

The New York State School Report Card

School DOWS LANE (K-3) SCHOOL District IRVINGTON UNION FREE SCHOOL DISTRICT School ID 66-04-02-02-0004 Principal RENAY SADIS Telephone (914) 591-6012 Grades K-3, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	l Percentage of students ed scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District IRVINGTON UNION FREE SCHOOL DISTRICT

School DOWS LANE (K-3) SCHOOL School ID 66-04-02-02-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	nts	Students with Disabilities						
		Total Tested		t of students scoring performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	Interr	n. Adv.	Prof.
Listening	2006–07	23	9%	9%	35%	48%	23	9%	9%	35%	48%	0				
and Speaking	2005-06	20	0%	30%	55%	15%	20	0%	30%	55%	15%	0				
(Grades K-1)	2004-05	16	6%	19%	56%	19%	16	6%	19%	56%	19%	0				
Reading	2006–07	23	17%	39%	39%	4%	23	17%	39%	39%	4%	0				
and Writing	2005-06	20	10%	55%	20%	15%	20	10%	55%	20%	15%	0				
(Grades K-1)	2004-05	16	44%	19%	25%	13%	16	44%	19%	25%	13%	0				
Listening	2006–07	13	8%	8%	54%	31%	13	8%	8%	54%	31%	0				
and Speaking	2005-06	8	0%	13%	13%	75%	7	-	_	_	_	1	-			· _
(Grades 2–4)	2004-05	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
Reading	2006–07	13	8%	62%	15%	15%	13	8%	62%	15%	15%	0				
and Writing	2005-06	8	0%	13%	38%	50%	7	-	_	_	_	1	-	-		
(Grades 2–4)	2004–05	8	13%	13%	25%	50%	8	13%	13%	25%	50%	0				
Listening and Speaking	2006–07	0					0					0				
	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06						0					0				
(Grades 9-12)	2004-05						0					0				
Reading	2006-07						0					0				
and Writing	2005-06						0					0				
(Grades 9-12)	2004-05	0					0					0				
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School **DOWS LANE (K-3) SCHOOL** School ID **66-04-02-02-0004**

District IRVINGTON UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$21,941	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.