



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**

District ID **66-04-01-03-0000**

Superintendent **HOWARD SMITH**

Telephone **(914) 631-9404**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	197	87%	74%	27%	172	92%	78%	30%	25	52%	40%	4%
	2005–06	179	92%	75%	25%	154	95%	80%	28%	25	68%	48%	8%
	2004–05	166	90%	75%	35%	149	95%	80%	38%	17	47%	35%	12%
<b>Mathematics A</b>	2006–07	218	93%	81%	27%	192	96%	89%	30%	26	73%	23%	4%
	2005–06	214	95%	90%	43%	180	99%	96%	50%	34	74%	59%	3%
	2004–05	208	91%	82%	31%	177	99%	90%	36%	31	45%	35%	3%
<b>Mathematics B</b>	2006–07	109	91%	84%	44%	105	—	—	—	4	—	—	—
	2005–06	112	77%	63%	18%	109	—	—	—	3	—	—	—
	2004–05	88	78%	56%	18%	83	80%	57%	19%	5	60%	40%	0%
<b>Global History and Geography</b>	2006–07	200	81%	64%	30%	177	86%	68%	32%	23	35%	35%	13%
	2005–06	199	83%	70%	35%	175	87%	75%	38%	24	54%	33%	13%
	2004–05	214	87%	73%	31%	174	92%	79%	36%	40	68%	45%	13%
<b>U.S. History and Government</b>	2006–07	186	89%	78%	41%	162	94%	82%	46%	24	54%	50%	8%
	2005–06	182	85%	70%	43%	156	87%	72%	45%	26	77%	58%	31%
	2004–05	182	85%	73%	38%	165	88%	76%	41%	17	53%	41%	12%
<b>Living Environment</b>	2006–07	204	89%	78%	14%	184	91%	82%	14%	20	70%	50%	15%
	2005–06	239	92%	82%	19%	216	94%	87%	21%	23	65%	39%	4%
	2004–05	210	92%	83%	27%	175	96%	89%	30%	35	74%	51%	9%
<b>Physical Setting/Earth Science</b>	2006–07	71	80%	70%	3%	68	—	—	—	3	—	—	—
	2005–06	82	80%	61%	7%	72	81%	63%	6%	10	80%	50%	20%
	2004–05	59	93%	83%	17%	55	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2006–07	154	92%	68%	12%	149	94%	70%	12%	5	40%	20%	0%
	2005–06	128	91%	80%	26%	122	91%	82%	25%	6	100%	50%	33%
	2004–05	108	98%	90%	26%	106	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2006–07	75	93%	76%	28%	75	93%	76%	28%	0			
	2005–06	63	92%	84%	19%	63	92%	84%	19%	0			
	2004–05	51	88%	75%	14%	51	88%	75%	14%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	32	100%	100%	78%	32	100%	100%	78%	0			
	2005-06	17	100%	100%	71%	17	100%	100%	71%	0			
	2004-05	15	100%	100%	73%	15	100%	100%	73%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
	2005-06	17	100%	100%	76%	16	—	—	—	1	—	—	—
	2004-05	18	100%	100%	67%	17	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	80	99%	99%	88%	75	99%	99%	88%	5	100%	100%	80%
	2005-06	99	100%	99%	84%	96	—	—	—	3	—	—	—
	2004-05	68	100%	100%	81%	67	—	—	—	1	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	32	78%	3	—	29	—
	2005-06	22	55%	0	—	22	55%
	2004-05	20	65%	0	—	20	65%
<b>Science</b>	2006-07	12	50%	1	—	11	—
	2005-06	13	54%	0	—	13	54%
	2004-05	15	60%	0	—	15	60%
<b>Reading</b>	2006-07	24	50%	3	—	21	—
	2005-06	11	36%	0	—	11	36%
	2004-05	13	92%	2	—	11	—
<b>Writing</b>	2006-07	17	94%	2	—	15	—
	2005-06	12	58%	0	—	12	58%
	2004-05	17	88%	2	—	15	—
<b>Global Studies</b>	2006-07	23	43%	0	—	23	43%
	2005-06	11	27%	0	—	11	27%
	2004-05	16	63%	1	—	15	—
<b>U.S. History and Government</b>	2006-07	17	41%	3	—	14	—
	2005-06	14	43%	0	—	14	43%
	2004-05	9	89%	1	—	8	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	24	96%	24	96%	0	
	2005-06	0		0		0	
	2004-05	39	87%	39	87%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	22	100%	22	100%	0	
	2005-06	42	100%	42	100%	0	
	2004-05	20	100%	20	100%	0	
<b>Latin</b>	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	100	94%	99	—	1	—
	2005-06	131	92%	131	92%	0	
	2004-05	108	87%	107	—	1	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	125	2%	19%	49%	30%	116	3%	16%	50%	32%	9	0%	67%	33%	0%
	2005-06	122	2%	16%	43%	39%	113	3%	13%	43%	41%	9	0%	44%	44%	11%
	2004-05	122	2%	15%	45%	38%	111	3%	13%	46%	39%	11	0%	36%	36%	27%
<b>Reading and Writing (Grades K-1)</b>	2006-07	125	41%	33%	12%	14%	116	37%	34%	13%	16%	9	89%	11%	0%	0%
	2005-06	122	36%	37%	11%	16%	113	34%	37%	12%	18%	9	67%	33%	0%	0%
	2004-05	122	38%	32%	14%	16%	111	37%	32%	14%	18%	11	45%	36%	18%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	102	3%	7%	45%	45%	81	2%	7%	40%	51%	21	5%	5%	67%	24%
	2005-06	103	4%	11%	41%	45%	81	5%	12%	35%	48%	22	0%	5%	64%	32%
	2004-05	128	3%	10%	24%	63%	115	3%	11%	26%	59%	13	0%	0%	8%	92%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	102	6%	29%	35%	29%	81	5%	23%	38%	33%	21	10%	52%	24%	14%
	2005-06	103	13%	39%	28%	20%	81	11%	36%	28%	25%	22	18%	50%	27%	5%
	2004-05	128	6%	20%	27%	46%	115	7%	19%	24%	50%	13	0%	31%	54%	15%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	48	8%	8%	54%	29%	38	11%	11%	50%	29%	10	0%	0%	70%	30%
	2005-06	65	8%	12%	26%	54%	57	9%	14%	25%	53%	8	0%	0%	38%	63%
	2004-05	73	11%	16%	38%	34%	61	13%	15%	36%	36%	12	0%	25%	50%	25%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	48	13%	40%	38%	10%	38	13%	42%	32%	13%	10	10%	30%	60%	0%
	2005-06	65	15%	23%	23%	38%	57	18%	25%	18%	40%	8	0%	13%	63%	25%
	2004-05	73	15%	18%	34%	33%	61	18%	13%	31%	38%	12	0%	42%	50%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	62	10%	29%	37%	24%	50	12%	36%	30%	22%	12	0%	0%	67%	33%
	2005-06	70	16%	27%	33%	24%	63	16%	29%	33%	22%	7	14%	14%	29%	43%
	2004-05	70	4%	34%	46%	16%	67	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2006-07	62	35%	37%	24%	3%	50	42%	30%	24%	4%	12	8%	67%	25%	0%
	2005-06	70	26%	37%	17%	20%	63	27%	33%	17%	22%	7	14%	71%	14%	0%
	2004-05	70	19%	37%	31%	13%	67	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	147	7%	34%	27%	32%	138	6%	34%	28%	33%	9	33%	33%	11%	22%
	2005-06	139	9%	36%	35%	21%	133	9%	36%	34%	21%	6	0%	33%	50%	17%
	2004-05	120	6%	40%	39%	15%	118	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2006-07	147	9%	44%	30%	17%	138	7%	43%	31%	18%	9	33%	56%	11%	0%
	2005-06	139	6%	33%	32%	29%	133	7%	31%	32%	30%	6	0%	83%	17%	0%
	2004-05	120	8%	40%	28%	24%	119	-	-	-	-	1	-	-	-	-

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	190	12%	7%	48%	33%	174	9%	7%	48%	35%	16	38%	6%	50%	6%
<b>Middle Level</b>	183	4%	37%	38%	21%	154	3%	32%	41%	23%	29	7%	62%	24%	7%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	180	8%	38%	35%	145	6%	38%	41%	35	14%	37%	11%
<b>U.S. History and Government</b>	180	7%	27%	42%	145	5%	28%	48%	35	17%	23%	20%
<b>Science</b>	180	7%	48%	28%	145	4%	50%	34%	35	17%	43%	6%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	9	0	0	1	8
Mathematics	9	0	1	1	7
Social Studies	9	0	0	1	8
Science	9	0	0	2	7

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	155		129		26	
	2005-06	154		142		12	
	2004-05	161		133		28	
<b>Receiving a Regents Diploma</b>	2006-07	112	72%	103	80%	9	35%
	2005-06	111	72%	108	76%	3	25%
	2004-05	115	71%	105	79%	10	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	65	42%	65	50%	0	
	2005-06	57	37%	55	39%	2	17%
	2004-05	65	40%	63	47%	2	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	4	N/A	0		4	N/A
	2005-06	3	N/A	0		3	N/A
	2004-05	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	20	2%	17	2%	3	2%
	2005-06	16	2%	13	2%	3	2%
	2004-05	9	1%	7	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	7	1%	7	1%	0	
	2005-06	2	0%	2	0%	0	
	2004-05	14	2%	14	2%	0	
<b>Total Noncompleters</b>	2006-07	27	3%	24	3%	3	2%
	2005-06	18	2%	15	2%	3	2%
	2004-05	26	4%	24	4%	2	2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	98	62%	87	67%	11	37%
<b>To 2-year College</b>	41	26%	31	24%	10	33%
<b>To Other Post-secondary</b>	7	4%	3	2%	4	13%
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	6	4%	4	3%	2	7%
<b>To Adult Services</b>	3	2%	0		3	10%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	3	2%	3	2%	0	

# More Information about the District

District **UNION FREE SCHOOL DISTRICT OF THE TARRYTOWNS**  
 District ID **66-04-01-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$19,660
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.