

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School HOMMOCKS SCHOOL
District MAMARONECK UNION FREE
SCHOOL DISTRICT
School ID 66-07-01-03-0005
Principal SETH WEITZMAN
Telephone (914) 220-3300
Grades 6-8, UE, US

#### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percentage of students				
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	1	_	-	-	1	_	-	-	0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	3	_	_	_	1	_	_	_	2	_	_	_		
	2004-05	0				0				0					
Physical Setting/	2006-07	367	97%	91%	65%	338	98%	93%	68%	29	90%	76%	28%		
Earth Science	2005-06	323	95%	90%	61%	286	97%	93%	66%	37	84%	62%	22%		
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

#### NOTE

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## **Regents Exams in Languages Other Than English**

School HOMMOCKS SCHOOL School ID 66-07-01-03-0005 District MAMARONECK UNION FREE SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Total Percentage of stu Tested scoring at or abov				
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive German	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Hebrew	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Italian	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
<b>Comprehensive Latin</b>	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Comprehensive Spanish	2006-07	198	98%	98%	84%	185	99%	99%	85%	13	92%	92%	62%		
	2005-06	0				0				0					
	2004-05	0				0				0					

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### **English as a Second Language Achievement Test**

School HOMMOCKS SCHOOL School ID 66-07-01-03-0005 District MAMARONECK UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percer	nt of st	udents	corin	ıg
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in eacl	n perf	ormance	level	l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	. Р	Prof.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0				-	0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	11	9%	0%	36%	55%	8	_	_	_	_	3	_	-	_	-	_
and Speaking	2005-06	10	0%	30%	40%	30%	10	0%	30%	40%	30%	0					
(Grades 5-6)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Reading	2006-07	11	18%	36%	18%	27%	8	_	_	_	_	3	-	-	_	-	-
and Writing	2005-06	10	10%	50%	30%	10%	10	10%	50%	30%	10%	0					
(Grades 5-6)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Listening	2006-07	19	11%	16%	21%	53%	19	11%	16%	21%	53%	0					
and Speaking	2005-06	18	28%	28%	17%	28%	18	28%	28%	17%	28%	0					
(Grades 7-8)	2004-05	12	17%	25%	25%	33%	12	17%	25%	25%	33%	0					
Reading	2006-07	19	26%	37%	11%	26%	19	26%	37%	11%	26%	0					
and Writing	2005-06	18	50%	17%	22%	11%	18	50%	17%	22%	11%	0					
(Grades 7-8)	2004-05	12	17%	33%	33%	17%	12	17%	33%	33%	17%	0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9 <sup>-</sup> 12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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## **Other Assessments**

School HOMMOCKS SCHOOL School ID 66-07-01-03-0005 District MAMARONECK UNION FREE SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All Stu	ıdents				Genei	al-Edu	cation	Stude	nts	<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4			1	2	3	4
Elementary Level	0					0						0				
Middle Level	382	1%	10%	30%	59%	344	0%	7%	29%	63%	3	8	3%	39%	34%	24%

## 2003 Total Cohort Performance on Regents Exams After Four Years

•	All Students						eral-Educ	Students with Disabilities						
	5 5	Percentago students so 55–64		85–100		Cohort	Percentag students s 55-64	coring:	85-100	Cohort	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Tested	Number o at Level:	Number of students scoring at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	1	_	_	-	_					
Secondary Level										
English Language Arts	1	_	_	_	_					
Mathematics	1	_	_	_	_					
Social Studies	1	_	_	_	_					
Science	1	_	_	_	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School HOMMOCKS SCHOOL School ID 66-07-01-03-0005 District MAMARONECK UNION FREE SCHOOL DISTRICT

#### **Financial Information**

2005–06 School District-wide Total	\$21,484	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.