



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **ROARING BROOK SCHOOL**
 District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**
 School ID **66-10-04-06-0002**
 Principal **ERIC BYRNE**
 Telephone **(914) 238-6156**
 Grades **K-4**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics A	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics B	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Global History and Geography	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
U.S. History and Government	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Living Environment	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Earth Science	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Chemistry	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Physics	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ROARING BROOK SCHOOL**
School ID **66-10-04-06-0002**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	6	0%	0%	83%	17%	6	0%	0%	83%	17%	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Reading and Writing (Grades K-1)	2006-07	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0				
Listening and Speaking (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **ROARING BROOK SCHOOL**
School ID **66-10-04-06-0002**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$21,626
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.