



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MOUNT VERNON HIGH SCHOOL**
District **MOUNT VERNON CITY SCHOOL
DISTRICT**

School ID **66-09-00-01-0013**
Principal **VACANT VACANT**
Telephone **(914) 665-5302**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	563	78%	58%	12%	496	84%	64%	14%	67	31%	15%	0%
	2005-06	460	86%	75%	15%	431	89%	78%	16%	29	41%	24%	0%
	2004-05	455	81%	62%	13%	401	88%	69%	15%	54	28%	13%	0%
Mathematics A	2006-07	513	81%	63%	10%	434	88%	71%	11%	79	46%	22%	1%
	2005-06	621	85%	67%	12%	568	87%	70%	13%	53	64%	36%	4%
	2004-05	42	83%	50%	2%	42	83%	50%	2%	0			
Mathematics B	2006-07	93	67%	53%	5%	93	67%	53%	5%	0			
	2005-06	153	58%	48%	2%	152	—	—	—	1	—	—	—
	2004-05	613	82%	62%	8%	560	85%	65%	9%	53	51%	30%	0%
Global History and Geography	2006-07	545	75%	51%	9%	473	78%	54%	10%	72	51%	29%	0%
	2005-06	652	77%	68%	13%	585	81%	72%	15%	67	42%	27%	1%
	2004-05	572	85%	69%	17%	506	89%	73%	20%	66	55%	33%	2%
U.S. History and Government	2006-07	461	85%	71%	19%	413	89%	76%	21%	48	46%	31%	2%
	2005-06	514	88%	80%	31%	463	93%	85%	34%	51	43%	37%	4%
	2004-05	502	83%	69%	22%	446	87%	73%	25%	56	52%	32%	0%
Living Environment	2006-07	534	81%	61%	4%	463	87%	67%	4%	71	39%	23%	0%
	2005-06	570	84%	65%	8%	527	86%	68%	9%	43	53%	28%	2%
	2004-05	584	79%	57%	5%	529	84%	61%	6%	55	36%	20%	0%
Physical Setting/Earth Science	2006-07	202	80%	60%	3%	179	85%	64%	4%	23	43%	30%	0%
	2005-06	205	77%	56%	3%	192	79%	59%	4%	13	38%	15%	0%
	2004-05	238	87%	72%	8%	218	85%	72%	9%	20	100%	70%	0%
Physical Setting/Chemistry	2006-07	169	67%	35%	0%	167	—	—	—	2	—	—	—
	2005-06	205	73%	44%	1%	202	—	—	—	3	—	—	—
	2004-05	263	73%	42%	2%	256	73%	43%	2%	7	57%	29%	0%
Physical Setting/Physics	2006-07	32	53%	31%	0%	32	53%	31%	0%	0			
	2005-06	56	54%	30%	4%	56	54%	30%	4%	0			
	2004-05	64	53%	31%	5%	63	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **MOUNT VERNON HIGH SCHOOL**
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District **MOUNT VERNON CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	10	100%	100%	30%	10	100%	100%	30%	0			
	2005-06	11	100%	100%	55%	11	100%	100%	55%	0			
	2004-05	25	92%	84%	36%	25	92%	84%	36%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	9	100%	100%	67%	9	100%	100%	67%	0			
	2005-06	10	100%	100%	70%	10	100%	100%	70%	0			
	2004-05	4	—	—	—	4	—	—	—	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	185	99%	93%	44%	180	100%	93%	45%	5	80%	80%	0%
	2005-06	252	87%	83%	41%	247	88%	83%	41%	5	60%	60%	20%
	2004-05	247	99%	98%	66%	245	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	100	44%	6	50%	94	44%
	2005-06	38	45%	7	86%	31	35%
	2004-05	126	41%	22	50%	104	39%
Science	2006-07	195	17%	26	12%	169	18%
	2005-06	52	37%	13	38%	39	36%
	2004-05	91	30%	10	50%	81	27%
Reading	2006-07	39	36%	4	—	35	—
	2005-06	24	58%	3	—	21	—
	2004-05	63	56%	7	57%	56	55%
Writing	2006-07	36	50%	4	—	32	—
	2005-06	19	63%	3	—	16	—
	2004-05	52	65%	6	50%	46	67%
Global Studies	2006-07	20	40%	3	—	17	—
	2005-06	30	57%	6	100%	24	46%
	2004-05	89	43%	7	57%	82	41%
U.S. History and Government	2006-07	37	76%	5	80%	32	75%
	2005-06	25	52%	4	—	21	—
	2004-05	35	49%	3	—	32	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	63	6%	29%	21%	44%	61	—	—	—	—	2	—	—	—	—
	2005-06	84	11%	24%	23%	43%	83	—	—	—	—	1	—	—	—	—
	2004-05	103	4%	18%	25%	52%	101	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	63	6%	33%	24%	37%	61	—	—	—	—	2	—	—	—	—
	2005-06	83	5%	34%	27%	35%	82	—	—	—	—	1	—	—	—	—
	2004-05	105	8%	25%	22%	46%	103	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	585	9%	49%	16%	510	8%	54%	18%	75	16%	15%	1%
U.S. History and Government	585	6%	39%	23%	510	6%	42%	26%	75	8%	19%	3%
Science	585	10%	57%	7%	510	9%	62%	8%	75	13%	19%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	4	—	—	—	—	—
Secondary Level						
English Language Arts	23	0	0	2	21	
Mathematics	23	1	6	1	15	
Social Studies	23	1	2	6	14	
Science	23	1	7	1	14	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MOUNT VERNON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	319		295		24	
	2005-06	391		354		37	
	2004-05	408		366		42	
Receiving a Regents Diploma	2006-07	238	75%	236	80%	2	8%
	2005-06	241	62%	235	66%	6	16%
	2004-05	203	50%	199	54%	4	10%
Receiving a Regents Diploma with Advanced Designation	2006-07	48	15%	48	16%	0	
	2005-06	52	13%	52	15%	0	
	2004-05	36	9%	36	10%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	164	6%	160	7%	4	1%
	2005-06	125	5%	115	5%	10	3%
	2004-05	130	5%	107	5%	23	5%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	14	1%	13	1%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	164	6%	160	7%	4	1%
	2005-06	139	5%	128	5%	11	4%
	2004-05	162	6%	132	6%	30	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	171	53%	169	57%	2	8%
To 2-year College	102	32%	84	28%	18	69%
To Other Post-secondary	17	5%	12	4%	5	19%
To the Military	2	1%	2	1%	0	
To Employment	4	1%	4	1%	0	
To Adult Services	3	1%	2	1%	1	4%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	20	6%	20	7%	0	

More Information about the School

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District **MOUNT VERNON CITY SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$17,423
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.