The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**
Superintendent **MARJORIE CASTRO**
Telephone **(914) 271-4793**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	119	99%	92%	61%	103	99%	97%	70%	16	100%	56%	6%
	2005–06	123	99%	95%	72%	112	100%	97%	77%	11	91%	73%	18%
	2004–05	105	97%	93%	57%	96	97%	95%	63%	9	100%	78%	0%
Mathematics A	2006–07	131	98%	95%	63%	117	99%	97%	70%	14	93%	79%	7%
	2005–06	120	99%	98%	59%	104	99%	99%	67%	16	100%	88%	6%
	2004–05	128	98%	95%	61%	123	99%	97%	63%	5	80%	40%	20%
Mathematics B	2006–07	74	100%	99%	68%	74	100%	99%	68%	0			
	2005–06	64	100%	100%	61%	63	–	–	–	1	–	–	–
	2004–05	53	100%	100%	51%	51	–	–	–	2	–	–	–
Global History and Geography	2006–07	121	98%	88%	55%	110	98%	92%	58%	11	100%	55%	18%
	2005–06	124	95%	92%	63%	104	98%	95%	72%	20	80%	75%	15%
	2004–05	129	99%	95%	67%	121	99%	96%	70%	8	100%	88%	25%
U.S. History and Government	2006–07	119	98%	96%	76%	104	100%	98%	85%	15	87%	80%	20%
	2005–06	128	98%	95%	80%	117	98%	96%	84%	11	100%	91%	36%
	2004–05	98	99%	98%	80%	87	100%	100%	84%	11	91%	82%	45%
Living Environment	2006–07	134	100%	99%	49%	124	100%	99%	53%	10	100%	90%	0%
	2005–06	126	98%	95%	43%	124	–	–	–	2	–	–	–
	2004–05	128	98%	95%	46%	126	–	–	–	2	–	–	–
Physical Setting/ Earth Science	2006–07	127	94%	87%	41%	113	97%	89%	45%	14	71%	64%	7%
	2005–06	118	95%	87%	58%	109	95%	90%	62%	9	89%	56%	11%
	2004–05	245	96%	92%	53%	242	–	–	–	3	–	–	–
Physical Setting/Chemistry	2006–07	107	97%	85%	15%	102	98%	87%	16%	5	80%	40%	0%
	2005–06	102	98%	87%	41%	97	99%	89%	43%	5	80%	60%	0%
	2004–05	146	98%	88%	27%	143	–	–	–	3	–	–	–
Physical Setting/Physics	2006–07	50	96%	92%	40%	49	–	–	–	1	–	–	–
	2005–06	44	95%	84%	23%	43	–	–	–	1	–	–	–
	2004–05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	30	100%	100%	87%	29	–	–	–	1	–	–	–
	2005–06	23	100%	100%	91%	23	100%	100%	91%	0			
	2004–05	40	100%	100%	73%	39	–	–	–	1	–	–	–
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	84	100%	100%	79%	80	–	–	–	4	–	–	–
	2005–06	71	99%	97%	75%	67	–	–	–	4	–	–	–
	2004–05	78	100%	99%	76%	74	–	–	–	4	–	–	–

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Regents Competency Tests

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	2	–	2	–	0	
	2005–06	5	80%	0		5	80%
	2004–05	1	–	0		1	–
Science	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	5	80%	2	–	3	–
Reading	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	1	–	0		1	–
Writing	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	1	–	0		1	–
Global Studies	2006–07	1	–	0		1	–
	2005–06	4	–	0		4	–
	2004–05	2	–	2	–	0	
U.S. History and Government	2006–07	1	–	0		1	–
	2005–06	0		0		0	
	2004–05	0		0		0	

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Second Language Proficiency Examinations

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	37	100%	37	100%	0	
	2005–06	0		0		0	
	2004–05	28	96%	28	96%	0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	1	–	1	–	0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	97	98%	90	98%	7	100%
	2005–06	0		0		0	
	2004–05	83	98%	83	98%	0	

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English as a Second Language Achievement Test

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	10	0%	0%	40%	60%	9	–	–	–	–	1	–	–	–	–
	2005–06	14	7%	7%	36%	50%	13	–	–	–	–	1	–	–	–	–
	2004–05	10	0%	30%	70%	0%	10	0%	30%	70%	0%	0				
Reading and Writing (Grades K–1)	2006–07	10	10%	40%	30%	20%	9	–	–	–	–	1	–	–	–	–
	2005–06	14	21%	50%	21%	7%	13	–	–	–	–	1	–	–	–	–
	2004–05	10	60%	30%	10%	0%	10	60%	30%	10%	0%	0				
Listening and Speaking (Grades 2–4)	2006–07	15	7%	7%	20%	67%	13	–	–	–	–	2	–	–	–	–
	2005–06	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
	2004–05	11	0%	9%	64%	27%	10	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2006–07	15	20%	13%	40%	27%	13	–	–	–	–	2	–	–	–	–
	2005–06	11	0%	45%	36%	18%	11	0%	45%	36%	18%	0				
	2004–05	11	0%	9%	55%	36%	10	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2006–07	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2006–07	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2005–06	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
Reading and Writing (Grades 7–8)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	5	60%	0%	20%	20%	5	60%	0%	20%	20%	0				
Listening and Speaking (Grades 9–12)	2006–07	10	0%	40%	40%	20%	10	0%	40%	40%	20%	0				
	2005–06	10	10%	40%	40%	10%	10	10%	40%	40%	10%	0				
	2004–05	12	17%	58%	17%	8%	11	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2006–07	10	0%	50%	20%	30%	10	0%	50%	20%	30%	0				
	2005–06	10	0%	60%	20%	20%	10	0%	60%	20%	20%	0				
	2004–05	12	25%	42%	25%	8%	11	–	–	–	–	1	–	–	–	–

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Other Assessments

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	143	3%	3%	64%	30%	128	1%	2%	65%	33%	15	20%	13%	60%	7%
Middle Level	134	1%	4%	58%	36%	125	1%	3%	58%	38%	9	11%	22%	67%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	128	2%	27%	66%	115	2%	24%	72%	13	8%	54%	15%
U.S. History and Government	128	2%	16%	77%	115	2%	11%	84%	13	8%	54%	15%
Science	128	3%	35%	59%	115	1%	33%	65%	13	23%	54%	8%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	119		109		10	
	2005–06	96		84		12	
	2004–05	80		71		9	
Receiving a Regents Diploma	2006–07	116	97%	106	97%	10	100%
	2005–06	90	94%	80	95%	10	83%
	2004–05	72	90%	65	92%	7	78%
Receiving a Regents Diploma with Advanced Designation	2006–07	73	61%	73	67%	0	
	2005–06	56	58%	54	64%	2	17%
	2004–05	43	54%	40	56%	3	33%
Receiving an Individualized Education Program (IEP) Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	4	1%	3	1%	1	1%
	2005–06	6	1%	6	1%	0	
	2004–05	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2006–07	4	1%	3	1%	1	1%
	2005–06	0		0		0	
	2004–05	0		0		0	
Total Noncompleters	2006–07	8	1%	6	1%	2	2%
	2005–06	6	1%	6	1%	0	
	2004–05	2	0%	2	0%	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	98	82%	94	86%	4	40%
To 2-year College	12	10%	8	7%	4	40%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	2%	1	1%	1	10%
To Adult Services	0		0		0	
To Other Known Plans	3	3%	2	2%	1	10%
Plan Unknown	4	3%	4	4%	0	

More Information about the District

District **CROTON-HARMON UNION FREE SCHOOL DISTRICT**
District ID **66-02-02-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$19,783
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.