



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **NEW ROCHELLE CITY SCHOOL
DISTRICT**

District ID **66-11-00-01-0000**

Superintendent **R E ORGANISCIAK**

Telephone **(914) 576-4200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	810	88%	76%	29%	713	90%	80%	33%	97	69%	48%	3%
	2005-06	692	90%	78%	38%	604	93%	82%	43%	88	67%	48%	5%
	2004-05	667	87%	79%	42%	572	91%	84%	47%	95	64%	47%	13%
Mathematics A	2006-07	777	82%	59%	5%	649	86%	65%	5%	128	59%	33%	2%
	2005-06	1035	94%	78%	24%	921	96%	82%	27%	114	80%	46%	4%
	2004-05	956	87%	76%	22%	831	91%	81%	24%	125	64%	49%	5%
Mathematics B	2006-07	837	84%	77%	34%	815	84%	78%	34%	22	73%	59%	23%
	2005-06	455	74%	61%	22%	436	75%	62%	23%	19	53%	37%	11%
	2004-05	305	82%	69%	22%	295	82%	69%	22%	10	90%	60%	20%
Global History and Geography	2006-07	886	67%	52%	21%	756	73%	57%	25%	130	36%	22%	2%
	2005-06	793	76%	65%	30%	712	79%	68%	32%	81	49%	40%	9%
	2004-05	815	80%	65%	26%	692	84%	70%	29%	123	58%	38%	7%
U.S. History and Government	2006-07	794	86%	75%	41%	690	90%	80%	45%	104	57%	41%	11%
	2005-06	726	87%	74%	43%	636	91%	79%	47%	90	56%	39%	16%
	2004-05	658	81%	67%	39%	590	83%	70%	42%	68	57%	40%	16%
Living Environment	2006-07	586	84%	77%	25%	523	86%	79%	27%	63	75%	59%	5%
	2005-06	792	88%	79%	22%	706	89%	81%	23%	86	78%	65%	12%
	2004-05	879	88%	79%	21%	776	89%	81%	23%	103	74%	59%	3%
Physical Setting/ Earth Science	2006-07	184	89%	73%	11%	173	89%	73%	12%	11	91%	73%	0%
	2005-06	325	87%	73%	18%	298	88%	74%	19%	27	74%	52%	11%
	2004-05	285	88%	76%	14%	265	88%	76%	14%	20	90%	80%	20%
Physical Setting/Chemistry	2006-07	182	96%	82%	15%	179	—	—	—	3	—	—	—
	2005-06	410	90%	70%	21%	402	90%	70%	21%	8	88%	38%	13%
	2004-05	387	91%	72%	24%	375	91%	72%	24%	12	100%	75%	8%
Physical Setting/Physics	2006-07	118	94%	90%	32%	115	—	—	—	3	—	—	—
	2005-06	202	96%	94%	44%	198	—	—	—	4	—	—	—
	2004-05	206	100%	97%	46%	199	99%	96%	47%	7	100%	100%	29%

NOTE

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Regents Exams in Languages Other Than English

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	95	97%	93%	56%	94	—	—	—	1	—	—	—
	2005-06	62	98%	95%	52%	62	98%	95%	52%	0			
	2004-05	61	100%	97%	64%	61	100%	97%	64%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
Comprehensive Italian	2006-07	158	96%	94%	52%	157	—	—	—	1	—	—	—
	2005-06	67	100%	100%	67%	66	—	—	—	1	—	—	—
	2004-05	74	100%	100%	59%	71	—	—	—	3	—	—	—
Comprehensive Latin	2006-07	48	100%	100%	88%	48	100%	100%	88%	0			
	2005-06	31	100%	97%	74%	31	100%	97%	74%	0			
	2004-05	28	100%	100%	79%	28	100%	100%	79%	0			
Comprehensive Spanish	2006-07	334	95%	93%	64%	329	95%	93%	64%	5	100%	100%	80%
	2005-06	257	97%	93%	60%	253	—	—	—	4	—	—	—
	2004-05	214	98%	94%	50%	212	—	—	—	2	—	—	—

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Regents Competency Tests

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	35	83%	3	—	32	—
	2005-06	38	74%	5	80%	33	73%
	2004-05	55	71%	10	60%	45	73%
Science	2006-07	46	59%	14	43%	32	66%
	2005-06	38	55%	8	50%	30	57%
	2004-05	63	41%	10	40%	53	42%
Reading	2006-07	53	81%	9	100%	44	77%
	2005-06	46	74%	6	67%	40	75%
	2004-05	39	56%	6	50%	33	58%
Writing	2006-07	49	88%	8	100%	41	85%
	2005-06	38	82%	4	—	34	—
	2004-05	31	77%	3	—	28	—
Global Studies	2006-07	92	45%	18	39%	74	46%
	2005-06	82	29%	14	29%	68	29%
	2004-05	80	15%	14	14%	66	15%
U.S. History and Government	2006-07	63	46%	8	38%	55	47%
	2005-06	65	37%	7	57%	58	34%
	2004-05	41	41%	1	—	40	—

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Second Language Proficiency Examinations

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	42	100%	42	100%	0	
	2005-06	62	98%	62	98%	0	
	2004-05	75	99%	75	99%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	60	100%	59	—	1	—
	2005-06	91	96%	89	—	2	—
	2004-05	110	96%	110	96%	0	
Latin	2006-07	10	90%	10	90%	0	
	2005-06	36	97%	36	97%	0	
	2004-05	32	100%	32	100%	0	
Spanish	2006-07	222	97%	222	97%	0	
	2005-06	228	93%	226	—	2	—
	2004-05	186	96%	186	96%	0	

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English as a Second Language Achievement Test

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	416	5%	17%	45%	34%	394	5%	15%	45%	35%	22	5%	41%	50%	5%
	2005-06	425	8%	20%	43%	30%	425	8%	20%	43%	30%	0				
	2004-05	351	5%	20%	43%	32%	351	5%	20%	43%	32%	0				
Reading and Writing (Grades K-1)	2006-07	416	39%	25%	19%	17%	394	37%	26%	19%	18%	22	73%	14%	14%	0%
	2005-06	424	39%	28%	16%	17%	424	39%	28%	16%	17%	0				
	2004-05	350	30%	41%	17%	11%	350	30%	41%	17%	11%	0				
Listening and Speaking (Grades 2-4)	2006-07	369	4%	5%	41%	50%	332	4%	3%	40%	53%	37	0%	19%	51%	30%
	2005-06	395	3%	7%	36%	54%	371	3%	6%	35%	56%	24	4%	13%	54%	29%
	2004-05	360	1%	10%	50%	40%	345	1%	10%	49%	41%	15	0%	13%	67%	20%
Reading and Writing (Grades 2-4)	2006-07	369	10%	26%	36%	28%	332	8%	25%	37%	31%	37	30%	35%	27%	8%
	2005-06	393	10%	22%	39%	30%	370	9%	22%	38%	31%	23	26%	13%	43%	17%
	2004-05	360	6%	22%	48%	24%	345	5%	21%	49%	24%	15	13%	40%	27%	20%
Listening and Speaking (Grades 5-6)	2006-07	145	6%	6%	37%	50%	120	6%	7%	36%	52%	25	8%	4%	44%	44%
	2005-06	133	6%	7%	32%	56%	116	7%	8%	33%	53%	17	0%	0%	24%	76%
	2004-05	142	8%	9%	44%	39%	127	9%	10%	40%	41%	15	0%	0%	80%	20%
Reading and Writing (Grades 5-6)	2006-07	145	12%	14%	32%	42%	120	12%	13%	35%	40%	25	12%	20%	16%	52%
	2005-06	133	11%	20%	38%	31%	116	11%	20%	36%	33%	17	12%	18%	53%	18%
	2004-05	143	12%	22%	43%	24%	127	13%	19%	43%	26%	16	6%	44%	44%	6%
Listening and Speaking (Grades 7-8)	2006-07	103	2%	14%	35%	50%	98	2%	13%	36%	49%	5	0%	20%	20%	60%
	2005-06	112	7%	19%	34%	40%	109	—	—	—	—	3	—	—	—	—
	2004-05	112	2%	22%	45%	31%	108	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	103	5%	27%	46%	22%	98	4%	27%	48%	21%	5	20%	40%	0%	40%
	2005-06	112	20%	27%	23%	30%	109	—	—	—	—	3	—	—	—	—
	2004-05	113	12%	35%	22%	31%	109	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	144	6%	32%	38%	25%	142	—	—	—	—	2	—	—	—	—
	2005-06	184	10%	40%	27%	24%	184	10%	40%	27%	24%	0				
	2004-05	238	9%	43%	25%	23%	237	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	143	1%	56%	31%	13%	141	—	—	—	—	2	—	—	—	—
	2005-06	183	6%	45%	22%	27%	183	6%	45%	22%	27%	0				
	2004-05	233	7%	37%	20%	36%	232	—	—	—	—	1	—	—	—	—

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Other Assessments

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	818	3%	4%	49%	44%	707	2%	3%	48%	47%	111	8%	10%	61%	21%
Middle Level	812	1%	26%	49%	24%	701	1%	21%	51%	27%	111	3%	59%	35%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	774	13%	41%	27%	664	13%	44%	31%	110	19%	22%	5%
U.S. History and Government	774	9%	31%	42%	664	8%	33%	46%	110	14%	21%	13%
Science	774	6%	51%	27%	664	5%	53%	31%	110	13%	40%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		8	0	0	2	6
Middle Level						
Social Studies		8	0	0	0	8
Secondary Level						
English Language Arts		10	0	0	0	10
Mathematics		10	0	1	1	8
Social Studies		10	0	0	2	8
Science		10	0	0	1	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	692		619		73	
	2005-06	558		493		65	
	2004-05	544		486		58	
Receiving a Regents Diploma	2006-07	504	73%	483	78%	21	29%
	2005-06	428	77%	399	81%	29	45%
	2004-05	389	72%	362	74%	27	47%
Receiving a Regents Diploma with Advanced Designation	2006-07	236	34%	234	38%	2	3%
	2005-06	210	38%	203	41%	7	11%
	2004-05	205	38%	200	41%	5	9%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	12	N/A	0		12	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	34	1%	27	1%	7	1%
	2005-06	39	1%	34	1%	5	1%
	2004-05	22	1%	17	1%	5	1%
Entered Approved High School Equivalency Preparation Program	2006-07	1	0%	0		1	0%
	2005-06	0		0		0	
	2004-05	8	0%	4	0%	4	1%
Total Noncompleters	2006-07	35	1%	27	1%	8	1%
	2005-06	39	1%	34	1%	5	1%
	2004-05	32	1%	23	1%	9	2%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		371	53%	347	56%	24	28%
To 2-year College		211	30%	179	29%	32	38%
To Other Post-secondary		5	1%	4	1%	1	1%
To the Military		4	1%	4	1%	0	
To Employment		15	2%	14	2%	1	1%
To Adult Services		0		0		0	
To Other Known Plans		2	0%	1	0%	1	1%
Plan Unknown		96	14%	70	11%	26	31%

More Information about the District

District **NEW ROCHELLE CITY SCHOOL DISTRICT**
District ID **66-11-00-01-0000**

Financial Information

2005-06 District-wide Total Expenditures per Pupil	\$18,226
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2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006-07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006-07 school year; completer data are as of June 2006.