

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WOODLANDS SENIOR HIGH SCHOOL
District GREENBURGH CENTRAL SCHOOL
DISTRICT
School ID 66-04-07-06-0004
Principal ROBERT CHAKAR
Telephone (914) 761-6052
Grades 2, 9-12, US

### **Regents Exams**

•		All Students			General-Education Student				ts Students with Disabilities			ities	
		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	125	75%	64%	14%	107	84%	73%	16%	18	22%	11%	0%
	2005-06	119	93%	84%	24%	102	96%	91%	27%	17	76%	41%	0%
	2004-05	110	87%	65%	16%	96	92%	71%	19%	14	57%	21%	0%
Mathematics A	2006-07	152	94%	87%	26%	126	96%	92%	30%	26	85%	62%	4%
	2005-06	134	85%	72%	25%	111	95%	84%	30%	23	39%	17%	0%
	2004-05	156	90%	83%	29%	135	96%	90%	33%	21	52%	43%	0%
Mathematics B	2006-07	37	65%	54%	24%	37	65%	54%	24%	0			
	2005-06	71	85%	73%	18%	71	85%	73%	18%	0			
	2004-05	64	77%	59%	14%	63	_	_	_	1	_	-	_
Global History	2006-07	137	88%	78%	30%	117	89%	79%	34%	20	80%	75%	5%
and Geography	2005-06	137	88%	81%	40%	123	90%	83%	42%	14	71%	64%	21%
	2004-05	129	92%	86%	52%	116	92%	87%	55%	13	92%	77%	23%
U.S. History	2006-07	116	94%	90%	59%	100	97%	92%	64%	16	75%	75%	25%
and Government	2005-06	96	97%	95%	72%	86	97%	95%	73%	10	100%	90%	60%
	2004-05	105	92%	89%	60%	93	95%	91%	67%	12	75%	67%	8%
Living Environment	2006-07	116	77%	54%	3%	97	81%	60%	4%	19	53%	26%	0%
	2005-06	174	82%	68%	9%	144	86%	74%	10%	30	63%	40%	0%
	2004-05	124	87%	74%	16%	119	87%	76%	17%	5	80%	20%	0%
Physical Setting/	2006-07	110	84%	62%	10%	93	83%	62%	11%	17	88%	59%	6%
<b>Earth Science</b>	2005-06	92	87%	72%	24%	84	89%	75%	26%	8	63%	38%	0%
	2004-05	106	80%	56%	5%	89	81%	61%	6%	17	76%	29%	0%
Physical Setting/Chemistry	2006-07	48	100%	75%	17%	48	100%	75%	17%	0			
	2005-06	54	98%	72%	11%	54	98%	72%	11%	0			
	2004-05	54	81%	54%	9%	54	81%	54%	9%	0			
Physical Setting/Physics	2006-07	15	100%	100%	67%	15	100%	100%	67%	0			
	2005-06	11	91%	82%	18%	11	91%	82%	18%	0			
	2004-05	9	100%	78%	44%	9	100%	78%	44%	0			

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# **Regents Exams in Languages Other Than English**

School WOODLANDS SENIOR HIGH SCHOOL School ID 66-04-07-06-0004

District GREENBURGH CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stud		Total Tested			Total Tested	Percentage of students ed scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	11	91%	82%	36%	11	91%	82%	36%	0			
	2004-05	14	93%	93%	36%	14	93%	93%	36%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	1	-	-	-	1	-	-	-	0	_	-	-
	2005-06	11	100%	100%	91%	11	100%	100%	91%	0			
	2004-05	4	_	_	-	4	_	_	-	0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	14	100%	100%	79%	14	100%	100%	79%	0			
	2005-06	36	97%	92%	44%	36	97%	92%	44%	0			
	2004-05	53	92%	83%	47%	53	92%	83%	47%	0			

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# **Regents Competency Tests**

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District GREENBURGH CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	-	0		3	_
	2005-06	4	_	0		4	_
	2004-05	3	_	0		3	_
Science	2006-07	16	63%	1	-	15	_
	2005-06	1	_	1	_	0	
	2004-05	1	_	0		1	_
Reading	2006-07	7	100%	1	-	6	_
	2005-06	2	_	1	_	1	_
	2004-05	1	_	0		1	_
Writing	2006-07	8	88%	1	-	7	-
	2005-06	2	_	2	_	0	
	2004-05	2	_	1	_	1	_
Global Studies	2006-07	5	80%	0		5	80%
	2005-06	6	67%	2	_	4	_
	2004-05	1	_	0		1	_
U.S. History	2006-07	4	-	1	_	3	-
and Government	2005-06	4	_	2	_	2	-
	2004-05	0		0		0	

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# **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	14	93%	14	93%	0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	11	100%	11	100%	0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	52	83%	52	83%	0		
	2004-05	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students			General-Education Students				Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	ents scor	ing	Total	Percent	of students	scorin	g
		Tested		perform			Tested		perform			Tested		performanc		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	/. P	rof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	29	7%	28%	24%	41%	28	-	-	_	-	1	-	-	-	-
and Speaking	2005-06	28	4%	29%	46%	21%	26	_	-	_	_	2	_	_	_	_
(Grades 9-12)	2004-05	23	0%	35%	35%	30%	23	0%	35%	35%	30%	0				
Reading	2006-07	28	11%	39%	36%	14%	27	-	-	_	-	1	-	-	-	-
and Writing	2005-06	25	0%	52%	28%	20%	23	_	_	_	_	2	_	-	_	_
(Grades 9-12)	2004-05	21	5%	57%	19%	19%	21	5%	57%	19%	19%	0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents		Total Po	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties	
	5 -	Percentag			Cohort	Percentag students s			Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	137	4%	28%	44%	115	1%	27%	50%	22	18%	32%	14%	
U.S. History and Government	137 :	1%	14%	48%	115	1%	14%	52%	22	5%	14%	27%	
Science	137	8%	53%	15%	115	7%	57%	17%	22	14%	32%	0%	

### New York State Alternate Assessments (NYSAA) 2006-07

	Total	Number of at Level:	f studen	ts scorin	g
	lested	1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	_	_	_	_
Mathematics	2	-	-	-	-
Social Studies	2	_	-	-	_
Science	2		_	-	
NOTE					

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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District GREENBURGH CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	103		89		14		
	2005-06	100		94		6		
	2004-05	129		107		22		
Receiving a Regents Diploma	2006-07	83	81%	76	85%	7	50%	
	2005-06	71	71%	70	74%	1	17%	
	2004-05	72	56%	66	62%	6	27%	
Receiving a Regents Diploma	2006-07	47	46%	47	53%	0		
with Advanced Designation	2005-06	34	34%	34	36%	0		
	2004-05	39	30%	39	36%	0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	5	1%	5	1%	0		
	2005-06	0		0		0		
	2004-05	2	0%	1	0%	1	2%	
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	5	1%	5	1%	0		
	2005-06	0		0		0		
	2004-05	2	0%	1	0%	1	2%	

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	61	59%	57	64%	4	29%	
To 2-year College	12	12%	9	10%	3	21%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	27	26%	20	22%	7	50%	

# More Information about the School

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District GREENBURGH CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$30,410
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.