The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**
Superintendent **WELTON SAWYER**
Telephone **(914) 665-5201**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	620	79%	58%	11%	549	84%	63%	13%	71	34%	18%	0%
	2005–06	511	86%	70%	14%	480	89%	74%	15%	31	39%	23%	0%
	2004–05	471	82%	62%	13%	417	88%	69%	15%	54	28%	13%	0%
Mathematics A	2006–07	573	82%	65%	9%	491	88%	71%	10%	82	48%	24%	1%
	2005–06	680	86%	70%	11%	625	88%	72%	12%	55	65%	38%	4%
	2004–05	65	88%	60%	2%	64	–	–	–	1	–	–	–
Mathematics B	2006–07	93	67%	53%	5%	93	67%	53%	5%	0			
	2005–06	153	58%	48%	2%	152	–	–	–	1	–	–	–
	2004–05	615	82%	62%	8%	562	85%	65%	9%	53	51%	30%	0%
Global History and Geography	2006–07	572	75%	49%	9%	494	78%	53%	10%	78	53%	28%	0%
	2005–06	729	78%	66%	12%	657	81%	70%	13%	72	43%	25%	1%
	2004–05	605	85%	67%	17%	538	89%	72%	19%	67	55%	33%	1%
U.S. History and Government	2006–07	530	85%	68%	17%	475	89%	72%	19%	55	47%	35%	5%
	2005–06	582	88%	79%	29%	529	93%	83%	31%	53	45%	38%	4%
	2004–05	539	82%	65%	21%	483	86%	69%	23%	56	52%	32%	0%
Living Environment	2006–07	596	82%	63%	3%	520	88%	68%	4%	76	43%	26%	0%
	2005–06	611	85%	65%	8%	566	87%	68%	8%	45	56%	31%	2%
	2004–05	606	80%	57%	5%	551	84%	61%	5%	55	36%	20%	0%
Physical Setting/ Earth Science	2006–07	202	80%	60%	3%	179	85%	64%	4%	23	43%	30%	0%
	2005–06	246	79%	60%	8%	233	82%	63%	9%	13	38%	15%	0%
	2004–05	302	84%	67%	7%	282	83%	67%	7%	20	100%	70%	0%
Physical Setting/Chemistry	2006–07	169	67%	35%	0%	167	–	–	–	2	–	–	–
	2005–06	205	73%	44%	1%	202	–	–	–	3	–	–	–
	2004–05	264	73%	42%	2%	257	73%	42%	2%	7	57%	29%	0%
Physical Setting/Physics	2006–07	32	53%	31%	0%	32	53%	31%	0%	0			
	2005–06	56	54%	30%	4%	56	54%	30%	4%	0			
	2004–05	64	53%	31%	5%	63	–	–	–	1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	10	100%	100%	30%	10	100%	100%	30%	0			
	2005–06	11	100%	100%	55%	11	100%	100%	55%	0			
	2004–05	25	92%	84%	36%	25	92%	84%	36%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	9	100%	100%	67%	9	100%	100%	67%	0			
	2005–06	10	100%	100%	70%	10	100%	100%	70%	0			
	2004–05	4	–	–	–	4	–	–	–	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	185	99%	93%	44%	180	100%	93%	45%	5	80%	80%	0%
	2005–06	253	87%	83%	41%	248	88%	83%	41%	5	60%	60%	20%
	2004–05	248	99%	98%	66%	246	–	–	–	2	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	100	44%	6	50%	94	44%
	2005–06	38	45%	7	86%	31	35%
	2004–05	126	41%	22	50%	104	39%
Science	2006–07	195	17%	26	12%	169	18%
	2005–06	52	37%	13	38%	39	36%
	2004–05	91	30%	10	50%	81	27%
Reading	2006–07	39	36%	4	–	35	–
	2005–06	25	60%	3	–	22	–
	2004–05	63	56%	7	57%	56	55%
Writing	2006–07	36	50%	4	–	32	–
	2005–06	20	65%	3	–	17	–
	2004–05	52	65%	6	50%	46	67%
Global Studies	2006–07	20	40%	3	–	17	–
	2005–06	30	57%	6	100%	24	46%
	2004–05	89	43%	7	57%	82	41%
U.S. History and Government	2006–07	37	76%	5	80%	32	75%
	2005–06	25	52%	4	–	21	–
	2004–05	35	49%	3	–	32	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	155	86%	155	86%	0	
	2004–05	0		0		0	

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	249	3%	20%	41%	36%	233	3%	21%	39%	37%	16	6%	13%	63%	19%
	2005–06	256	2%	17%	43%	38%	242	2%	17%	41%	40%	14	0%	21%	64%	14%
	2004–05	254	2%	23%	40%	35%	253	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2006–07	248	35%	31%	21%	13%	232	34%	30%	22%	14%	16	44%	44%	13%	0%
	2005–06	253	27%	37%	18%	18%	239	26%	38%	18%	18%	14	43%	29%	14%	14%
	2004–05	247	30%	39%	22%	9%	246	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2006–07	254	2%	6%	42%	51%	226	2%	5%	38%	55%	28	0%	14%	68%	18%
	2005–06	263	2%	5%	35%	58%	243	2%	3%	34%	60%	20	0%	25%	45%	30%
	2004–05	283	2%	7%	48%	43%	273	2%	6%	48%	45%	10	0%	40%	50%	10%
Reading and Writing (Grades 2–4)	2006–07	254	9%	17%	37%	37%	226	7%	15%	38%	41%	28	29%	36%	29%	7%
	2005–06	263	6%	19%	41%	33%	243	4%	17%	43%	36%	20	40%	40%	20%	0%
	2004–05	282	4%	23%	45%	28%	272	3%	22%	46%	29%	10	20%	60%	10%	10%
Listening and Speaking (Grades 5–6)	2006–07	107	7%	6%	50%	38%	95	5%	4%	49%	41%	12	17%	17%	50%	17%
	2005–06	122	3%	11%	34%	52%	114	4%	11%	32%	53%	8	0%	0%	50%	50%
	2004–05	138	4%	14%	37%	46%	130	4%	13%	35%	48%	8	0%	25%	63%	13%
Reading and Writing (Grades 5–6)	2006–07	106	8%	22%	42%	28%	94	5%	19%	44%	32%	12	25%	42%	33%	0%
	2005–06	122	7%	17%	37%	39%	114	7%	17%	36%	40%	8	13%	25%	50%	13%
	2004–05	138	7%	23%	37%	33%	130	6%	22%	38%	35%	8	25%	50%	25%	0%
Listening and Speaking (Grades 7–8)	2006–07	70	3%	14%	47%	36%	64	3%	16%	44%	38%	6	0%	0%	83%	17%
	2005–06	71	0%	18%	39%	42%	66	0%	20%	36%	44%	5	0%	0%	80%	20%
	2004–05	100	5%	24%	45%	26%	98	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2006–07	70	19%	33%	31%	17%	64	19%	31%	33%	17%	6	17%	50%	17%	17%
	2005–06	71	14%	24%	21%	41%	66	14%	23%	21%	42%	5	20%	40%	20%	20%
	2004–05	100	9%	18%	26%	47%	98	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2006–07	63	6%	29%	21%	44%	61	–	–	–	–	2	–	–	–	–
	2005–06	84	11%	24%	23%	43%	83	–	–	–	–	1	–	–	–	–
	2004–05	103	4%	18%	25%	52%	101	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 9–12)	2006–07	63	6%	33%	24%	37%	61	–	–	–	–	2	–	–	–	–
	2005–06	83	5%	34%	27%	35%	82	–	–	–	–	1	–	–	–	–
	2004–05	105	8%	25%	22%	46%	103	–	–	–	–	2	–	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	739	6%	6%	59%	29%	633	3%	5%	62%	30%	106	22%	14%	41%	24%
Middle Level	623	7%	73%	18%	1%	544	5%	74%	20%	1%	79	23%	71%	5%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	683	11%	46%	14%	592	10%	52%	16%	91	15%	13%	1%
U.S. History and Government	683	8%	37%	21%	592	8%	40%	24%	91	8%	18%	2%
Science	683	10%	54%	6%	592	10%	60%	7%	91	13%	15%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	10	0	0	1	9
Middle Level					
Social Studies	15	0	1	1	13
Secondary Level					
English Language Arts	27	0	0	3	24
Mathematics	27	1	7	1	18
Social Studies	27	1	3	6	17
Science	27	1	8	1	17

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	390		363		27	
	2005–06	465		426		39	
	2004–05	442		399		43	
Receiving a Regents Diploma	2006–07	258	66%	256	71%	2	7%
	2005–06	259	56%	253	59%	6	15%
	2004–05	229	52%	224	56%	5	12%
Receiving a Regents Diploma with Advanced Designation	2006–07	48	12%	48	13%	0	
	2005–06	52	11%	52	12%	0	
	2004–05	36	8%	36	9%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	2	N/A	0		2	N/A
	2005–06	11	N/A	0		11	N/A
	2004–05	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	202	6%	198	7%	4	1%
	2005–06	140	5%	130	5%	10	3%
	2004–05	135	5%	111	5%	24	5%
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	14	0%	13	1%	1	0%
	2004–05	0		0		0	
Total Noncompleters	2006–07	202	6%	198	7%	4	1%
	2005–06	154	5%	143	6%	11	4%
	2004–05	193	7%	162	7%	31	7%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	187	48%	184	51%	3	10%
To 2-year College	150	38%	130	36%	20	69%
To Other Post-secondary	17	4%	12	3%	5	17%
To the Military	3	1%	3	1%	0	
To Employment	10	3%	10	3%	0	
To Adult Services	3	1%	2	1%	1	3%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	20	5%	20	6%	0	

More Information about the District

District **MOUNT VERNON CITY SCHOOL DISTRICT**
District ID **66-09-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$17,423
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	101		
Completed and Passed Regents Exams	99	98%	88%
Completed and had Course Average of 75% or more	99	98%	94%
Completed and Attained a HS Diploma or Equivalent	101	100%	67%
Completed and Whose Status is Known	81	80%	83%
Completed and Were Successfully Placed	81	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	1055		
Enrolled Members of Historically Underrepresented Gender in 2006-07	217	21%	45%
Completers, Regardless of Gender, as of June 2006	50		
Completers of Historically Underrepresented Gender as of June 2006	11	22%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.