

# The New York State School Report Card

School DANIEL WEBSTER ELEMENTARY SCHOOL District NEW ROCHELLE CITY SCHOOL DISTRICT School ID 66-11-00-01-0011 Principal JOSEPH WILLIAMS Telephone (914) 576-4460 Grades K-5

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	otal Percentage of students			Total Percentage of students				Total	Percentage of students			
		Tested	Tested scoring at or above:		Tested	scoring at or above:			Tested	ested scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005–06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		Total	_			All Students					General-Education Students					Students with Disabilities					
		Total Percent of students scoring Tested in each performance level:					TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.					
Listening	2006–07	9	0%	33%	33%	33%	7	-	_	-	_	2	-	_	-	_					
	2005-06	16	25%	6%	50%	19%	16	25%	6%	50%	19%	0									
(Grades K-1)	2004-05	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0									
Reading	2006–07	9	22%	22%	33%	22%	7	-	_	_	_	2	-	_	-	_					
	2005-06	15	60%	13%	0%	27%	15	60%	13%	0%	27%	0									
(Grades K-1)	2004-05	15	33%	47%	0%	20%	15	33%	47%	0%	20%	0									
Listening	2006–07	15	0%	13%	47%	40%	10	0%	10%	40%	50%	5	0%	20%	60%	20%					
	2005-06	12	0%	17%	42%	42%	10	_	_	_	_	2	_	_	_	_					
(Grades 2–4)	2004–05	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0									
Reading	2006–07	15	13%	20%	53%	13%	10	10%	20%	50%	20%	5	20%	20%	60%	0%					
-	2005-06	12	8%	42%	33%	17%	10	-	_	-	_	2	-	_	_	_					
(Grades 2–4)	2004–05	11	9%	0%	64%	27%	11	9%	0%	64%	27%	0									
Listening	2006–07	1	_	_	_	_	1	_	_	_	_	0									
	2005–06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_					
(Grades 5–6)	2004–05	0					0					0									
Reading	2006–07	1	_	_	_	_	1	_	_	_	_	0									
	2005–06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_					
(Grades 5–6)	2004–05	0					0					0									
Listening	2006–07	0					0					0									
and Speaking	2005-06	0					0					0									
(Grades 7-8)	2004-05	0					0					0									
Reading	2006–07	0					0					0									
	2005-06	0					0					0									
(Grades 7-8)	2004-05	0					0					0									
Listening	2006-07	0					0					0									
	2005-06	0					0					0									
(Grades 0-12)	2004-05	0					0					0									
	2006-07	0					0					0									
and Writing	2005-06	0					0					0									
(Grades 9-12)	2004-05	0					0					0									

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#### Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	al-Educa	Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Percentag scoring at		dents	Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	76	3%	1%	38%	58%	73	-	_	-	-	3	-	-	-	-
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	Percentage of Students scoring:					ti au tu au of Di O Percentage of Students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2006–07

All St	All Students										
Total Tested		g									
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School DANIEL WEBSTER ELEMENTARY SCHOOL School ID 66-11-00-01-0011 District NEW ROCHELLE CITY SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$18,226	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.