

The New York State School Report Card

School PELHAM MEMORIAL HIGH SCHOOL District PELHAM UNION FREE SCHOOL DISTRICT School ID 66-16-01-03-0005 Principal JEANNINE CLARK Telephone (914) 738-8110 Grades 8-12

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	181	98%	94%	49%	159	99%	96%	55%	22	91%	86%	0%
	2005–06	184	97%	93%	57%	154	99%	96%	65%	30	90%	77%	13%
	2004–05	181	98%	93%	50%	154	99%	97%	58%	27	93%	70%	7%
Mathematics A	2006–07	209	96%	93%	31%	181	99%	96%	35%	28	79%	75%	7%
	2005-06	225	97%	96%	39%	197	98%	97%	43%	28	93%	89%	11%
	2004–05	195	99%	97%	50%	168	100%	99%	56%	27	96%	85%	11%
Mathematics B	2006–07	147	93%	82%	30%	144	-	-	-	3	-	-	-
	2005-06	115	94%	83%	35%	109	94%	85%	37%	6	83%	50%	0%
	2004–05	93	99%	96%	30%	87	99%	97%	32%	6	100%	83%	0%
Global History	2006–07	215	95%	88%	49%	188	99%	96%	55%	27	70%	37%	4%
and Geography	2005-06	184	96%	90%	47%	160	96%	93%	54%	24	96%	67%	4%
	2004–05	180	97%	92%	54%	157	98%	94%	61%	23	91%	83%	13%
U.S. History	2006–07	178	99%	99%	76%	156	100%	99%	83%	22	95%	95%	27%
and Government	2005-06	181	99%	93%	72%	158	99%	96%	76%	23	100%	78%	43%
	2004-05	177	96%	94%	69%	152	97%	96%	74%	25	92%	84%	44%
Living Environment	2006–07	193	99%	95%	44%	167	99%	99%	49%	26	96%	69%	8%
	2005-06	197	97%	93%	46%	173	98%	96%	51%	24	92%	75%	13%
	2004-05	186	99%	97%	48%	163	100%	98%	54%	23	96%	87%	9%
Physical Setting/	2006–07	6	67%	50%	0%	3	_	_	_	3	_	-	_
Earth Science	2005-06	0				0				0			
	2004–05	1	_	-	-	1	-	-	_	0			
Physical Setting/Chemistry	2006–07	166	95%	86%	28%	157	96%	87%	29%	9	78%	56%	11%
	2005-06	179	95%	79%	30%	167	95%	83%	32%	12	92%	33%	0%
	2004–05	181	96%	78%	17%	167	96%	80%	19%	14	93%	57%	0%
Physical Setting/Physics	2006–07	75	99%	96%	27%	71	-	-	-	4	-	-	-
	2005-06	97	96%	92%	39%	90	96%	93%	41%	7	100%	71%	14%
	2004–05	72	97%	92%	42%	67	99%	93%	43%	5	80%	80%	20%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District PELHAM UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Studen				nts with	ts Students with Disabilities		
		Total Tested		age of stu at or abov		Total Tested		age of stu at or abov		Total Tested		ige of stuc at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	18	100%	100%	72%	18	100%	100%	72%	0				
	2005–06	35	100%	100%	86%	35	100%	100%	86%	0				
	2004–05	28	100%	100%	75%	27	-	-	-	1	-	_	-	
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	37	100%	100%	59%	36	-	-	-	1	-	-	-	
	2005-06	22	100%	100%	55%	22	100%	100%	55%	0				
	2004-05	28	100%	100%	68%	27	-	-	-	1	-	-	-	
Comprehensive Latin	2006–07	22	100%	100%	91%	22	100%	100%	91%	0				
	2005–06	20	100%	85%	55%	20	100%	85%	55%	0				
	2004–05	28	100%	93%	82%	25	-	_	-	3	-	_	_	
Comprehensive Spanish	2006–07	93	99%	98%	73%	93	99%	98%	73%	0				
	2005-06	90	99%	99%	62%	85	99%	99%	64%	5	100%	100%	40%	
	2004–05	69	100%	100%	68%	67	-	-	-	2	-	-	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	8	50%	0		8	50%
	2005-06	3	-	0		3	-
	2004-05	1	-	0		1	-
Science	2006–07	1	-	0		1	-
	2005-06	3	-	0		3	-
	2004-05	2	-	0		2	-
Reading	2006–07	3	-	0		3	-
	2005-06	2	-	0		2	-
	2004-05	2	-	0		2	-
Writing	2006–07	2	-	0		2	-
	2005-06	0		0		0	
	2004-05	2	-	0		2	-
Global Studies	2006–07	7	14%	0		7	14%
	2005-06	2	-	0		2	-
	2004-05	4	-	1	-	3	-
U.S. History	2006–07	1	-	0		1	-
and Government	2005-06	1	-	0		1	-
	2004-05	1	-	0		1	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities			s	
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested			idents sco rmance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0		-			0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	3	-	_	-	-	3	_	-	-	-	0				
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
Reading	2006-07	3	-	-	_	_	3	-	_	_	_	0				
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2004-05	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					- Stude	Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment					변 또 일 인 O 표 Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	174	3%	40%	56%	15	9	3%	36%	60%	15	7%	80%	7%	
U.S. History and Government	174	2%	21%	75%	15	9	1%	19%	79%	15	13%	47%	40%	
Science	174	1%	47%	51%	15	9	1%	42%	55%	15	0%	93%	7%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	171		156		15	
	2005-06	171		151		20	
	2004-05	162		137		25	
Receiving a Regents Diploma	2006–07	159	93%	148	95%	11	73%
	2005-06	158	92%	145	96%	13	65%
	2004-05	150	93%	132	96%	18	72%
Receiving a Regents Diploma	2006–07	99	58%	98	63%	1	7%
with Advanced Designation	2005-06	92	54%	89	59%	3	15%
	2004-05	97	60%	89	65%	8	32%
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	0		1	1%	
	2005-06	1	0%	0		1	1%	
	2004-05	1	0%	1	0%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	0%	0		1	1%	
	2005-06	1	0%	0		1	1%	
	2004-05	2	0%	2	0%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	147	86%	137	88%	10	67%	
To 2-year College	14	8%	10	6%	4	27%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	1%	0		
To Employment	3	2%	3	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	6	4%	5	3%	1	7%	
Plan Unknown	0		0		0		

More Information about the School

School **PELHAM MEMORIAL HIGH SCHOOL** School ID **66-16-01-03-0005** District **PELHAM UNION FREE SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,948	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.