

The New York State District Report Card

District DOBBS FERRY UNION FREE SCHOOL DISTRICT District ID 66-04-03-03-0000 Superintendent DEBRA KAPLAN Telephone (914) 693-1506 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

		All Stu	All Students		General-Education Students				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	102	99%	97%	55%	90	99%	99%	61%	12	100%	83%	8%
	2005–06	102	98%	94%	51%	91	98%	96%	56%	11	100%	82%	9%
	2004–05	115	93%	84%	43%	100	98%	89%	48%	15	60%	53%	7%
Mathematics A	2006–07	134	98%	95%	55%	121	98%	97%	59%	13	92%	77%	23%
	2005–06	123	100%	98%	60%	111	100%	100%	66%	12	100%	75%	8%
	2004–05	27	96%	85%	0%	18	100%	89%	0%	9	89%	78%	0%
Mathematics B	2006–07	77	92%	87%	48%	75	-	-	-	2	-	-	-
	2005-06	57	88%	84%	32%	56	-	_	_	1	-	_	-
	2004–05	87	83%	72%	22%	86	-	_	_	1	-	_	-
Global History	2006–07	136	92%	88%	44%	125	94%	90%	46%	11	64%	64%	27%
and Geography	2005-06	89	97%	93%	60%	81	96%	94%	64%	8	100%	88%	13%
	2004–05	99	96%	94%	57%	85	96%	94%	61%	14	93%	93%	29%
U.S. History	2006–07	104	97%	90%	61%	91	98%	92%	68%	13	92%	77%	8%
and Government	2005-06	100	93%	84%	61%	87	95%	87%	68%	13	77%	62%	15%
	2004–05	108	94%	93%	74%	97	96%	95%	77%	11	82%	73%	45%
Living Environment	2006–07	95	100%	97%	58%	86	100%	98%	63%	9	100%	89%	11%
	2005-06	109	97%	94%	61%	100	98%	95%	65%	9	89%	78%	11%
	2004–05	77	97%	96%	55%	65	97%	95%	60%	12	100%	100%	25%
Physical Setting/	2006–07	106	99%	95%	59%	85	100%	96%	68%	21	95%	90%	24%
Earth Science	2005-06	75	95%	93%	40%	67	96%	96%	45%	8	88%	75%	0%
	2004–05	100	98%	97%	64%	89	98%	97%	67%	11	100%	100%	36%
Physical Setting/Chemistry	2006–07	77	99%	94%	52%	75	-	_	_	2	-	_	-
	2005-06	57	100%	91%	51%	55	-	_	_	2	_	_	-
	2004–05	89	100%	87%	34%	85	-	_	_	4	_	_	-
Physical Setting/Physics	2006–07	30	100%	100%	87%	30	100%	100%	87%	0			
	2005-06	37	100%	100%	78%	37	100%	100%	78%	0			
	2004–05	45	100%	100%	71%	45	100%	100%	71%	0			

NOTE

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Regents Exams

		All Students 0		General-Education Students				Students with Disabilities					
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percentag	,	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested scoring at o		t or above	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	17	100%	100%	88%	17	100%	100%	88%	0			
	2005–06	16	100%	100%	81%	15	-	-	-	1	-	-	-
	2004–05	14	100%	100%	79%	14	100%	100%	79%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	15	100%	100%	60%	15	100%	100%	60%	0			
	2005–06	15	100%	100%	87%	15	100%	100%	87%	0			
	2004–05	23	100%	100%	65%	23	100%	100%	65%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	70	100%	100%	84%	66	-	-	-	4	-	-	-
	2005–06	40	100%	100%	73%	39	-	_	-	1	-	-	-
	2004–05	33	100%	100%	64%	30	_	_	_	3	_	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	5	80%	0		5	80%
Science	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	4	-	1	-	3	-
Writing	2006–07	0		0		0	
	2005-06	1	-	0		1	-
	2004-05	4	-	1	-	3	-
Global Studies	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006–07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	3	_	1	-	2	-

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Second Language Proficiency Examinations

	• •	All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	19	95%	17	-	2	-	
	2005-06	0		0		0		
	2004–05	15	100%	15	100%	0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	17	100%	16	-	1	-	
	2005-06	0		0		0		
	2004-05	14	100%	14	100%	0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	51	100%	50	-	1	-	
	2005-06	1	-	1	-	0		
	2004-05	78	100%	75	_	3	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stud		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006–07	18	6%	11%	44%	39%	18	6%	11%	44%	39%	0				
and Speaking	2005-06	17	0%	18%	53%	29%	15	-	_	_	_	2	-	_	-	_
(Grades K-1)	2004-05	21	5%	0%	38%	57%	21	5%	0%	38%	57%	0				
Reading	2006–07	18	39%	22%	28%	11%	18	39%	22%	28%	11%	0				
and Writing	2005-06	17	41%	35%	12%	12%	15	-	-	_	_	2	-	_	-	_
(Grades K-1)	2004–05	21	19%	43%	14%	24%	21	19%	43%	14%	24%	0				
Listening	2006–07	16	6%	0%	38%	56%	13	-	-	-	-	3	-	_	-	· _
and Speaking	2005-06	13	0%	0%	46%	54%	12	-	_	_	_	1	-	_	-	_
(Grades 2–4)	2004-05	12	0%	8%	42%	50%	12	0%	8%	42%	50%	0				
Reading	2006–07	16	6%	25%	44%	25%	13	-	-	-	-	3	-	_	-	· _
and Writing	2005-06	13	0%	8%	69%	23%	12	-	-	-	-	1	-	_	-	_
(Grades 2–4)	2004-05	12	0%	8%	58%	33%	12	0%	8%	58%	33%	0				
Listening	2006–07	3	-	-	-	-	3	-	-	-	-	0				
and Speaking	2005-06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
(Grades 5–6)	2004-05	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
Reading	2006–07	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
(Grades 5–6)	2004-05	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0				
Listening	2006–07	4	-	_	-	_	4	-	_	-	-	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2006–07	4	-	_	_	_	4	-	_	_	-	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2004-05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Listening	2006–07	3	-	_	-	-	3	_	-	-	-	0				
and Speaking	2005-06	6	0%	33%	17%	50%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2006-07	3	-	_	_	_	3	_	_	_	_	0				
and Writing	2005-06	6	0%	17%	33%	50%	4	_	_	_	_	2	_	_	-	_
(Grades 9-12)	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Percenta scoring	5			TotalPercentage of studentsTotalPercentage ofTestedscoring at level:Testedscoring at level			centage of students ring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	116	0%	3%	40%	58%	97	0%	2%	34%	64%	19	0%	5%	68%	26%
Middle Level	100	1%	25%	56%	18%	90	0%	21%	59%	20%	10	10%	60%	30%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	udents	 Stude	tudents with Disabilities		ties	
	Cohort Enrollment				علي العلي Percentage of العلي O العلي Students scoring:			Е Е О О О О О О О О О О О О О О О О О О					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	105	1%	38%	50%	97	1%	38%	53%	8	0%	38%	25%	
U.S. History and Government	105	6%	25%	58%	97	5%	24%	61%	8	13%	38%	25%	
Science	105	0%	37%	58%	97	0%	37%	60%	8	0%	38%	38%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	l Number of students scoring ed at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	2	-	-	-	-					
Mathematics	2	-	-	-	-					
Social Studies	2	-	-	-	-					
Science	2	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	97		91		6	
	2005-06	106		92		14	
	2004-05	90		82		8	
Receiving a Regents Diploma	2006–07	88	91%	84	92%	4	67%
	2005-06	89	84%	83	90%	6	43%
	2004-05	81	90%	78	95%	3	38%
Receiving a Regents Diploma	2006–07	48	49%	48	53%	0	
with Advanced Designation	2005-06	63	59%	60	65%	3	21%
	2004-05	46	51%	46	56%	0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	1	N/A	1	N/A	0	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	3	1%	2	0%	1	1%	
	2005-06	5	1%	4	1%	1	2%	
	2004-05	4	1%	4	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	3	1%	2	0%	1	1%	
	2005-06	5	1%	4	1%	1	2%	
	2004-05	4	1%	4	1%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	88	91%	82	90%	6	100%	
To 2-year College	3	3%	3	3%	0		
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	4%	4	4%	0		

More Information about the District

District DOBBS FERRY UNION FREE SCHOOL DISTRICT District ID 66-04-03-03-0000

Financial Information

2005–06 District-wide Total	\$22,091	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.