

The New York State District Report Card

District CHAPPAQUA CENTRAL SCHOOL DISTRICT District ID 66-10-04-06-0000 Superintendent DAVID FLEISHMAN Telephone (914) 238-7200 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		ige of stu		Total		age of stu		Total		ige of stud	
		Tested	5	at or abov		Tested	5	at or abov		Tested	5	at or above	
		1	55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07		98%	97%	74%	320	100%	99%	83%	58	91%	86%	24%
	2005–06	297	100%	98%	81%	273	100%	100%	86%	24	96%	79%	21%
	2004-05	314	100%	98%	78%	291	100%	99%	82%	23	100%	87%	22%
Mathematics A	2006–07	368	100%	99%	86%	316	100%	100%	93%	52	100%	92%	46%
	2005–06	315	100%	100%	89%	288	100%	100%	91%	27	100%	96%	63%
	2004–05	331	100%	100%	88%	310	100%	100%	90%	21	100%	100%	57%
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	2	-	_	_	2	-	_	_	0			
Global History	2006–07	367	100%	98%	77%	313	100%	100%	81%	54	98%	87%	52%
and Geography	2005-06	321	99%	98%	83%	291	99%	99%	87%	30	93%	90%	40%
	2004–05	326	100%	98%	79%	299	100%	99%	84%	27	96%	85%	22%
U.S. History	2006–07	318	100%	99%	92%	285	100%	100%	95%	33	100%	91%	61%
and Government	2005-06	312	99%	98%	91%	285	100%	100%	94%	27	89%	85%	52%
	2004–05	295	100%	98%	91%	268	100%	100%	94%	27	96%	81%	59%
Living Environment	2006–07	373	99%	99%	60%	315	100%	100%	68%	58	95%	91%	16%
	2005-06	362	100%	99%	62%	342	100%	99%	65%	20	95%	90%	15%
	2004–05	339	99%	97%	69%	306	100%	99%	75%	33	94%	76%	18%
Physical Setting/	2006–07	49	98%	96%	39%	29	100%	100%	55%	20	95%	90%	15%
Earth Science	2005-06	76	97%	91%	33%	74	-	_	_	2	_	_	_
	2004–05	71	94%	86%	37%	49	98%	94%	51%	22	86%	68%	5%
Physical Setting/Chemistry	2006–07	330	98%	93%	39%	305	99%	95%	42%	25	88%	68%	4%
	2005-06	303	100%	96%	54%	282	100%	97%	57%	21	100%	81%	14%
	2004–05	287	100%	94%	48%	275	100%	94%	50%	12	92%	83%	17%
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation S	tudents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		age of stu		Total		ige of stud	
		Tested	scoring a	at or abov	/e:	Tested	scoring a	at or abov	/e:	Tested	scoring	at or abov	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	68	100%	100%	91%	64	-	-	-	4	-	-	-
	2005-06	48	100%	100%	88%	45	-	-	-	3	-	-	-
	2004–05	52	100%	100%	94%	50	-	_	-	2	-	_	-
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	15	100%	100%	100%	15	100%	100%	100%	0			
	2005–06	21	95%	95%	71%	21	95%	95%	71%	0			
	2004–05	28	100%	100%	71%	28	100%	100%	71%	0			
Comprehensive Spanish	2006–07	118	99%	99%	76%	104	99%	99%	78%	14	100%	100%	64%
	2005-06	43	100%	100%	86%	39	-	_	-	4	-	-	-
	2004–05	98	100%	100%	66%	91	100%	100%	69%	7	100%	100%	29%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	5	80%	0		5	80%
	2005-06	1	-	0		1	-
	2004-05	2	-	0		2	-
Science	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006–07	7	43%	0		7	43%
	2005-06	3	-	0		3	-
	2004-05	1	-	1	-	0	
Writing	2006–07	4	-	0		4	-
	2005-06	2	-	0		2	-
	2004-05	1	-	1	-	0	
Global Studies	2006–07	2	-	0		2	-
	2005-06	2	-	1	-	1	-
	2004-05	1	-	0		1	-
U.S. History	2006–07	2	-	0		2	-
and Government	2005-06	6	67%	4	-	2	-
	2004-05	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Stude			Stude	ents Stu		students with Disabilities			
		Total Tested		of stude perform		5	Total Tested		t of stude perform		5	Total Tested		of students s performance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. F	Prof.
Listening	2006–07	14	0%	7%	57%	36%	14	0%	7%	57%	36%	0				
and Speaking	2005-06	16	0%	13%	69%	19%	14	-	_	_	_	2	-	-	_	-
(Grades K-1)	2004-05	17	0%	6%	35%	59%	17	0%	6%	35%	59%	0				
Reading	2006–07	14	21%	43%	36%	0%	14	21%	43%	36%	0%	0				
and Writing	2005-06	16	13%	38%	19%	31%	14	-	-	_	_	2	-	_	_	-
(Grades K-1)	2004-05	17	24%	29%	35%	12%	17	24%	29%	35%	12%	0				
Listening	2006–07	9	0%	11%	11%	78%	9	0%	11%	11%	78%	0				
and Speaking	2005-06	8	13%	0%	38%	50%	8	13%	0%	38%	50%	0				
(Grades 2–4)	2004–05	9	0%	0%	67%	33%	8	_	_	_	_	1	_	_	_	_
Reading	2006–07	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				
and Writing	2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
(Grades 2–4)	2004–05	9	0%	0%	67%	33%	8	_	_	_	_	1	_	_	_	_
Listening	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Speaking	2005-06	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
(Grades 5–6)	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading	2006–07	1	-	_	_	_	1	_	_	_	_	0				
and Writing	2005-06	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
(Grades 5–6)	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
Listening	2006–07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	-
and Speaking	2005-06	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 7-8)	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading	2006-07	3	-	_	_	_	2	-	_	_	_	1	-	_	_	-
and Writing	2005-06	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening	2006-07	3	-	_	-	_	3	-	_	-	_	0				
and Speaking	2005-06	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2005-06	5	0%	60%	0%	40%	4	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	All Students				Gener	ral-Educ	ation	Stude	nts	Stude	Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	306	0%	1%	39%	60%	268	0%	0%	34%	66%	38	3%	5%	71%	21%		
Middle Level	314	0%	2%	36%	61%	280	0%	1%	34%	66%	34	3%	15%	59%	24%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	분 번 번 우 인 O S H students scoring:			Cohort Enrollment	은 ᅙ Percentage of				-	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	309	2%	18%	77%	282	1%	15%	84%	2	11%	59%	11%		
U.S. History and Government	309	0%	7%	90%	282	0%	5%	95%	2	4%	33%	41%		
Science	309	1%	25%	72%	282	0%	21%	79%	2	' 11%	67%	7%		

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students							
	Total Tested	Number o at Level:	Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	3	-	-	-	-				
Middle Level									
Social Studies	1	-	-	-	-				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	301		281		20	
	2005–06	295		273		22	
	2004-05	267		247		20	
Receiving a Regents Diploma	2006–07	296	98%	278	99%	18	90%
	2005–06	288	98%	270	99%	18	82%
	2004-05	260	97%	243	98%	17	85%
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	1	0%	1	0%	0	
	2004-05	0		0		0	
Receiving an	2006–07	1	N/A	0		1	N/A
Individualized Education	2005–06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	2	0%	2	0%	0	
	2005-06	3	0%	3	0%	0	
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	2	0%	2	0%	0	
	2005-06	3	0%	3	0%	0	
	2004–05	0		0		0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	279	92%	262	93%	17	81%	
To 2-year College	10	3%	8	3%	2	10%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	10	3%	8	3%	2	10%	

More Information about the District

District CHAPPAQUA CENTRAL SCHOOL DISTRICT District ID 66-10-04-06-0000

Financial Information

2005–06 District-wide Total	\$21,626	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.