



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **PLEASANTVILLE HIGH SCHOOL**  
 District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**  
 School ID **66-08-09-03-0003**  
 Principal **GEORGE CANCRO**  
 Telephone **(914) 741-1420**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	133	99%	98%	65%	120	100%	100%	71%	13	92%	85%	8%
	2005-06	137	99%	98%	53%	114	100%	100%	61%	23	96%	87%	9%
	2004-05	122	100%	98%	58%	107	100%	100%	64%	15	100%	87%	13%
<b>Mathematics A</b>	2006-07	148	99%	97%	66%	126	100%	98%	70%	22	91%	91%	41%
	2005-06	136	99%	98%	68%	118	100%	99%	74%	18	94%	89%	33%
	2004-05	127	97%	95%	69%	103	99%	99%	75%	24	88%	79%	46%
<b>Mathematics B</b>	2006-07	96	96%	86%	43%	93	—	—	—	3	—	—	—
	2005-06	96	95%	88%	31%	88	95%	89%	33%	8	88%	75%	13%
	2004-05	98	99%	93%	38%	94	—	—	—	4	—	—	—
<b>Global History and Geography</b>	2006-07	142	92%	85%	44%	119	97%	90%	51%	23	70%	61%	4%
	2005-06	146	95%	84%	47%	128	96%	86%	52%	18	89%	72%	17%
	2004-05	137	96%	91%	47%	113	96%	94%	55%	24	96%	75%	13%
<b>U.S. History and Government</b>	2006-07	143	97%	92%	62%	123	99%	97%	68%	20	80%	60%	20%
	2005-06	136	97%	91%	68%	116	98%	97%	76%	20	90%	60%	20%
	2004-05	120	96%	92%	67%	104	98%	95%	75%	16	81%	69%	13%
<b>Living Environment</b>	2006-07	142	100%	98%	51%	121	100%	99%	55%	21	100%	90%	29%
	2005-06	116	100%	100%	49%	106	100%	100%	49%	10	100%	100%	50%
	2004-05	139	98%	91%	54%	105	100%	99%	67%	34	91%	65%	15%
<b>Physical Setting/Earth Science</b>	2006-07	124	95%	87%	30%	100	96%	92%	35%	24	92%	67%	8%
	2005-06	103	93%	89%	42%	72	97%	93%	46%	31	84%	81%	32%
	2004-05	81	99%	95%	43%	72	99%	94%	44%	9	100%	100%	33%
<b>Physical Setting/Chemistry</b>	2006-07	103	96%	83%	14%	100	—	—	—	3	—	—	—
	2005-06	96	99%	88%	33%	90	99%	90%	34%	6	100%	50%	17%
	2004-05	98	100%	98%	35%	95	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

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# Regents Exams in Languages Other Than English

School **PLEASANTVILLE HIGH SCHOOL**  
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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	32	100%	100%	97%	32	100%	100%	97%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004-05	20	100%	100%	75%	18	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	89	100%	100%	58%	80	100%	100%	64%	9	100%	100%	11%
	2005-06	89	99%	97%	52%	86	—	—	—	3	—	—	—
	2004-05	97	100%	100%	67%	95	—	—	—	2	—	—	—

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# Regents Competency Tests

School **PLEASANTVILLE HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	2	—	0	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
<b>Science</b>	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
<b>Reading</b>	2006-07	2	—	0	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
<b>Writing</b>	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
<b>Global Studies</b>	2006-07	6	100%	0	—	6	100%
	2005-06	3	—	0	—	3	—
	2004-05	2	—	0	—	2	—
<b>U.S. History and Government</b>	2006-07	5	100%	0	—	5	100%
	2005-06	3	—	0	—	3	—
	2004-05	3	—	1	—	2	—

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# English as a Second Language Achievement Test

School **PLEASANTVILLE HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0				
	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2004-05	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0				
	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2004-05	6	17%	17%	17%	50%	5	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **PLEASANTVILLE HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	130	5%	44%	48%	112	3%	41%	56%	18	22%	61%	0%
<b>U.S. History and Government</b>	130	3%	24%	70%	112	1%	21%	79%	18	17%	44%	17%
<b>Science</b>	130	1%	31%	68%	112	0%	26%	74%	18	6%	61%	28%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **PLEASANTVILLE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	131		112		19	
	2005-06	116		103		13	
	2004-05	133		124		9	
<b>Receiving a Regents Diploma</b>	2006-07	119	91%	108	96%	11	58%
	2005-06	110	95%	103	100%	7	54%
	2004-05	130	98%	123	99%	7	78%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	91	69%	87	78%	4	21%
	2005-06	78	67%	77	75%	1	8%
	2004-05	104	78%	102	82%	2	22%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	2	0%	1	0%	1	1%
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	0		0		0	
	2005-06	3	1%	2	0%	1	1%
	2004-05	1	0%	1	0%	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	113	86%	103	92%	10	53%
<b>To 2-year College</b>	12	9%	7	6%	5	26%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	2	2%	1	1%	1	5%
<b>To Employment</b>	3	2%	0		3	16%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	1	1%	1	1%	0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

School **PLEASANTVILLE HIGH SCHOOL**  
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District **PLEASANTVILLE UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$18,528
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.