



# The New York State District Report Card

**Comprehensive  
Information Report  
2006 – 07**

District **PELHAM UNION FREE SCHOOL  
DISTRICT**

District ID **66-16-01-03-0000**

Superintendent **DENNIS LAURO**

Telephone **(914) 738-3434**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	182	98%	94%	48%	159	99%	96%	55%	23	87%	83%	0%
	2005-06	187	97%	93%	56%	156	99%	96%	64%	31	90%	77%	13%
	2004-05	184	97%	92%	49%	156	98%	96%	57%	28	89%	68%	7%
<b>Mathematics A</b>	2006-07	212	96%	93%	32%	183	99%	96%	36%	29	76%	72%	7%
	2005-06	226	97%	96%	38%	197	98%	97%	43%	29	93%	90%	10%
	2004-05	196	99%	96%	49%	168	100%	99%	56%	28	96%	82%	11%
<b>Mathematics B</b>	2006-07	147	93%	82%	30%	144	—	—	—	3	—	—	—
	2005-06	115	94%	83%	35%	109	94%	85%	37%	6	83%	50%	0%
	2004-05	93	99%	96%	30%	87	99%	97%	32%	6	100%	83%	0%
<b>Global History and Geography</b>	2006-07	216	95%	88%	49%	188	99%	96%	55%	28	68%	36%	4%
	2005-06	185	96%	90%	48%	160	96%	93%	54%	25	96%	68%	8%
	2004-05	182	97%	92%	54%	158	98%	94%	60%	24	88%	79%	13%
<b>U.S. History and Government</b>	2006-07	179	99%	99%	75%	156	100%	99%	83%	23	96%	96%	26%
	2005-06	183	99%	92%	71%	160	99%	94%	75%	23	100%	78%	43%
	2004-05	179	95%	93%	69%	153	96%	95%	73%	26	88%	81%	42%
<b>Living Environment</b>	2006-07	194	99%	95%	43%	167	99%	99%	49%	27	96%	70%	7%
	2005-06	198	96%	93%	46%	173	98%	96%	51%	25	88%	72%	12%
	2004-05	187	99%	96%	48%	163	100%	98%	54%	24	92%	83%	8%
<b>Physical Setting/Earth Science</b>	2006-07	197	94%	90%	52%	182	96%	92%	55%	15	80%	67%	13%
	2005-06	187	91%	84%	43%	156	97%	92%	49%	31	65%	45%	10%
	2004-05	201	94%	87%	46%	181	95%	88%	49%	20	80%	70%	20%
<b>Physical Setting/Chemistry</b>	2006-07	166	95%	86%	28%	157	96%	87%	29%	9	78%	56%	11%
	2005-06	179	95%	79%	30%	167	95%	83%	32%	12	92%	33%	0%
	2004-05	181	96%	78%	17%	167	96%	80%	19%	14	93%	57%	0%
<b>Physical Setting/Physics</b>	2006-07	75	99%	96%	27%	71	—	—	—	4	—	—	—
	2005-06	97	96%	92%	39%	90	96%	93%	41%	7	100%	71%	14%
	2004-05	72	97%	92%	42%	67	99%	93%	43%	5	80%	80%	20%

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# Regents Exams in Languages Other Than English

District **PELHAM UNION FREE SCHOOL DISTRICT**  
 District ID **66-16-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	18	100%	100%	72%	18	100%	100%	72%	0			
	2005-06	36	100%	100%	86%	35	—	—	—	1	—	—	—
	2004-05	28	100%	100%	75%	27	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	37	100%	100%	59%	36	—	—	—	1	—	—	—
	2005-06	22	100%	100%	55%	22	100%	100%	55%	0			
	2004-05	28	100%	100%	68%	27	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2006-07	22	100%	100%	91%	22	100%	100%	91%	0			
	2005-06	20	100%	85%	55%	20	100%	85%	55%	0			
	2004-05	28	100%	93%	82%	25	—	—	—	3	—	—	—
<b>Comprehensive Spanish</b>	2006-07	93	99%	98%	73%	93	99%	98%	73%	0			
	2005-06	90	99%	99%	62%	85	99%	99%	64%	5	100%	100%	40%
	2004-05	69	100%	100%	68%	67	—	—	—	2	—	—	—

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# Regents Competency Tests

District **PELHAM UNION FREE SCHOOL DISTRICT**  
 District ID **66-16-01-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	8	50%	0		8	50%
	2005-06	3	—	0		3	—
	2004-05	1	—	0		1	—
<b>Science</b>	2006-07	2	—	0		2	—
	2005-06	3	—	0		3	—
	2004-05	2	—	0		2	—
<b>Reading</b>	2006-07	5	60%	0		5	60%
	2005-06	2	—	0		2	—
	2004-05	5	60%	0		5	60%
<b>Writing</b>	2006-07	3	—	0		3	—
	2005-06	0		0		0	
	2004-05	5	100%	0		5	100%
<b>Global Studies</b>	2006-07	7	14%	0		7	14%
	2005-06	2	—	0		2	—
	2004-05	5	80%	1	—	4	—
<b>U.S. History and Government</b>	2006-07	2	—	0		2	—
	2005-06	1	—	0		1	—
	2004-05	3	—	0		3	—

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# Second Language Proficiency Examinations

District **PELHAM UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	23	100%	22	—	1	—
	2005-06	14	100%	13	—	1	—
	2004-05	16	100%	16	100%	0	—
<b>German</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Italian</b>	2006-07	38	95%	38	95%	0	—
	2005-06	35	91%	34	—	1	—
	2004-05	45	100%	44	—	1	—
<b>Latin</b>	2006-07	27	93%	26	—	1	—
	2005-06	7	100%	7	100%	0	—
	2004-05	25	100%	24	—	1	—
<b>Spanish</b>	2006-07	92	98%	88	—	4	—
	2005-06	96	96%	94	—	2	—
	2004-05	89	97%	87	—	2	—

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# English as a Second Language Achievement Test

District **PELHAM UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	13	0%	0%	23%	77%	12	—	—	—	—	1	—	—	—	—
	2005-06	11	0%	9%	45%	45%	11	0%	9%	45%	45%	0				
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	13	8%	46%	23%	23%	12	—	—	—	—	1	—	—	—	—
	2005-06	11	27%	45%	9%	18%	11	27%	45%	9%	18%	0				
	2004-05	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2005-06	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2005-06	6	17%	17%	33%	33%	6	17%	17%	33%	33%	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	3	—	—	—	—	3	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				

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# Other Assessments

District **PELHAM UNION FREE SCHOOL DISTRICT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	215	1%	1%	36%	62%	174	0%	0%	33%	67%	41	5%	5%	51%	39%
<b>Middle Level</b>	192	0%	3%	35%	62%	178	0%	2%	33%	65%	14	0%	7%	71%	21%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	176	3%	39%	55%	159	3%	36%	60%	17	6%	71%	6%
<b>U.S. History and Government</b>	176	2%	21%	74%	159	1%	19%	79%	17	12%	41%	35%
<b>Science</b>	176	1%	47%	51%	159	1%	42%	55%	17	0%	88%	6%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PELHAM UNION FREE SCHOOL DISTRICT**  
District ID **66-16-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	173		156		17	
	2005-06	175		153		22	
	2004-05	166		137		29	
<b>Receiving a Regents Diploma</b>	2006-07	159	92%	148	95%	11	65%
	2005-06	159	91%	145	95%	14	64%
	2004-05	151	91%	132	96%	19	66%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	99	57%	98	63%	1	6%
	2005-06	92	53%	89	58%	3	14%
	2004-05	98	59%	89	65%	9	31%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	1	0%	0		1	1%
	2005-06	1	0%	0		1	1%
	2004-05	1	0%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	1	0%	0		1	1%
	2005-06	1	0%	0		1	1%
	2004-05	2	0%	2	0%	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	147	84%	137	88%	10	56%
<b>To 2-year College</b>	14	8%	10	6%	4	22%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	3	2%	3	2%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	9	5%	5	3%	4	22%
<b>Plan Unknown</b>	0		0		0	

# More Information about the District

District **PELHAM UNION FREE SCHOOL DISTRICT**  
 District ID **66-16-01-03-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$17,948
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.