



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **ARDSLEY UNION FREE SCHOOL  
DISTRICT**

District ID **66-04-05-03-0000**

Superintendent **CHARLES KHOURY**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	185	99%	97%	56%	159	99%	97%	62%	26	100%	100%	15%
	2005-06	190	98%	96%	58%	170	100%	98%	64%	20	85%	80%	10%
	2004-05	164	98%	93%	53%	148	99%	96%	57%	16	81%	63%	19%
<b>Mathematics A</b>	2006-07	166	99%	98%	68%	146	100%	99%	74%	20	90%	90%	25%
	2005-06	141	100%	100%	83%	135	100%	100%	85%	6	100%	100%	33%
	2004-05	177	100%	98%	60%	160	100%	98%	63%	17	100%	94%	35%
<b>Mathematics B</b>	2006-07	137	96%	93%	54%	131	95%	94%	56%	6	100%	67%	17%
	2005-06	204	87%	81%	36%	180	88%	82%	37%	24	83%	75%	25%
	2004-05	146	88%	77%	32%	137	88%	79%	32%	9	78%	56%	22%
<b>Global History and Geography</b>	2006-07	182	95%	92%	58%	162	96%	93%	62%	20	85%	80%	30%
	2005-06	191	97%	95%	60%	161	99%	98%	66%	30	90%	83%	30%
	2004-05	192	96%	93%	60%	170	96%	94%	64%	22	95%	86%	27%
<b>U.S. History and Government</b>	2006-07	184	99%	98%	71%	159	99%	98%	76%	25	100%	96%	40%
	2005-06	187	99%	98%	81%	170	100%	99%	84%	17	94%	82%	47%
	2004-05	163	95%	92%	63%	148	95%	94%	65%	15	93%	73%	40%
<b>Living Environment</b>	2006-07	158	100%	100%	59%	143	100%	100%	62%	15	100%	100%	33%
	2005-06	190	100%	100%	66%	167	100%	100%	70%	23	100%	100%	35%
	2004-05	177	100%	99%	57%	158	100%	99%	62%	19	100%	95%	16%
<b>Physical Setting/Earth Science</b>	2006-07	186	97%	95%	51%	168	99%	97%	55%	18	78%	72%	11%
	2005-06	167	98%	96%	61%	152	97%	96%	63%	15	100%	100%	47%
	2004-05	196	98%	93%	47%	175	98%	94%	51%	21	95%	86%	19%
<b>Physical Setting/Chemistry</b>	2006-07	162	100%	94%	36%	154	100%	94%	38%	8	100%	88%	13%
	2005-06	159	100%	96%	44%	145	100%	97%	46%	14	100%	93%	29%
	2004-05	178	100%	97%	48%	169	100%	98%	49%	9	100%	89%	22%
<b>Physical Setting/Physics</b>	2006-07	64	100%	100%	59%	61	—	—	—	3	—	—	—
	2005-06	78	100%	99%	59%	74	—	—	—	4	—	—	—
	2004-05	109	100%	98%	62%	106	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-05-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	37	100%	100%	81%	35	—	—	—	2	—	—	—
	2005-06	28	100%	100%	79%	26	—	—	—	2	—	—	—
	2004-05	39	100%	100%	67%	38	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	2	—	—	—	1	—	—	—	1	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2006-07	8	100%	100%	38%	5	—	—	—	3	—	—	—
	2005-06	6	100%	100%	67%	4	—	—	—	2	—	—	—
	2004-05	9	100%	100%	11%	9	100%	100%	11%	0	—	—	—
<b>Comprehensive Latin</b>	2006-07	15	100%	100%	93%	15	100%	100%	93%	0	—	—	—
	2005-06	28	100%	100%	82%	28	100%	100%	82%	0	—	—	—
	2004-05	20	100%	100%	50%	20	100%	100%	50%	0	—	—	—
<b>Comprehensive Spanish</b>	2006-07	108	100%	100%	87%	103	100%	100%	89%	5	100%	100%	40%
	2005-06	109	100%	100%	76%	103	100%	100%	78%	6	100%	100%	50%
	2004-05	130	100%	100%	64%	124	100%	100%	66%	6	100%	100%	17%

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# Regents Competency Tests

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-05-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	4	—	1	—	3	—
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
<b>Science</b>	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
	2004-05	4	—	1	—	3	—
<b>Reading</b>	2006-07	3	—	0	—	3	—
	2005-06	3	—	0	—	3	—
	2004-05	3	—	0	—	3	—
<b>Writing</b>	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
	2004-05	3	—	0	—	3	—
<b>Global Studies</b>	2006-07	3	—	0	—	3	—
	2005-06	4	—	0	—	4	—
	2004-05	2	—	0	—	2	—
<b>U.S. History and Government</b>	2006-07	1	—	0	—	1	—
	2005-06	5	60%	0	—	5	60%
	2004-05	5	80%	1	—	4	—

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# Second Language Proficiency Examinations

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	44	100%	44	100%	0	
	2005-06	32	100%	32	100%	0	
	2004-05	44	100%	44	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	108	100%	106	—	2	—
	2005-06	131	99%	125	100%	6	83%
	2004-05	134	98%	125	98%	9	89%

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# English as a Second Language Achievement Test

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
District ID **66-04-05-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	9	11%	0%	56%	33%	9	11%	0%	56%	33%	0				
	2005-06	8	0%	13%	25%	63%	7	—	—	—	—	1	—	—	—	—
	2004-05	15	0%	27%	33%	40%	15	0%	27%	33%	40%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	9	44%	22%	33%	0%	9	44%	22%	33%	0%	0				
	2005-06	8	0%	25%	38%	38%	7	—	—	—	—	1	—	—	—	—
	2004-05	14	7%	43%	21%	29%	14	7%	43%	21%	29%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2005-06	10	0%	20%	0%	80%	10	0%	20%	0%	80%	0				
	2004-05	10	10%	20%	40%	30%	10	10%	20%	40%	30%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2005-06	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
	2004-05	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
	2004-05	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2004-05	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—

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# Other Assessments

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
District ID **66-04-05-03-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	171	4%	6%	37%	53%	154	1%	4%	38%	57%	17	29%	24%	35%	12%
<b>Middle Level</b>	189	0%	13%	51%	37%	170	0%	9%	51%	41%	19	0%	47%	53%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	191	1%	32%	61%	169	1%	31%	66%	22	0%	45%	23%
<b>U.S. History and Government</b>	191	2%	15%	80%	169	1%	14%	85%	22	9%	18%	41%
<b>Science</b>	191	0%	33%	63%	169	0%	31%	69%	22	0%	50%	23%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	6	0	0	1	5
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	6	0	1	0	5
Mathematics	6	0	0	1	5
Social Studies	6	0	2	0	4
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
District ID **66-04-05-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	186		167		19	
	2005-06	162		144		18	
	2004-05	152		138		14	
<b>Receiving a Regents Diploma</b>	2006-07	180	97%	165	99%	15	79%
	2005-06	150	93%	138	96%	12	67%
	2004-05	141	93%	135	98%	6	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	0		0		0	
	2005-06	111	69%	106	74%	5	28%
	2004-05	114	75%	112	81%	2	14%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	165	88%	153	92%	12	60%
<b>To 2-year College</b>	14	7%	11	7%	3	15%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	3	2%	1	1%	2	10%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	5	3%	2	1%	3	15%
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **ARDSLEY UNION FREE SCHOOL DISTRICT**  
 District ID **66-04-05-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$20,347
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.