



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

Superintendent **DONALD CARLISLE**

Telephone **(914) 934-7901**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	250	94%	88%	30%	230	93%	89%	32%	20	95%	80%	0%
	2005-06	252	90%	83%	27%	226	92%	87%	30%	26	69%	50%	8%
	2004-05	247	94%	84%	33%	218	95%	89%	37%	29	86%	45%	3%
Mathematics A	2006-07	284	91%	79%	19%	244	94%	84%	23%	40	73%	45%	0%
	2005-06	302	93%	83%	16%	274	95%	87%	16%	28	82%	46%	7%
	2004-05	285	94%	82%	12%	260	96%	83%	12%	25	76%	68%	12%
Mathematics B	2006-07	178	74%	57%	5%	178	74%	57%	5%	0			
	2005-06	116	59%	36%	2%	112	—	—	—	4	—	—	—
	2004-05	76	70%	53%	1%	76	70%	53%	1%	0			
Global History and Geography	2006-07	274	86%	80%	30%	253	89%	83%	32%	21	62%	48%	10%
	2005-06	317	83%	74%	29%	279	87%	79%	33%	38	50%	32%	5%
	2004-05	288	83%	73%	20%	258	86%	76%	22%	30	57%	43%	3%
U.S. History and Government	2006-07	269	90%	86%	42%	248	92%	88%	45%	21	71%	62%	14%
	2005-06	260	91%	85%	43%	237	94%	87%	45%	23	65%	61%	22%
	2004-05	235	89%	82%	32%	213	90%	85%	34%	22	77%	55%	18%
Living Environment	2006-07	261	85%	68%	5%	245	86%	70%	5%	16	75%	38%	6%
	2005-06	318	82%	64%	7%	286	85%	67%	7%	32	63%	31%	0%
	2004-05	329	81%	65%	6%	303	84%	69%	7%	26	50%	19%	0%
Physical Setting/Earth Science	2006-07	185	85%	69%	5%	170	86%	69%	6%	15	80%	60%	0%
	2005-06	197	80%	70%	11%	180	82%	72%	12%	17	53%	47%	0%
	2004-05	117	85%	68%	8%	103	85%	69%	9%	14	86%	57%	0%
Physical Setting/Chemistry	2006-07	133	91%	73%	5%	133	91%	73%	5%	0			
	2005-06	159	87%	65%	9%	153	88%	67%	9%	6	83%	33%	0%
	2004-05	154	86%	59%	3%	150	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	70	87%	61%	10%	70	87%	61%	10%	0			
	2005-06	58	91%	81%	3%	58	91%	81%	3%	0			
	2004-05	54	96%	89%	17%	54	96%	89%	17%	0			

NOTE

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Regents Exams in Languages Other Than English

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	34	97%	97%	71%	34	97%	97%	71%	0			
	2005-06	26	100%	100%	54%	26	100%	100%	54%	0			
	2004-05	28	96%	89%	25%	27	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	25	100%	100%	68%	24	—	—	—	1	—	—	—
	2005-06	34	100%	100%	74%	34	100%	100%	74%	0			
	2004-05	34	100%	97%	53%	32	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	127	100%	100%	91%	126	—	—	—	1	—	—	—
	2005-06	110	100%	99%	85%	108	—	—	—	2	—	—	—
	2004-05	94	99%	99%	87%	90	—	—	—	4	—	—	—

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Regents Competency Tests

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	14	93%	1	—	13	—
	2005-06	47	87%	10	80%	37	89%
	2004-05	6	100%	0	—	6	100%
Science	2006-07	13	77%	3	—	10	—
	2005-06	26	100%	4	—	22	—
	2004-05	5	80%	0	—	5	80%
Reading	2006-07	17	65%	2	—	15	—
	2005-06	19	89%	4	—	15	—
	2004-05	14	64%	0	—	14	64%
Writing	2006-07	20	95%	2	—	18	—
	2005-06	19	74%	4	—	15	—
	2004-05	11	91%	0	—	11	91%
Global Studies	2006-07	18	94%	3	—	15	—
	2005-06	24	67%	4	—	20	—
	2004-05	19	37%	1	—	18	—
U.S. History and Government	2006-07	15	73%	2	—	13	—
	2005-06	22	64%	5	80%	17	59%
	2004-05	14	50%	2	—	12	—

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Second Language Proficiency Examinations

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	34	94%	34	94%	0	
	2005-06	43	100%	43	100%	0	
	2004-05	59	92%	59	92%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	83	96%	78	97%	5	80%
	2005-06	56	100%	56	100%	0	
	2004-05	60	97%	58	—	2	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	91	96%	85	96%	6	83%
	2005-06	55	98%	55	98%	0	
	2004-05	61	93%	59	—	2	—

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English as a Second Language Achievement Test

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	325	4%	26%	52%	19%	297	4%	24%	52%	20%	28	4%	39%	46%	11%
	2005-06	320	5%	23%	48%	23%	289	4%	21%	49%	25%	31	13%	42%	39%	6%
	2004-05	323	3%	26%	54%	17%	300	2%	25%	55%	18%	23	9%	43%	43%	4%
Reading and Writing (Grades K-1)	2006-07	325	42%	33%	17%	8%	297	41%	35%	17%	8%	28	61%	18%	14%	7%
	2005-06	320	35%	32%	18%	16%	289	33%	32%	18%	17%	31	55%	29%	16%	0%
	2004-05	322	30%	43%	17%	9%	300	28%	43%	19%	10%	22	55%	45%	0%	0%
Listening and Speaking (Grades 2-4)	2006-07	300	2%	6%	53%	40%	262	2%	6%	51%	42%	38	5%	5%	63%	26%
	2005-06	329	2%	7%	43%	48%	293	2%	6%	41%	51%	36	0%	8%	64%	28%
	2004-05	295	4%	10%	59%	27%	265	5%	10%	57%	28%	30	0%	10%	70%	20%
Reading and Writing (Grades 2-4)	2006-07	300	7%	21%	40%	32%	262	4%	21%	40%	35%	38	32%	26%	34%	8%
	2005-06	329	6%	18%	35%	40%	293	4%	16%	37%	43%	36	22%	36%	22%	19%
	2004-05	293	7%	21%	43%	29%	263	6%	18%	44%	31%	30	13%	43%	33%	10%
Listening and Speaking (Grades 5-6)	2006-07	70	11%	10%	43%	36%	62	13%	11%	39%	37%	8	0%	0%	75%	25%
	2005-06	90	7%	20%	32%	41%	81	7%	21%	28%	43%	9	0%	11%	67%	22%
	2004-05	86	10%	10%	50%	29%	81	11%	11%	48%	30%	5	0%	0%	80%	20%
Reading and Writing (Grades 5-6)	2006-07	70	9%	24%	37%	30%	62	10%	26%	34%	31%	8	0%	13%	63%	25%
	2005-06	90	16%	16%	24%	44%	81	16%	12%	23%	48%	9	11%	44%	33%	11%
	2004-05	87	11%	14%	40%	34%	82	11%	12%	40%	37%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7-8)	2006-07	57	11%	25%	30%	35%	54	—	—	—	—	3	—	—	—	—
	2005-06	64	9%	13%	38%	41%	63	—	—	—	—	1	—	—	—	—
	2004-05	68	6%	25%	49%	21%	68	6%	25%	49%	21%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	57	25%	23%	40%	12%	54	—	—	—	—	3	—	—	—	—
	2005-06	64	9%	31%	34%	25%	63	—	—	—	—	1	—	—	—	—
	2004-05	66	5%	32%	32%	32%	66	5%	32%	32%	32%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	159	10%	38%	30%	23%	156	—	—	—	—	3	—	—	—	—
	2005-06	160	11%	44%	21%	24%	159	—	—	—	—	1	—	—	—	—
	2004-05	161	11%	41%	32%	16%	161	11%	41%	32%	16%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	159	11%	35%	30%	25%	156	—	—	—	—	3	—	—	—	—
	2005-06	160	6%	39%	24%	31%	159	—	—	—	—	1	—	—	—	—
	2004-05	162	7%	38%	29%	27%	162	7%	38%	29%	27%	0	—	—	—	—

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Other Assessments

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	257	1%	2%	47%	50%	212	0%	1%	47%	51%	45	4%	7%	47%	42%
Middle Level	258	1%	21%	54%	24%	235	0%	19%	54%	26%	23	4%	43%	52%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	260	3%	55%	23%	221	2%	61%	27%	39	10%	23%	3%
U.S. History and Government	260	3%	35%	38%	221	3%	38%	44%	39	0%	21%	3%
Science	260	5%	65%	12%	221	5%	73%	13%	39	8%	23%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	6	0	0	0	6	
Middle Level						
Social Studies	7	0	0	0	7	
Secondary Level						
English Language Arts	5	0	0	0	5	
Mathematics	5	0	0	0	5	
Social Studies	5	0	0	1	4	
Science	5	0	0	0	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
District ID **66-19-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	211		200		11	
	2005-06	195		178		17	
	2004-05	176		159		17	
Receiving a Regents Diploma	2006-07	185	88%	182	91%	3	27%
	2005-06	168	86%	164	92%	4	24%
	2004-05	143	81%	132	83%	11	65%
Receiving a Regents Diploma with Advanced Designation	2006-07	58	27%	58	29%	0	
	2005-06	46	24%	46	26%	0	
	2004-05	48	27%	48	30%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	15	N/A	0		15	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	46	3%	38	3%	8	4%
	2005-06	38	3%	34	4%	4	2%
	2004-05	38	4%	32	4%	6	4%
Entered Approved High School Equivalency Preparation Program	2006-07	6	0%	6	1%	0	
	2005-06	2	0%	0		2	1%
	2004-05	14	1%	13	1%	1	1%
Total Noncompleters	2006-07	52	4%	44	4%	8	4%
	2005-06	40	4%	34	4%	6	4%
	2004-05	52	5%	45	5%	7	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	91	40%	90	45%	1	4%
To 2-year College	95	42%	89	44%	6	23%
To Other Post-secondary	2	1%	1	0%	1	4%
To the Military	0		0		0	
To Employment	22	10%	12	6%	10	38%
To Adult Services	6	3%	0		6	23%
To Other Known Plans	3	1%	2	1%	1	4%
Plan Unknown	8	4%	7	3%	1	4%

More Information about the District

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,102
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.