



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **OSSINING HIGH SCHOOL**
 District **OSSINING UNION FREE SCHOOL
 DISTRICT**
 School ID **66-14-01-03-0007**
 Principal **JOSHUA MANDEL**
 Telephone **(914) 762-5760**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	311	91%	79%	42%	272	94%	85%	48%	39	67%	38%	3%
	2005-06	296	91%	81%	42%	258	95%	85%	47%	38	58%	53%	5%
	2004-05	276	87%	78%	42%	245	92%	83%	46%	31	45%	35%	6%
Mathematics A	2006-07	324	86%	76%	29%	294	91%	81%	31%	30	33%	27%	7%
	2005-06	320	90%	73%	25%	280	94%	78%	28%	40	60%	40%	5%
	2004-05	304	90%	70%	17%	269	94%	77%	19%	35	63%	20%	0%
Mathematics B	2006-07	151	93%	85%	25%	149	—	—	—	2	—	—	—
	2005-06	166	80%	72%	20%	163	—	—	—	3	—	—	—
	2004-05	155	85%	72%	21%	150	85%	73%	21%	5	80%	40%	20%
Global History and Geography	2006-07	360	81%	66%	26%	325	85%	71%	29%	35	43%	17%	0%
	2005-06	353	82%	66%	33%	311	85%	71%	37%	42	57%	31%	2%
	2004-05	324	83%	70%	39%	277	87%	75%	43%	47	55%	40%	13%
U.S. History and Government	2006-07	314	87%	76%	46%	282	90%	80%	50%	32	59%	41%	13%
	2005-06	339	86%	74%	46%	301	89%	77%	50%	38	66%	47%	13%
	2004-05	317	75%	66%	35%	288	79%	69%	38%	29	41%	34%	3%
Living Environment	2006-07	321	86%	75%	21%	294	88%	78%	22%	27	70%	48%	11%
	2005-06	391	82%	70%	22%	348	84%	72%	24%	43	67%	49%	5%
	2004-05	349	82%	71%	25%	304	86%	78%	28%	45	53%	24%	2%
Physical Setting/Earth Science	2006-07	215	77%	53%	10%	184	84%	58%	12%	31	39%	26%	0%
	2005-06	216	81%	58%	16%	179	87%	63%	17%	37	51%	35%	8%
	2004-05	179	68%	44%	6%	142	70%	46%	6%	37	59%	35%	5%
Physical Setting/Chemistry	2006-07	149	95%	77%	14%	148	—	—	—	1	—	—	—
	2005-06	131	99%	87%	27%	129	—	—	—	2	—	—	—
	2004-05	175	94%	79%	13%	171	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	49	92%	86%	16%	48	—	—	—	1	—	—	—
	2005-06	53	98%	83%	21%	53	98%	83%	21%	0	—	—	—
	2004-05	74	92%	84%	36%	72	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	41	100%	95%	63%	41	100%	95%	63%	0			
	2005-06	43	100%	100%	72%	43	100%	100%	72%	0			
	2004-05	30	97%	97%	53%	29	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	39	100%	100%	79%	39	100%	100%	79%	0			
	2005-06	39	100%	100%	85%	39	100%	100%	85%	0			
	2004-05	32	100%	100%	69%	32	100%	100%	69%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	166	99%	99%	60%	163	—	—	—	3	—	—	—
	2005-06	149	98%	96%	68%	140	98%	96%	70%	9	100%	89%	33%
	2004-05	153	100%	97%	69%	144	100%	97%	71%	9	100%	100%	44%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	56%	2	—	23	—
	2005-06	29	55%	0	—	29	55%
	2004-05	43	70%	2	—	41	—
Science	2006-07	30	60%	5	60%	25	60%
	2005-06	15	27%	5	60%	10	10%
	2004-05	16	25%	1	—	15	—
Reading	2006-07	29	86%	3	—	26	—
	2005-06	17	59%	3	—	14	—
	2004-05	23	70%	1	—	22	—
Writing	2006-07	24	92%	3	—	21	—
	2005-06	12	100%	1	—	11	—
	2004-05	19	95%	0	—	19	95%
Global Studies	2006-07	39	36%	5	60%	34	32%
	2005-06	31	26%	7	29%	24	25%
	2004-05	34	35%	4	—	30	—
U.S. History and Government	2006-07	29	38%	5	20%	24	42%
	2005-06	21	33%	7	57%	14	21%
	2004-05	28	64%	4	—	24	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	132	10%	40%	27%	23%	127	10%	40%	28%	22%	5	0%	40%	20%	40%	
	2005-06	117	4%	35%	38%	22%	113	—	—	—	—	4	—	—	—	—	
	2004-05	124	10%	48%	25%	17%	124	10%	48%	25%	17%	0					
Reading and Writing (Grades 9-12)	2006-07	133	10%	58%	23%	9%	128	9%	58%	23%	9%	5	20%	60%	20%	0%	
	2005-06	117	4%	48%	26%	22%	113	—	—	—	—	4	—	—	—	—	
	2004-05	123	5%	53%	28%	14%	123	5%	53%	28%	14%	0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	319	12%	32%	36%	272	11%	34%	41%	47	17%	19%	9%
U.S. History and Government	319	6%	26%	48%	272	6%	26%	54%	47	11%	26%	11%
Science	319	9%	49%	31%	272	8%	51%	36%	47	19%	38%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	23		21		2	
	2005-06	253		246		7	
	2004-05	234		212		22	
Receiving a Regents Diploma	2006-07	10	43%	9	43%	1	50%
	2005-06	193	76%	189	77%	4	57%
	2004-05	179	76%	171	81%	8	36%
Receiving a Regents Diploma with Advanced Designation	2006-07	1	4%	0		1	50%
	2005-06	112	44%	112	46%	0	
	2004-05	110	47%	109	51%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	2	N/A	0		2	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	16	1%	15	1%	1	1%
	2005-06	13	1%	11	1%	2	1%
	2004-05	22	2%	18	2%	4	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	15	1%	13	1%	2	1%
	2004-05	15	1%	13	1%	2	1%
Total Noncompleters	2006-07	16	1%	15	1%	1	1%
	2005-06	28	2%	24	2%	4	2%
	2004-05	48	4%	42	4%	6	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	8	35%	7	33%	1	50%
To 2-year College	12	52%	11	52%	1	50%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	9%	2	10%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	1	4%	1	5%	0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$20,985
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.