



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **HORACE GREELEY HIGH SCHOOL**
District **CHAPPAQUA CENTRAL SCHOOL
DISTRICT**

School ID **66-10-04-06-0004**
Principal **ANDREW SELESNICK**
Telephone **(914) 861-9400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	376	98%	97%	74%	320	100%	99%	83%	56	91%	86%	25%
	2005-06	297	100%	98%	81%	273	100%	100%	86%	24	96%	79%	21%
	2004-05	314	100%	98%	78%	291	100%	99%	82%	23	100%	87%	22%
Mathematics A	2006-07	363	100%	99%	87%	316	100%	100%	93%	47	100%	94%	49%
	2005-06	315	100%	100%	89%	288	100%	100%	91%	27	100%	96%	63%
	2004-05	331	100%	100%	88%	310	100%	100%	90%	21	100%	100%	57%
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
Global History and Geography	2006-07	365	100%	98%	77%	312	100%	100%	81%	53	98%	87%	53%
	2005-06	321	99%	98%	83%	291	99%	99%	87%	30	93%	90%	40%
	2004-05	326	100%	98%	79%	299	100%	99%	84%	27	96%	85%	22%
U.S. History and Government	2006-07	315	100%	99%	92%	285	100%	100%	95%	30	100%	90%	63%
	2005-06	312	99%	98%	91%	285	100%	100%	94%	27	89%	85%	52%
	2004-05	295	100%	98%	91%	268	100%	100%	94%	27	96%	81%	59%
Living Environment	2006-07	369	99%	99%	60%	315	100%	100%	68%	54	94%	91%	15%
	2005-06	362	100%	99%	62%	342	100%	99%	65%	20	95%	90%	15%
	2004-05	339	99%	97%	69%	306	100%	99%	75%	33	94%	76%	18%
Physical Setting/Earth Science	2006-07	49	98%	96%	39%	29	100%	100%	55%	20	95%	90%	15%
	2005-06	76	97%	91%	33%	74	—	—	—	2	—	—	—
	2004-05	71	94%	86%	37%	49	98%	94%	51%	22	86%	68%	5%
Physical Setting/Chemistry	2006-07	329	98%	93%	39%	305	99%	95%	42%	24	88%	67%	4%
	2005-06	303	100%	96%	54%	282	100%	97%	57%	21	100%	81%	14%
	2004-05	287	100%	94%	48%	275	100%	94%	50%	12	92%	83%	17%
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

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Regents Exams in Languages Other Than English

School **HORACE GREELEY HIGH SCHOOL**
 School ID **66-10-04-06-0004**

District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	68	100%	100%	91%	64	—	—	—	4	—	—	—
	2005-06	48	100%	100%	88%	45	—	—	—	3	—	—	—
	2004-05	52	100%	100%	94%	50	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	15	100%	100%	100%	15	100%	100%	100%	0			
	2005-06	21	95%	95%	71%	21	95%	95%	71%	0			
	2004-05	28	100%	100%	71%	28	100%	100%	71%	0			
Comprehensive Spanish	2006-07	118	99%	99%	76%	104	99%	99%	78%	14	100%	100%	64%
	2005-06	43	100%	100%	86%	39	—	—	—	4	—	—	—
	2004-05	98	100%	100%	66%	91	100%	100%	69%	7	100%	100%	29%

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Regents Competency Tests

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	5	80%	0		5	80%
	2005-06	1	—	0		1	—
	2004-05	2	—	0		2	—
Science	2006-07	1	—	0		1	—
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	6	33%	0		6	33%
	2005-06	3	—	0		3	—
	2004-05	1	—	1	—	0	
Writing	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
	2004-05	1	—	1	—	0	
Global Studies	2006-07	1	—	0		1	—
	2005-06	2	—	1	—	1	—
	2004-05	1	—	0		1	—
U.S. History and Government	2006-07	1	—	0		1	—
	2005-06	6	67%	4	—	2	—
	2004-05	0		0		0	

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English as a Second Language Achievement Test

School **HORACE GREELEY HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—		
	2005-06	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—		
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—		
	2005-06	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—		
	2004-05	0					0					0				

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Other Assessments

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	307	2%	19%	78%	282	1%	15%	84%	25	12%	64%	12%
U.S. History and Government	307	0%	7%	91%	282	0%	5%	95%	25	4%	36%	44%
Science	307	1%	25%	73%	282	0%	21%	79%	25	12%	68%	8%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HORACE GREELEY HIGH SCHOOL**
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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	300		281		19	
	2005-06	295		273		22	
	2004-05	267		247		20	
Receiving a Regents Diploma	2006-07	296	99%	278	99%	18	95%
	2005-06	288	98%	270	99%	18	82%
	2004-05	260	97%	243	98%	17	85%
Receiving a Regents Diploma with Advanced Designation	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	2	0%	2	0%	0	
	2005-06	2	0%	2	0%	0	
	2004-05	0		0		0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	279	93%	262	93%	17	85%
To 2-year College	10	3%	8	3%	2	10%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	9	3%	8	3%	1	5%

More Information about the School

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District **CHAPPAQUA CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$21,626
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.