

The New York State School Report Card

School SIWANOY SCHOOL District PELHAM UNION FREE SCHOOL DISTRICT School ID 66-16-01-03-0004 Principal SUSAN GILBERT Telephone (914) 738-7650 Grades K-5

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities				
		Total Total	Percenta	-		Total	Percentage of students			Total	Percentage of students scoring at or above:			
			55	scoring at or above: 55 65 85			scoring at or above: 55 65 85			Tested	55 65 85			
Comprehensive English	2006–07	0				0				0				
jjjjjj	2005-06					0				0				
	2004-05					0				0				
Mathematics A	2006-07					0				0				
	2005-06					0				0				
	2004-05					0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SIWANOY SCHOOL School ID 66-16-01-03-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stud	ents		Stude	nts wit	h Disab	ilitie	5
				J			Total Tested	Percent of students scoring in each performance level:					Total Tested	Percent of students scoring in each performance level:			
	I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof	f.		Begin.	Interm. /	Adv.	Prof.
Listening	2006–07	3	-	-	_		- 3	-	_	-	-	-	0				
and Speaking	2005-06	0					0						0				
(Grades K-1)	2004-05	0					0						0				
Reading	2006–07	3	-	-	-		- 3	-	-	-	-	-	0				
and Writing	2005-06	0					0						0				
(Grades K-1)	2004-05	0					0						0				
Listening	2006–07	0					0						0				
and Speaking	2005-06	0					0						0				
(Grades 2–4)	2004-05	2	-	_	-		· 2	-	_	-	-	_	0				
Reading	2006–07	0					0						0				
and Writing	2005-06	0					0						0				
(Grades 2–4)	2004-05	2	-	_	-		· 2	-	_	-	-	_	0				
Listening	2006–07	0					0						0				
and Speaking	2005-06	0					0						0				
(Grades 5–6)	2004-05	0					0						0				
Reading	2006–07	0					0						0				
and Writing	2005-06	0					0						0				
(Grades 5–6)	2004-05	0					0						0				
Listening	2006–07	0					0						0				
and Speaking	2005-06	0					0						0				
(Grades 7–8)	2004-05	0					0						0				
Reading	2006–07	0					0						0				
and Writing	2005-06	0					0						0				
(Grades 7–8)	2004-05	0					0						0				
Listening	2006–07	0					0						0				
and Speaking	2005-06	0					0						0				
(Grades 9-12)	2004-05	0					0						0				
Reading	2006–07	0					0						0				
and Writing	2005-06	0					0						0				
(Grades 9-12)	2004–05	0					0						0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents	Gener	Stude	Students with Disabilities										
	Total Percentage of students Tested scoring at level:						Percenta scoring a	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	52	2%	2%	31%	65%	46	0%	0%	28%	72%	6	17%	17%	50%	17%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
	الت الت الت O O O O O S S S S S S S S S S S S S S					Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SIWANOY SCHOOL School ID 66-16-01-03-0004

District PELHAM UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$17,948	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	None	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.