

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PEEKSKILL HIGH SCHOOL
District PEEKSKILL CITY SCHOOL DISTRICT
School ID 66-15-00-01-0009
Principal VINCENT BURRUANO
Telephone (914) 737-0201
Grades 9-12, US

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	197	88%	78%	27%	191	90%	79%	28%	6	33%	33%	0%
	2005-06	188	85%	77%	37%	157	92%	83%	41%	31	52%	42%	16%
	2004-05	190	91%	76%	26%	171	92%	78%	29%	19	74%	53%	0%
Mathematics A	2006-07	201	88%	80%	23%	194	90%	82%	24%	7	29%	14%	0%
	2005-06	229	94%	79%	26%	197	98%	81%	27%	32	69%	63%	19%
	2004-05	179	98%	87%	16%	165	98%	87%	16%	14	100%	79%	14%
Mathematics B	2006-07	56	88%	77%	18%	55	_	_	-	1	_	-	-
	2005-06	51	94%	76%	16%	50	_	_	_	1	_	_	-
	2004-05	40	85%	78%	13%	38	_	_	_	2	_	_	-
Global History	2006-07	224	62%	45%	13%	216	63%	45%	13%	8	25%	25%	0%
and Geography	2005-06	268	69%	50%	13%	235	70%	50%	14%	33	67%	48%	3%
	2004-05	241	79%	58%	15%	205	80%	58%	17%	36	75%	58%	8%
U.S. History	2006-07	199	80%	66%	22%	190	83%	69%	23%	9	11%	0%	0%
and Government	2005-06	205	84%	68%	38%	178	87%	70%	38%	27	67%	56%	37%
	2004-05	199	80%	62%	26%	181	81%	65%	27%	18	67%	33%	11%
Living Environment	2006-07	162	87%	76%	15%	159	_	_	_	3	_	-	-
	2005-06	173	90%	76%	16%	156	91%	78%	17%	17	76%	59%	6%
	2004-05	175	89%	67%	13%	146	90%	71%	14%	29	83%	45%	3%
Physical Setting/	2006-07	153	87%	68%	13%	147	88%	69%	13%	6	67%	33%	17%
<b>Earth Science</b>	2005-06	203	79%	53%	4%	189	78%	53%	4%	14	93%	57%	0%
	2004-05	203	75%	59%	9%	174	77%	63%	10%	29	66%	31%	0%
Physical Setting/Chemistry	2006-07	50	94%	70%	10%	50	94%	70%	10%	0			
	2005-06	71	90%	65%	18%	70	_	_	_	1	_	-	_
	2004-05	44	100%	93%	16%	44	100%	93%	16%	0			
Physical Setting/Physics	2006-07	9	100%	89%	22%	9	100%	89%	22%	0			
	2005-06	15	100%	100%	40%	15	100%	100%	40%	0			
	2004-05	10	100%	90%	10%	10	100%	90%	10%	0			

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## **Regents Exams in Languages Other Than English**

School PEEKSKILL HIGH SCHOOL School ID 66-15-00-01-0009

District PEEKSKILL CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total		ige of stu		Total		ige of stud		Total	Percentag	•	
		lested		coring at or above:		Tested		at or abov		Tested			
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	9	100%	100%	89%	9	100%	100%	89%	0			
	2005-06	17	100%	100%	65%	17	100%	100%	65%	0			
	2004-05	14	100%	100%	93%	13	_	_	-	1	_	-	-
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	79	100%	100%	92%	78	-	-	-	1	-	-	-
	2005-06	86	99%	98%	59%	84	_	-	-	2	_	-	-
	2004-05	82	99%	96%	68%	80	_	_	_	2	_	_	_

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# **Regents Competency Tests**

School PEEKSKILL HIGH SCHOOL School ID 66-15-00-01-0009

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	11	82%	9	_	2	_	
	2005-06	37	27%	22	41%	15	7%	
	2004-05	17	76%	1	_	16	_	
Science	2006-07	9	44%	6	_	3	_	
	2005-06	23	13%	8	0%	15	20%	
	2004-05	15	47%	0		15	47%	
Reading	2006-07	2	-	2	_	0		
	2005-06	14	100%	1	_	13	_	
	2004-05	11	100%	1	_	10	_	
Writing	2006–07	1	-	1	-	0		
	2005-06	11	91%	1	_	10	_	
	2004-05	7	100%	1	_	6	_	
Global Studies	2006–07	18	39%	15	-	3	_	
	2005-06	8	63%	4	_	4	_	
	2004-05	2	_	0		2	_	
U.S. History	2006-07	5	60%	4	_	1	-	
and Government	2005-06	7	86%	2	_	5	_	
	2004-05	2	_	1	_	1	_	

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stude	ents sco	ring
		Tested		perform			Tested in each performance level:				Tested	ed in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006-07	52	13%	33%	21%	33%	52	13%	33%	21%	33%	0				
and Speaking	2005-06	56	5%	30%	43%	21%	56	5%	30%	43%	21%	0				
(Grades 9-12)	2004-05	63	2%	43%	33%	22%	63	2%	43%	33%	22%	0				
Reading	2006-07	52	17%	60%	15%	8%	52	17%	60%	15%	8%	0				
and Writing	2005-06	57	12%	40%	35%	12%	57	12%	40%	35%	12%	0				
(Grades 9-12)	2004-05	62	13%	56%	16%	15%	62	13%	56%	16%	15%	0				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	All Students					General-Education Students  Total Percentage of students  Tested scoring at level:					Students with Disabilities  Total Percentage of students  Tested scoring at level:				
		Total Percentage of students Tested scoring at level:														
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities				
	<del>ان</del> ک	Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	197	18%	47%	17%	190	18%	48%	17%	7	0%	14%	0%		
U.S. History and Government	197 :	9%	33%	38%	190	8%	34%	39%	7	14%	14%	0%		
Science	197	11%	62%	12%	190	12%	64%	12%	7	0%	14%	0%		

#### New York State Alternate Assessments (NYSAA) 2006-07

	Att Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	1	_	_	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	3	_	_	_	_					
Social Studies	3	_	_	_	_					
Science	3	_	_	-	_					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	107		107		0		
	2005-06	172		155		17		
	2004-05	144		128		16		
Receiving a Regents Diploma	2006-07	51	48%	51	48%	0		
	2005-06	92	53%	88	57%	4	24%	
	2004-05	98	68%	92	72%	6	38%	
Receiving a Regents Diploma	2006-07	36	34%	36	34%	0		
with Advanced Designation	2005-06	34	20%	34	22%	0		
	2004-05	31	22%	31	24%	0		
Receiving an	2006-07	8	N/A	0		8	N/A	
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	6	1%	6	1%	0	
	2005-06	38	4%	36	5%	2	2%
	2004-05	27	3%	25	4%	2	1%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	1	0%	0		1	1%
Preparation Program	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006–07	6	1%	6	1%	0	
	2005-06	39	5%	36	5%	3	3%
	2004-05	33	4%	30	4%	3	2%

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	70	41%	70	43%	0		
To 2-year College	65	38%	64	40%	1	11%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	2	1%	2	1%	0		
To Employment	15	9%	7	4%	8	89%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	17	10%	17	10%	0		

# More Information about the School

School PEEKSKILL HIGH SCHOOL School ID 66-15-00-01-0009

District PEEKSKILL CITY SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$21,218	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	41-50%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.