation	2005-06	152	55%	149	61%	3	10%	
	2004-05	137	52%	129	58%	8	20%	
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	22	2%	21	2%	1	1%	
	2005-06	20	2%	20	2%	0		
	2004-05	4	0%	4	0%	0		
Entered Approved High	2006–07	8	1%	7	1%	1	1%	
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	30	2%	28	3%	2	1%	
	2005-06	20	2%	20	2%	0		
	2004-05	22	2%	19	2%	3	2%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	219	78%	205	84%	14	36%	
To 2-year College	45	16%	31	13%	14	36%	
To Other Post-secondary	2	1%	1	0%	1	3%	
To the Military	3	1%	2	1%	1	3%	
To Employment	10	4%	4	2%	6	15%	
To Adult Services	3	1%	0		3	8%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

School FOX LANE HIGH SCHOOL School ID 66-01-02-06-0006

#### District BEDFORD CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$22,647	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.