

The New York State School Report Card

School **CLAREMONT SCHOOL** District **OSSINING UNION FREE SCHOOL DISTRICT** School ID **66-14-01-03-0002** Principal **VACANT VACANT** Telephone **(914) 762-5830** Grades **4-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLAREMONT SCHOOL School ID 66-14-01-03-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	17	6%	18%	47%	29%	11	9%	27%	27%	36%	6	0%	0%	83%	17%
and Speaking	2005-06	24	4%	8%	33%	54%	14	7%	7%	36%	50%	10	0%	10%	30%	60%
(Grades 2–4)	2004-05	19	11%	11%	37%	42%	15	_	_	_	_	4	-	_	_	_
Reading	2006–07	17	6%	35%	41%	18%	11	9%	27%	36%	27%	6	0%	50%	50%	0%
and Writing	2005-06	24	17%	13%	50%	21%	14	21%	0%	50%	29%	10	10%	30%	50%	10%
(Grades 2–4)	2004-05	19	11%	11%	47%	32%	15	-	-	-	_	4	-	_	-	_
Listening	2006–07	23	13%	13%	17%	57%	14	21%	7%	21%	50%	9	0%	22%	11%	67%
and Speaking	2005-06	22	14%	14%	41%	32%	17	18%	12%	41%	29%	5	0%	20%	40%	40%
(Grades 5–6)	2004-05	11	18%	18%	55%	9%	10	-	-	-	_	1	-	_	-	_
Reading	2006–07	23	35%	9%	48%	9%	14	36%	7%	43%	14%	9	33%	11%	56%	0%
and Writing	2005-06	22	32%	27%	36%	5%	17	29%	29%	35%	6%	5	40%	20%	40%	0%
(Grades 5–6)	2004-05	11	18%	36%	18%	27%	10	-	-	-	_	1	-	_	-	_
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CLAREMONT SCHOOL School ID 66-14-01-03-0002

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	dents with Disabilities			
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	255	10%	9%	47%	34%	219	3%	7%	51%	39%	36	53%	19%	28%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Tester Elementary Level Social Studies Middle Level	Numb	or of st						
Social Studies 3	d at Leve		of students scoring					
Social Studies 3	1	L	2	3	4			
Middle Level	; –	-	-	-	-			
Social Studies C)							
Secondary Level								
English Language Arts C)							
Mathematics C)							
Social Studies C)							
Science C)							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **CLAREMONT SCHOOL** School ID **66-14-01-03-0002**

District OSSINING UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$20,985
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.