



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **MAMARONECK HIGH SCHOOL**  
 District **MAMARONECK UNION FREE  
 SCHOOL DISTRICT**  
 School ID **66-07-01-03-0006**  
 Principal **MARK ORFINGER**  
 Telephone **(914) 220-3100**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	296	97%	95%	69%	246	100%	98%	78%	50	82%	78%	24%
	2005-06	355	98%	95%	81%	306	100%	98%	87%	49	88%	78%	41%
	2004-05	332	97%	94%	71%	289	99%	97%	78%	43	81%	72%	28%
<b>Mathematics A</b>	2006-07	304	98%	97%	66%	265	99%	98%	72%	39	92%	90%	31%
	2005-06	459	99%	96%	53%	395	100%	97%	58%	64	94%	88%	20%
	2004-05	547	95%	86%	33%	470	96%	89%	36%	77	87%	66%	12%
<b>Mathematics B</b>	2006-07	64	100%	100%	91%	64	100%	100%	91%	0			
	2005-06	341	94%	89%	70%	282	97%	93%	76%	59	80%	71%	41%
	2004-05	80	100%	100%	89%	80	100%	100%	89%	0			
<b>Global History and Geography</b>	2006-07	356	92%	87%	58%	295	94%	91%	66%	61	80%	64%	21%
	2005-06	341	94%	89%	70%	282	97%	93%	76%	59	80%	71%	41%
	2004-05	366	97%	92%	69%	313	98%	94%	74%	53	89%	75%	40%
<b>U.S. History and Government</b>	2006-07	300	98%	96%	80%	258	98%	96%	82%	42	100%	100%	64%
	2005-06	363	98%	96%	86%	313	99%	98%	89%	50	94%	88%	64%
	2004-05	332	95%	91%	75%	286	98%	95%	81%	46	78%	67%	33%
<b>Living Environment</b>	2006-07	323	94%	90%	55%	292	96%	92%	59%	31	81%	68%	16%
	2005-06	360	96%	93%	54%	317	95%	93%	59%	43	100%	93%	21%
	2004-05	346	95%	89%	51%	287	97%	93%	58%	59	85%	68%	17%
<b>Physical Setting/Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	374	97%	93%	55%	323	97%	94%	60%	51	100%	82%	27%
<b>Physical Setting/Chemistry</b>	2006-07	267	99%	94%	32%	251	99%	94%	32%	16	100%	94%	31%
	2005-06	257	99%	91%	42%	230	99%	92%	45%	27	100%	85%	22%
	2004-05	272	98%	89%	32%	254	98%	91%	34%	18	89%	67%	0%
<b>Physical Setting/Physics</b>	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			

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# Regents Exams in Languages Other Than English

School **MAMARONECK HIGH SCHOOL**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	46	100%	100%	72%	43	—	—	—	3	—	—	—
	2005-06	92	100%	100%	77%	89	—	—	—	3	—	—	—
	2004-05	71	97%	92%	55%	69	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	150	100%	100%	81%	146	—	—	—	4	—	—	—
	2005-06	114	99%	97%	67%	107	99%	97%	67%	7	100%	100%	57%
	2004-05	130	99%	99%	76%	124	99%	99%	76%	6	100%	100%	83%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	6	83%	0		6	83%
	2005-06	24	79%	2	—	22	—
	2004-05	24	54%	0		24	54%
<b>Science</b>	2006-07	13	23%	0		13	23%
	2005-06	16	75%	1	—	15	—
	2004-05	21	24%	0		21	24%
<b>Reading</b>	2006-07	21	95%	1	—	20	—
	2005-06	9	89%	0		9	89%
	2004-05	16	88%	1	—	15	—
<b>Writing</b>	2006-07	21	90%	1	—	20	—
	2005-06	0		0		0	
	2004-05	15	93%	0		15	93%
<b>Global Studies</b>	2006-07	4	—	0		4	—
	2005-06	15	73%	0		15	73%
	2004-05	16	13%	0		16	13%
<b>U.S. History and Government</b>	2006-07	3	—	0		3	—
	2005-06	7	57%	0		7	57%
	2004-05	11	73%	0		11	73%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	27	15%	26%	37%	22%	27	15%	26%	37%	22%	0				
	2005-06	30	10%	27%	27%	37%	30	10%	27%	27%	37%	0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	27	19%	44%	19%	19%	27	19%	44%	19%	19%	0				
	2005-06	27	11%	26%	30%	33%	27	11%	26%	30%	33%	0				
	2004-05	0					0					0				

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# Other Assessments

School **MAMARONECK HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	382	4%	20%	65%	334	3%	19%	70%	48	15%	27%	33%
<b>U.S. History and Government</b>	382	1%	10%	79%	334	1%	9%	83%	48	4%	21%	46%
<b>Science</b>	382	2%	29%	63%	334	1%	25%	69%	48	6%	58%	15%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MAMARONECK HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	334		300		34	
	2005-06	311		271		40	
	2004-05	305		260		45	
<b>Receiving a Regents Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	3	N/A	0		3	N/A
	2004-05	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	8	1%	7	1%	1	0%
	2005-06	9	1%	8	1%	1	0%
	2004-05	10	1%	8	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	8	1%	7	1%	1	0%
	2005-06	9	1%	8	1%	1	0%
	2004-05	12	1%	10	1%	2	1%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	292	87%	267	89%	25	74%
<b>To 2-year College</b>	32	10%	25	8%	7	21%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	6	2%	5	2%	1	3%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	1%	2	1%	1	3%
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **MAMARONECK HIGH SCHOOL**  
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District **MAMARONECK UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$21,484
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.