



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HASTINGS HIGH SCHOOL**
 District **HASTINGS-ON-HUDSON UNION
 FREE SCHOOL DISTRICT**
 School ID **66-04-04-03-0003**
 Principal **THOMAS FAZIO**
 Telephone **(914) 478-6250**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	147	100%	97%	78%	137	100%	98%	81%	10	100%	90%	40%
	2005-06	123	98%	98%	60%	114	99%	99%	64%	9	89%	89%	11%
	2004-05	118	98%	97%	69%	107	100%	99%	75%	11	82%	82%	9%
Mathematics A	2006-07	153	97%	93%	49%	135	99%	95%	55%	18	83%	78%	6%
	2005-06	139	98%	91%	50%	124	99%	94%	56%	15	87%	67%	0%
	2004-05	157	99%	95%	51%	137	99%	96%	57%	20	100%	90%	10%
Mathematics B	2006-07	106	92%	79%	39%	101	92%	80%	40%	5	80%	60%	20%
	2005-06	139	95%	87%	43%	137	—	—	—	2	—	—	—
	2004-05	108	92%	75%	29%	107	—	—	—	1	—	—	—
Global History and Geography	2006-07	137	94%	88%	60%	123	95%	89%	63%	14	86%	79%	29%
	2005-06	151	98%	94%	71%	139	98%	96%	76%	12	100%	75%	17%
	2004-05	142	96%	91%	61%	128	96%	94%	67%	14	100%	64%	7%
U.S. History and Government	2006-07	150	99%	99%	85%	140	99%	99%	87%	10	100%	100%	60%
	2005-06	126	97%	96%	79%	116	98%	97%	84%	10	80%	80%	20%
	2004-05	125	94%	94%	69%	112	96%	96%	75%	13	77%	69%	15%
Living Environment	2006-07	110	97%	91%	47%	98	100%	96%	52%	12	75%	50%	8%
	2005-06	90	97%	96%	56%	74	99%	99%	68%	16	88%	81%	0%
	2004-05	142	99%	96%	41%	128	100%	98%	45%	14	86%	79%	0%
Physical Setting/Earth Science	2006-07	72	97%	93%	61%	62	97%	95%	69%	10	100%	80%	10%
	2005-06	88	100%	100%	65%	76	100%	100%	72%	12	100%	100%	17%
	2004-05	66	100%	95%	74%	54	100%	98%	83%	12	100%	83%	33%
Physical Setting/Chemistry	2006-07	107	95%	85%	21%	104	—	—	—	3	—	—	—
	2005-06	139	96%	88%	37%	136	—	—	—	3	—	—	—
	2004-05	113	91%	81%	18%	110	—	—	—	3	—	—	—
Physical Setting/Physics	2006-07	22	95%	86%	32%	21	—	—	—	1	—	—	—
	2005-06	26	85%	73%	38%	26	85%	73%	38%	0	—	—	—
	2004-05	52	88%	79%	38%	51	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HASTINGS HIGH SCHOOL**
School ID **66-04-04-03-0003**

District **HASTINGS-ON-HUDSON UNION FREE**
SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	41	100%	100%	93%	38	—	—	—	3	—	—	—
	2005-06	53	100%	100%	92%	53	100%	100%	92%	0	—	—	—
	2004-05	47	100%	100%	72%	47	100%	100%	72%	0	—	—	—
Comprehensive German	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2006-07	18	100%	100%	100%	18	100%	100%	100%	0	—	—	—
	2005-06	9	100%	100%	89%	9	100%	100%	89%	0	—	—	—
	2004-05	10	100%	100%	100%	10	100%	100%	100%	0	—	—	—
Comprehensive Spanish	2006-07	75	100%	100%	84%	75	100%	100%	84%	0	—	—	—
	2005-06	68	100%	100%	66%	67	—	—	—	1	—	—	—
	2004-05	64	100%	100%	80%	63	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	0		1	—
Global Studies	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History and Government	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	7	0%	0%	0%	100%	6	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Reading and Writing (Grades 9-12)	2006-07	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2004-05	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				

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Other Assessments

School **HASTINGS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	124	2%	28%	69%	117	1%	25%	73%	7	14%	86%	0%
U.S. History and Government	124	0%	18%	81%	117	0%	15%	85%	7	0%	71%	29%
Science	124	1%	30%	69%	117	1%	26%	73%	7	0%	100%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	124		118		6	
	2005-06	116		105		11	
	2004-05	138		126		12	
Receiving a Regents Diploma	2006-07	123	99%	117	99%	6	100%
	2005-06	106	91%	100	95%	6	55%
	2004-05	121	88%	116	92%	5	42%
Receiving a Regents Diploma with Advanced Designation	2006-07	88	71%	87	74%	1	17%
	2005-06	78	67%	77	73%	1	9%
	2004-05	96	70%	96	76%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	0		0		0	
	2004-05	1	0%	0		1	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	2	0%	2	0%	0	
	2005-06	0		0		0	
	2004-05	1	0%	0		1	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	110	89%	106	90%	4	67%
To 2-year College	8	6%	6	5%	2	33%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	5	4%	5	4%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$20,425
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.