



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **HARRISON CENTRAL SCHOOL DISTRICT**

District ID **66-05-01-06-0000**

Superintendent **LOUIS WOOL**

Telephone **(914) 630-3021**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	244	97%	95%	50%	211	99%	98%	56%	33	88%	79%	12%
	2005-06	255	96%	92%	49%	221	97%	95%	55%	34	88%	71%	12%
	2004-05	212	98%	96%	58%	186	99%	98%	65%	26	85%	77%	15%
Mathematics A	2006-07	378	96%	92%	51%	336	99%	98%	56%	42	74%	40%	7%
	2005-06	295	97%	93%	46%	261	98%	95%	51%	34	88%	71%	3%
	2004-05	267	97%	93%	40%	242	98%	95%	44%	25	80%	64%	8%
Mathematics B	2006-07	249	82%	72%	16%	237	83%	73%	16%	12	58%	50%	8%
	2005-06	222	73%	60%	16%	213	75%	61%	17%	9	44%	33%	0%
	2004-05	162	90%	85%	35%	155	90%	86%	35%	7	86%	71%	14%
Global History and Geography	2006-07	271	91%	84%	35%	231	96%	90%	39%	40	63%	48%	8%
	2005-06	251	91%	86%	46%	215	93%	90%	51%	36	75%	58%	17%
	2004-05	252	91%	88%	46%	220	96%	93%	52%	32	59%	50%	9%
U.S. History and Government	2006-07	245	97%	93%	70%	211	98%	97%	76%	34	91%	74%	32%
	2005-06	255	97%	95%	65%	222	100%	99%	71%	33	79%	70%	21%
	2004-05	212	94%	91%	57%	184	97%	95%	63%	28	75%	61%	14%
Living Environment	2006-07	250	99%	94%	42%	225	99%	97%	47%	25	96%	64%	4%
	2005-06	262	95%	91%	29%	229	97%	95%	32%	33	85%	64%	6%
	2004-05	275	92%	87%	29%	248	94%	90%	32%	27	78%	56%	4%
Physical Setting/Earth Science	2006-07	272	89%	83%	40%	234	95%	92%	47%	38	50%	26%	3%
	2005-06	288	91%	87%	49%	252	94%	92%	56%	36	72%	50%	6%
	2004-05	245	96%	90%	42%	216	99%	94%	46%	29	76%	62%	10%
Physical Setting/Chemistry	2006-07	197	94%	81%	11%	184	94%	82%	11%	13	92%	69%	0%
	2005-06	203	95%	82%	22%	194	96%	84%	23%	9	78%	44%	0%
	2004-05	158	94%	80%	22%	150	94%	81%	23%	8	88%	63%	0%
Physical Setting/Physics	2006-07	134	84%	67%	23%	133	—	—	—	1	—	—	—
	2005-06	68	99%	96%	41%	68	99%	96%	41%	0			
	2004-05	97	98%	90%	32%	92	98%	89%	34%	5	100%	100%	0%

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Regents Exams in Languages Other Than English

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	14	100%	100%	93%	14	100%	100%	93%	0			
	2005-06	24	100%	100%	92%	24	100%	100%	92%	0			
	2004-05	27	100%	100%	89%	27	100%	100%	89%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	77	100%	100%	52%	76	—	—	—	1	—	—	—
	2005-06	68	100%	100%	56%	63	100%	100%	54%	5	100%	100%	80%
	2004-05	76	100%	100%	68%	75	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	84	100%	100%	80%	81	—	—	—	3	—	—	—
	2005-06	95	100%	99%	77%	91	—	—	—	4	—	—	—
	2004-05	79	99%	97%	70%	77	—	—	—	2	—	—	—

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Regents Competency Tests

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	13	46%	0		13	46%
	2005-06	10	50%	2	—	8	—
	2004-05	1	—	0		1	—
Science	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	2	—	0		2	—
Reading	2006-07	3	—	0		3	—
	2005-06	2	—	2	—	0	
	2004-05	1	—	0		1	—
Writing	2006-07	3	—	0		3	—
	2005-06	1	—	0		1	—
	2004-05	4	—	1	—	3	—
Global Studies	2006-07	0		0		0	
	2005-06	8	88%	2	—	6	—
	2004-05	5	80%	0		5	80%
U.S. History and Government	2006-07	3	—	0		3	—
	2005-06	5	100%	2	—	3	—
	2004-05	3	—	1	—	2	—

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Second Language Proficiency Examinations

District **HARRISON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	20	100%	20	100%	0	
	2005-06	18	94%	18	94%	0	
	2004-05	21	100%	21	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	84	99%	76	99%	8	100%
	2005-06	74	92%	69	94%	5	60%
	2004-05	95	100%	95	100%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	149	99%	132	99%	17	94%
	2005-06	130	98%	130	98%	0	
	2004-05	98	100%	98	100%	0	

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English as a Second Language Achievement Test

District **HARRISON CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	84	7%	21%	50%	21%	81	—	—	—	—	3	—	—	—	—
	2005-06	82	6%	21%	40%	33%	76	7%	18%	39%	36%	6	0%	50%	50%	0%
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	84	20%	25%	21%	33%	81	—	—	—	—	3	—	—	—	—
	2005-06	82	17%	21%	17%	45%	76	14%	21%	18%	46%	6	50%	17%	0%	33%
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	61	10%	15%	38%	38%	55	11%	16%	33%	40%	6	0%	0%	83%	17%
	2005-06	53	0%	4%	40%	57%	48	0%	4%	40%	56%	5	0%	0%	40%	60%
	2004-05	71	1%	6%	28%	65%	64	2%	6%	30%	63%	7	0%	0%	14%	86%
Reading and Writing (Grades 2-4)	2006-07	61	7%	21%	33%	39%	55	7%	20%	29%	44%	6	0%	33%	67%	0%
	2005-06	53	2%	9%	45%	43%	48	0%	6%	46%	48%	5	20%	40%	40%	0%
	2004-05	71	3%	8%	45%	44%	64	2%	5%	48%	45%	7	14%	43%	14%	29%
Listening and Speaking (Grades 5-6)	2006-07	27	7%	19%	41%	33%	25	—	—	—	—	2	—	—	—	—
	2005-06	18	6%	17%	22%	56%	16	—	—	—	—	2	—	—	—	—
	2004-05	26	4%	15%	23%	58%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	27	15%	44%	22%	19%	25	—	—	—	—	2	—	—	—	—
	2005-06	18	11%	17%	28%	44%	16	—	—	—	—	2	—	—	—	—
	2004-05	26	4%	19%	23%	54%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	15	7%	20%	20%	53%	12	—	—	—	—	3	—	—	—	—
	2005-06	12	0%	25%	33%	42%	10	—	—	—	—	2	—	—	—	—
	2004-05	22	0%	9%	9%	82%	22	0%	9%	9%	82%	0				
Reading and Writing (Grades 7-8)	2006-07	15	20%	27%	33%	20%	12	—	—	—	—	3	—	—	—	—
	2005-06	12	8%	50%	25%	17%	10	—	—	—	—	2	—	—	—	—
	2004-05	22	5%	18%	23%	55%	22	5%	18%	23%	55%	0				
Listening and Speaking (Grades 9-12)	2006-07	13	0%	54%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	31%	50%	19%	16	0%	31%	50%	19%	0				
	2004-05	26	0%	23%	42%	35%	25	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	13	8%	46%	23%	23%	11	—	—	—	—	2	—	—	—	—
	2005-06	16	0%	38%	38%	25%	16	0%	38%	38%	25%	0				
	2004-05	27	0%	30%	33%	37%	26	—	—	—	—	1	—	—	—	—

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Other Assessments

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	259	1%	2%	37%	60%	230	0%	2%	33%	65%	29	10%	3%	66%	21%
Middle Level	274	1%	16%	50%	33%	238	0%	10%	53%	37%	36	3%	58%	33%	6%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	267	3%	40%	46%	223	2%	40%	53%	44	9%	39%	11%
U.S. History and Government	267	2%	27%	62%	223	0%	25%	71%	44	9%	39%	18%
Science	267	5%	51%	38%	223	2%	50%	44%	44	18%	57%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	5	0	0	0	5
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HARRISON CENTRAL SCHOOL DISTRICT**
District ID **66-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	239		208		31	
	2005-06	217		207		10	
	2004-05	198		179		19	
Receiving a Regents Diploma	2006-07	223	93%	204	98%	19	61%
	2005-06	201	93%	196	95%	5	50%
	2004-05	180	91%	168	94%	12	63%
Receiving a Regents Diploma with Advanced Designation	2006-07	131	55%	128	62%	3	10%
	2005-06	0		0		0	
	2004-05	121	61%	119	66%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	7	1%	5	0%	2	1%
	2005-06	5	1%	4	0%	1	1%
	2004-05	8	1%	7	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	
	2004-05	1	0%	0		1	1%
Total Noncompleters	2006-07	9	1%	6	1%	3	2%
	2005-06	5	1%	4	0%	1	1%
	2004-05	11	1%	9	1%	2	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	177	73%	167	80%	10	29%
To 2-year College	42	17%	28	13%	14	40%
To Other Post-secondary	2	1%	0		2	6%
To the Military	5	2%	3	1%	2	6%
To Employment	12	5%	5	2%	7	20%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	4	2%	4	2%	0	

More Information about the District

District **HARRISON CENTRAL SCHOOL DISTRICT**
 District ID **66-05-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$23,405
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.