

# The New York State School Report Card

School DOBBS FERRY HIGH SCHOOL District DOBBS FERRY UNION FREE SCHOOL DISTRICT School ID 66-04-03-03-0002 Principal KEITH YI Telephone (914) 693-7645 Grades 9-12

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	102	99%	97%	55%	90	99%	99%	61%	12	100%	83%	8%
	2005–06	102	98%	94%	51%	91	98%	96%	56%	11	100%	82%	9%
	2004–05	115	93%	84%	43%	100	98%	89%	48%	15	60%	53%	7%
Mathematics A	2006–07	134	98%	95%	55%	121	98%	97%	59%	13	92%	77%	23%
	2005–06	123	100%	98%	60%	111	100%	100%	66%	12	100%	75%	8%
	2004–05	27	96%	85%	0%	18	100%	89%	0%	9	89%	78%	0%
Mathematics B	2006–07	77	92%	87%	48%	75	-	-	-	2	-	-	-
	2005-06	57	88%	84%	32%	56	-	_	-	1	-	_	-
	2004–05	87	83%	72%	22%	86	-	_	_	1	-	_	-
Global History	2006–07	136	92%	88%	44%	125	94%	90%	46%	11	64%	64%	27%
and Geography	2005-06	89	97%	93%	60%	81	96%	94%	64%	8	100%	88%	13%
	2004–05	99	96%	94%	57%	85	96%	94%	61%	14	93%	93%	29%
U.S. History	2006–07	104	97%	90%	61%	91	98%	92%	68%	13	92%	77%	8%
and Government	2005-06	100	93%	84%	61%	87	95%	87%	68%	13	77%	62%	15%
	2004–05	108	94%	93%	74%	97	96%	95%	77%	11	82%	73%	45%
Living Environment	2006–07	95	100%	97%	58%	86	100%	98%	63%	9	100%	89%	11%
	2005-06	109	97%	94%	61%	100	98%	95%	65%	9	89%	78%	11%
	2004-05	77	97%	96%	55%	65	97%	95%	60%	12	100%	100%	25%
Physical Setting/	2006–07	80	99%	94%	46%	59	100%	95%	54%	21	95%	90%	24%
Earth Science	2005-06	75	95%	93%	40%	67	96%	96%	45%	8	88%	75%	0%
	2004–05	61	97%	95%	46%	51	96%	94%	49%	10	100%	100%	30%
Physical Setting/Chemistry	2006–07	77	99%	94%	52%	75	-	_	_	2	-	_	-
	2005-06	57	100%	91%	51%	55	-	_	_	2	-	_	-
	2004-05	89	100%	87%	34%	85	-	_	_	4	-	_	-
Physical Setting/Physics	2006–07	30	100%	100%	87%	30	100%	100%	87%	0			
	2005-06	37	100%	100%	78%	37	100%	100%	78%	0			
	2004–05	45	100%	100%	71%	45	100%	100%	71%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# **Regents Exams in Languages Other Than English**

School DOBBS FERRY HIGH SCHOOL School ID 66-04-03-03-0002

#### District DOBBS FERRY UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	J			Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	17	100%	100%	88%	17	100%	100%	88%	0			
	2005–06	16	100%	100%	81%	15	-	_	-	1	-	_	-
	2004–05	14	100%	100%	79%	14	100%	100%	79%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	15	100%	100%	60%	15	100%	100%	60%	0			
	2005-06	15	100%	100%	87%	15	100%	100%	87%	0			
	2004-05	23	100%	100%	65%	23	100%	100%	65%	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	70	100%	100%	84%	66	-	-	-	4	-	-	-
	2005-06	40	100%	100%	73%	39	-	-	-	1	-	-	-
	2004–05	33	100%	100%	64%	30	-	_	_	3	_	_	_

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#### District DOBBS FERRY UNION FREE SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students General-Education St			ucation Students	udents Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	5	80%	0		5	80%	
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	0		0		0		
	2005-06	1	-	0		1	_	
	2004-05	4	-	1	_	3	_	
Writing	2006–07	0		0		0		
	2005-06	1	-	0		1	_	
	2004-05	4	-	1	_	3	_	
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	3	-	1	_	2	_	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DOBBS FERRY UNION FREE SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	0		0		0		
	2005–06	1	-	1	-	0		
	2004-05	0		0		0		

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District DOBBS FERRY UNION FREE SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  |  
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   | Adv.  
   | Prof.   
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  | Adv.   | Prof.  |   | Begin.   
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| 2004-05 | 5   | 0%  | 20%  
   | 40%   
   | 40%   
   | 5   
  | 0%  | 20%  
  | 40%  | 40%  | 0   |  
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| 2006-07 | 3   | -   | _  
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   | 3   
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  | _  | _  | 0   |  
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| 2005-06 | 6   | 0%  | 17%  
   | 33%   
   | 50%   
   | 4   
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| -       | 5   | 0%  | 0%   
   | 60%   
   | 40%   
   | 5   
  | 0%  | 0%   
  | 60%  | 40%  | 0   | | | | | | | | | | | | | | | |
   |   |   |   |   |   |
|         | 2005-06<br>2004-05<br>2005-06<br>2004-05<br>2005-06<br>2004-05<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05<br>2006-07<br>2005-06<br>2004-05 | Total<br>Tested       2006-07     0       2005-06     0       2004-05     0       2005-06     0       2006-07     0       2005-06     0       2006-07 | Total     Percent<br>rester       Total     Percent<br>rester       2006-07     0       2005-06     0       2006-07     0       2006-07     0       2005-06     0       2006-07     0 <t< td=""><td>TestedRegent<th colsp<="" td=""><td>Total     Percent     stude     store       Begin     Interm     Adv.       2006-07     O     Image: Structure     Image: Structure       2004-05     O     Image: Structure     Image: Structure       2006-07     O     Image: Structure     Image: Structure       2005-06     O     Image: Structure     Image: Structure       2005-06     O     Image: Structure     Image: Structure  2</td><td>Process Stude History Figures History Figures History Figures History2006-0700Intern AuxProf.2006-0700Intern MarkIntern Mark2006-0700Intern MarkIntern Mark2006-0703Intern Mark</td><td>Total<br/>TestedPercent of students scoring<br/>in each performance levelTotal<br/>Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2005-0600IIIIII2005-0700IIIIII2005-0600IIIIII2005-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0600IIIIII2005-0600IIIIIII2005-0600IIIIIII2005-0600IIIIIIII2005-0600IIIIIIIII2005-0600IIIIIIIIIIII2005-0600IIIIIIIIIIIIII<t< td=""><td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level:   2006-07 0 Image: Performance level: Prof. Begin.   2006-07 0 Image: Performance level: Prof. Begin.   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: Image: Performance level: Image: Performance level:   2006-07 0 Image: Performance level: Image: Pe</td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level.     Total<br/>Tested     Percent of students<br/>tested     Total<br/>Tested     Percent of students<br/>tested       2006-07     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-06     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-07     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-07     0     Intern. Adv.     Prof.     00     Intern.       2006-07     0     Intern. Adv.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     Intern.     Intern.<td>Total     Percent of students scoring<br>in each performance levels     Total     Percent of students scoring<br>in each performance levels       2006-07     0     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2005-06     0     Image: level leve</br></br></td><td>Total Percent of students scoring Tested     Total Percent of students scoring tested     Regin Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2006-07     00     0</td><td>Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Tested<td>Total<br/>Testel     Percent of students scoring<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Interm. Adv.     Prof.     Interm. Adv.     Int</td><td>Total     Percent of students scoring     Total     Percent of students     Total     Percent of students       2006-07     0</td></br></td></td></t<><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2004-05     0</td><td>Total     Percent of students scoring<br/>Tested     Total     Percent of students scoring       2004-05     0    </td></td></th></td></t<> | TestedRegent <th colsp<="" td=""><td>Total     Percent     stude     store       Begin     Interm     Adv.       2006-07     O     Image: Structure     Image: Structure       2004-05     O     Image: Structure     Image: Structure       2006-07     O     Image: Structure     Image: Structure       2005-06     O     Image: Structure     Image: Structure       2005-06     O     Image: Structure     Image: Structure  2</td><td>Process Stude History Figures History Figures History Figures History2006-0700Intern AuxProf.2006-0700Intern MarkIntern Mark2006-0700Intern MarkIntern Mark2006-0703Intern Mark</td><td>Total<br/>TestedPercent of students scoring<br/>in each performance levelTotal<br/>Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIII2005-0700IIIIII2005-0600IIIIII2005-0700IIIIII2005-0600IIIIII2005-0700IIIIII2005-0600IIIIII2005-0600IIIIII2005-0600IIIIII2005-0600IIIIIII2005-0600IIIIIII2005-0600IIIIIIII2005-0600IIIIIIIII2005-0600IIIIIIIIIIII2005-0600IIIIIIIIIIIIII<t< td=""><td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level:   2006-07 0 Image: Performance level: Prof. Begin.   2006-07 0 Image: Performance level: Prof. Begin.   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: 00 Image: Performance level:   2006-07 0 Image: Performance level: Image: Performance level: Image: Performance level:   2006-07 0 Image: Performance level: Image: Pe</td><td>Total<br/>Tested     Percent of students scoring<br/>in each performance level.     Total<br/>Tested     Percent of students<br/>tested     Total<br/>Tested     Percent of students<br/>tested       2006-07     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-06     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-07     0     Intern. Adv.     Prof.     Begin.     Intern.       2006-07     0     Intern. Adv.     Prof.     00     Intern.       2006-07     0     Intern. Adv.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     00     Intern.       2006-07     0     Intern.     Intern.     Intern.     Intern.<td>Total     Percent of students scoring<br>in each performance levels     Total     Percent of students scoring<br>in each performance levels       2006-07     0     Interm. Adv.     Prof.     Regin.     Interm. Adv.     Prof.       2005-06     0     Image: level leve</br></br></td><td>Total Percent of students scoring Tested     Total Percent of students scoring tested     Regin Intern. Adv.     Prof.       Begin     Intern. Adv.     Prof.     Begin.     Intern. Adv.     Prof.       2006-07     00     0</td><td>Total     Percent of students scoring<br>Tested     Total     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Percent of students scoring<br/>in each performance level:     Total<br/>Tested     Tested     Tested<td>Total<br/>Testel     Percent of students scoring<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Total<br/>in each performance level:     Begin.<br/>in each performance level:     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Interm. Adv.     Prof.     Begin.<br/>Interm. Adv.     Interm. Adv.     Prof.     Interm. Adv.     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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DOBBS FERRY UNION FREE SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percentag scoring at		dents			Percentag scoring at	-	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			G	ene	ral-Educa	ation St	udents	 Students with Disabilities				
	5 2	Percentage of students scoring:							Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	101	1%	40%	50%		96	1%	39%	52%	5	0%	60%	20%	
U.S. History and Government	101	6%	26%	59%		96	5%	24%	61%	5	20%	60%	20%	
Science	101	0%	38%	59%		96	0%	36%	60%	5	0%	60%	40%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

#### District DOBBS FERRY UNION FREE SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	95		90		5		
	2005-06	106		92		14		
	2004-05	89		82		7		
Receiving a Regents Diploma	2006–07	86	91%	83	92%	3	60%	
	2005-06	89	84%	83	90%	6	43%	
	2004-05	81	91%	78	95%	3	43%	
Receiving a Regents Diploma	2006–07	47	49%	47	52%	0		
with Advanced Designation	2005-06	63	59%	60	65%	3	21%	
	2004-05	46	52%	46	56%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004–05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	3	1%	2	1%	1	2%	
	2005-06	5	1%	4	1%	1	2%	
	2004-05	4	1%	4	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	3	1%	2	1%	1	2%	
	2005-06	5	1%	4	1%	1	2%	
	2004-05	4	1%	4	1%	0		

## Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	87	92%	82	91%	5	100%	
To 2-year College	2	2%	2	2%	0		
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	4%	4	4%	0		

# **More Information about the School**

School DOBBS FERRY HIGH SCHOOL School ID 66-04-03-03-0002 District DOBBS FERRY UNION FREE SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total	\$22,091	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.