

The New York State School Report Card

School PENNINGTON SCHOOL District MOUNT VERNON CITY SCHOOL DISTRICT School ID 66-09-00-01-0009 Principal DANIELLE D MARROW Telephone (914) 665-5105 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude		Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	8	0%	25%	75%	0%	7	-	_	-	_	1	-	_	_	
and Speaking	2005-06	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
(Grades K-1)	2004-05	7	14%	0%	14%	71%	7	14%	0%	14%	71%	0				
Reading	2006–07	8	25%	50%	25%	0%	7	-	-	-	-	1	-	-	-	· -
and Writing	2005-06	6	33%	50%	17%	0%	6	33%	50%	17%	0%	0				
(Grades K-1)	2004-05	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
Listening	2006–07	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
and Speaking	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
(Grades 2–4)	2004-05	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2006–07	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0				
and Writing	2005-06	7	0%	0%	100%	0%	7	0%	0%	100%	0%	0				
(Grades 2–4)	2004–05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
Listening	2006–07	3	-	-	-	_	3	-	_	-	-	0				
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2004–05	1	-	_	_	_	1	-	_	_	_	0				
Reading	2006–07	3	-	-	-	_	3	-	-	-	_	0				
and Writing	2005-06	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2004–05	1	-	_	_	_	1	-	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students				Stude	Students with Disabilities				
							Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	63	2%	3%	46%	49%	56	0%	4%	43%	54%	7	14%	0%	71%	14%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students					Students with Disabilities				
	تا العالي Percentage of OD Students scoring:				Cohort Enrollment	Cohort	Percentage of students scoring:							
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
		tal Number of students scori sted at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PENNINGTON SCHOOL** School ID **66-09-00-01-0009**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,423	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.