

# The New York State School Report Card

School BLUE MOUNTAIN MIDDLE SCHOOL District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT School ID 66-02-03-06-0007 Principal JOHN OWENS Telephone (914) 736-5300 Grades 6-8, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

-		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	-		Total	Percenta	-		Total		ge of stud	
		lested	scoring a	65	e: 85	lested	scoring at or above: 55 65 85		lested	55	t or above	85	
Comprehensive English	2006–07	0				0				0			
comprenensive English	2005-06					0				0			
	2004-05					0				0			
Mathematics A	2006-07					0				0			
	2005-06					0				0			
	2004-05					0				0			
Mathematics B	2006-07					0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	199	95%	88%	26%	177	97%	93%	28%	22	77%	55%	5%
	2005–06	227	95%	93%	39%	212	97%	95%	42%	15	67%	53%	0%
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLUE MOUNTAIN MIDDLE SCHOOL School ID 66-02-03-06-0007 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	19	100%	19	100%	0			
	2005-06	18	100%	18	100%	0			
	2004–05	27	100%	27	100%	0			
German	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	58	93%	55	-	3	-		
	2005–06	60	98%	59	-	1	-		
	2004-05	61	93%	56	96%	5	60%		
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	1	_	1	_	0			
Spanish	2006–07	112	94%	103	95%	9	78%		
	2005–06	139	96%	132	97%	7	86%		
	2004-05	125	98%	120	98%	5	100%		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLUE MOUNTAIN MIDDLE SCHOOL School ID 66-02-03-06-0007 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  
  |   |  
   | <b>General-Education Students</b>  |  |   
                |  |   | Students with Disabilities  
  |   |  |  |  
  |   |
|---------|---
--
---|---
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--|--|--|--|--
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--|---
--|--|---|---|
|         | Total<br>Tested   | 5  
  |   |  
   | 5  | Total<br>Tested  | TotalPercent of students scoringTestedin each performance level:  
                |  |   | Total Percent of students scoring<br>Tested in each performance level:  
  |   |  | 5  |  
  |   |
|         |   | Begin.   
  | Interm.   | Adv.   
   | Prof.  |  | Begin.  
                | Interm.  | Adv.  | Prof.   
  |   | Begin  | Interm   | . Adv.   
  | Prof.   |
| 2006–07 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2006–07 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2006–07 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2006–07 | 0   |  
  |   |  
   | -  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2006–07 | 1   | _  
  | -   | _  
   | _  | 1  | -   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2005-06 | 2   | _  
  | _   | _  
   | _  | 2  | _   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2004-05 | 3   | _  
  | _   | _  
   | _  | 3  | _   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2006–07 | 1   | _  
  | _   | _  
   | _  | 1  | -   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2005-06 | 2   | _  
  | _   | _  
   | _  | 2  | _   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2004-05 | 3   | -  
  | _   | _  
   | _  | 3  | -   
                | _  | _   | _   
  | 0   |  |  |  
  |   |
| 2006–07 | 9   | 22%  
  | 11%   | 11%  
   | 56%  | 8  | -   
                | _  | _   | _   
  | 1   | -  | _  | -  
  |   |
| 2005-06 | 10  | 20%  
  | 20%   | 60%  
   | 0%   | 10   | 20%   
                | 20%  | 60%   | 0%  
  | 0   |  |  |  
  |   |
| 2004-05 | 9   | 0%   
  | 11%   | 56%  
   | 33%  | 9  | 0%  
                | 11%  | 56%   | 33%   
  | 0   |  |  |  
  |   |
| 2006–07 | 9   | 33%  
  | 11%   | 33%  
   | 22%  | 8  | -   
                | _  | _   | _   
  | 1   | -  | _  | _  
  |   |
| 2005-06 | 10  | 30%  
  | 30%   | 40%  
   | 0%   | 10   | 30%   
                | 30%  | 40%   | 0%  
  | 0   |  |  |  
  |   |
| 2004-05 | 7   | 14%  
  | 29%   | 29%  
   | 29%  | 7  | 14%   
                | 29%  | 29%   | 29%   
  | 0   |  |  |  
  |   |
| 2006-07 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2006-07 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2005-06 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
| 2004-05 | 0   |  
  |   |  
   |  | 0  | |
                |  |   |   
  | 0   |  |  |  
  |   |
|         | 2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05<br>2006–07<br>2005–06<br>2004–05 | Total<br>Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2006-07     0       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2005-06     2       2005-06     10       2005-06     11       2005-06     12       2004-05     3       2005-06     10       2005-06     10       2005-06     10       2005-06     10       2005-06     10       2005-06     10       2005-06     10       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06 <td>TotalPercent<br/>resterTotalPercent<br/>rester2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0792006-0792006-0712006-0712006-0702006-0712006-0702006-</td> <td>Total<br/>TestedPercent studie<br/>in each perform2006-070Begin. Intern.2005-060Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-07920%2006-07933%2006-07930%2006-07930%2006-07933%2006-071Intern.2006-07930%2006-07933%2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.<td>Total<br/>Tested     Percent students store<br/>in each performance law<br/>Begin     Interm Adv.       2006-07     00     Image: store<br/>store     Image: store<br>store<br>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store</br></br></td><td>Process state strest st</td><td>Total<br/>TestedPercent of students scoring<br/>in each performance levelTotal<br/>Tested2006-0700InternAdv.Prof.2005-0600IIIII2004-0500IIIIII2005-0600III&lt;</td><td>Total Percent of students scoring Tested in each performance levels. Total Tested in each performance levels. Total Tested in each performance levels.   2006-07 0 Image: Performance levels. Prof. Begin.   2006-07 0 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 9 20 Image</td><td>Total Percent of students secures   Total Percent of students secures     Total Percent of students   Total Percent of students     Total Percent of students   Total Percent of students     Total Percent of students   Price   Regin   Price   Regin     <th< td=""><td>Total     Percent of students scoring<br/>in each performance level.     Total<br/>in each performance level.     Procent of students scoring<br/>in each performance level.       2006-07     0     Image: level.     Prof.     Begin.     Interm. Adv.     Prof.       2006-07     0     Image: level.     <td< td=""><td>Tetal     Percett of students scoring feated     Percett of students scoring feated     Percett of students scoring feated       Begin     Intern. Adv.     Prot.     Begin     Intern. Adv.     Prot.       2006-07     00     0<!--</td--><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Interm. Adv.     Prof.     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00</td><td>Interm     Percent     state     percent     state</td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students       2006-07     0        0       0     <td< td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2006-05     0    </td></td<></td></td></td<></td></th<></td></td> | TotalPercent<br>resterTotalPercent<br>rester2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0712006-0792006-0792006-0712006-0712006-0702006-0712006-0702006- | Total<br>TestedPercent studie<br>in each perform2006-070Begin. Intern.2005-060Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-071Intern.2006-07920%2006-07933%2006-07930%2006-07930%2006-07933%2006-071Intern.2006-07930%2006-07933%2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern.2006-070Intern. <td>Total<br/>Tested     Percent students store<br/>in each performance law<br/>Begin     Interm Adv.       2006-07     00     Image: store<br/>store     Image: store<br>store<br>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store     Image: store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store<br/>store</br></br></td> <td>Process state strest st</td> <td>Total<br/>TestedPercent of students scoring<br/>in each performance levelTotal<br/>Tested2006-0700InternAdv.Prof.2005-0600IIIII2004-0500IIIIII2005-0600III&lt;</td> <td>Total Percent of students scoring Tested in each performance levels. Total Tested in each performance levels. Total Tested in each performance levels.   2006-07 0 Image: Performance levels. Prof. Begin.   2006-07 0 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 9 20 Image</td> <td>Total Percent of students secures   Total Percent of students secures     Total Percent of students   Total Percent of students     Total Percent of students   Total Percent of students     Total Percent of students   Price   Regin   Price   Regin     <th< td=""><td>Total     Percent of students scoring<br/>in each performance level.     Total<br/>in each performance level.     Procent of students scoring<br/>in each performance level.       2006-07     0     Image: level.     Prof.     Begin.     Interm. Adv.     Prof.       2006-07     0     Image: level.     <td< td=""><td>Tetal     Percett of students scoring feated     Percett of students scoring feated     Percett of students scoring feated       Begin     Intern. Adv.     Prot.     Begin     Intern. Adv.     Prot.       2006-07     00     0<!--</td--><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Interm. Adv.     Prof.     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00</td><td>Interm     Percent     state     percent     state</td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students       2006-07     0        0       0     <td< td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2006-05     0    </td></td<></td></td></td<></td></th<></td> | Total<br>Tested     Percent students store<br>in each performance law<br>Begin     Interm Adv.       2006-07     00     Image: store<br>store     Image: store<br> | Process state strest st | Total<br>TestedPercent of students scoring<br>in each performance levelTotal<br>Tested2006-0700InternAdv.Prof.2005-0600IIIII2004-0500IIIIII2005-0600III< | Total Percent of students scoring Tested in each performance levels. Total Tested in each performance levels. Total Tested in each performance levels.   2006-07 0 Image: Performance levels. Prof. Begin.   2006-07 0 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 1 Image: Performance levels. 0.0 0.0   2006-07 9 20 Image | Total Percent of students secures   Total Percent of students secures     Total Percent of students   Total Percent of students     Total Percent of students   Total Percent of students     Total Percent of students   Price   Regin   Price   Regin   Regin <th< td=""><td>Total     Percent of students scoring<br/>in each performance level.     Total<br/>in each performance level.     Procent of students scoring<br/>in each performance level.       2006-07     0     Image: level.     Prof.     Begin.     Interm. Adv.     Prof.       2006-07     0     Image: level.     <td< td=""><td>Tetal     Percett of students scoring feated     Percett of students scoring feated     Percett of students scoring feated       Begin     Intern. Adv.     Prot.     Begin     Intern. Adv.     Prot.       2006-07     00     0<!--</td--><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Interm. Adv.     Prof.     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00     00     00     00     00       2006-07     0     Interm. Adv.     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Prof.     00</td><td>Interm     Percent     state     percent     state</td><td>Total     Percent of students scoring<br/>rested     Total     Percent of students       2006-07     0        0       0     <td< td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2006-05     0    </td></td<></td></td></td<> | Tetal     Percett of students scoring feated     Percett of students scoring feated     Percett of students scoring feated       Begin     Intern. Adv.     Prot.     Begin     Intern. Adv.     Prot.       2006-07     00     0 </td <td>Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Interm. Adv.     Prof.     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00</td> <td>Interm     Percent     state     percent     state</td> <td>Total     Percent of students scoring<br/>rested     Total     Percent of students       2006-07     0        0       0     <td< td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2006-05     0    </td></td<></td> | Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested     Percent of students scoring<br>in each performance level:     Total<br>Tested     Tested     Interm. Adv.     Prof.       2006-07     0     Interm. Adv.     Prof.     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00     00     00     00     00       2006-07     0     Interm. Adv.     Prof.     00 | Interm     Percent     state     percent     state | Total     Percent of students scoring<br>rested     Total     Percent of students       2006-07     0        0       0 <td< td=""><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2006-05     0    </td></td<> | Total     Percent of students scoring<br>Tested     Total     Percent of students scoring       2006-05     0 |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLUE MOUNTAIN MIDDLE SCHOOL School ID 66-02-03-06-0007 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gene	General-Education Students					Students with Disabilities						
		Percent scoring	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	210	1%	12%	37%	50%	185	1%	9%	34%	56%	25	4%	36%	56%	4%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	3	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School BLUE MOUNTAIN MIDDLE SCHOOL School ID 66-02-03-06-0007 District HENDRICK HUDSON CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$22,279	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.