

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JOHN F KENNEDY MAGNET SCHOOL
District PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT
School ID 66-19-04-03-0003
Principal LOUIS CUGLIETTO
Telephone (914) 934-7990
Grades K-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JOHN F KENNEDY MAGNET SCHOOL School ID 66-19-04-03-0003

District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested in each performance level:			Tested	Tested in each performance level:				Tested in each performance level:				/el:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	126	3%	34%	44%	18%	119	3%	34%	44%	19%	7	0%	43%	57%	0%	
and Speaking	2005-06	137	6%	24%	51%	19%	130	6%	25%	50%	19%	7	0%	14%	71%	14%	
(Grades K-1)	2004-05	137	4%	39%	Tested	0%											
Reading	2006-07	126	38%	37%	12%	13%	119	37%	39%	12%	13%	7	57%	14%	14%	14%	
and Writing	2005-06	137	37%	28%	13%	22%	130	35%	28%	13%	23%	7	71%	14%	14%	0%	
(Grades K-1)	2004-05	136	31%	41%	18%	10%	132	_	_	_	_	4	_	_	_	_	
Listening	2006-07	121	2%	10%	59%	30%	115	1%	10%	57%	31%	6	17%	0%	83%	0%	
and Speaking	2005-06	128	2%	7%	50%	41%	124	_	_	_	_	4	_	_	_	_	
(Grades 2-4)	2004-05	111	5%	9%	60%	25%	107	_	_	_	_	4	_	_	_	_	
Reading	2006-07	121	4%	25%	32%	39%	115	3%	23%	33%	41%	6	17%	67%	17%	0%	
and Writing	2005-06	128	6%	16%	27%	50%	124	_	_	_	_	4	_	-	_	-	
(Grades 2-4)	2004-05	112	5%	13%	48%	34%	108	_	_	_	_	4	_	_	_	_	
Listening	2006-07	13	0%	15%	54%	31%	13	0%	15%	54%	31%	0					
and Speaking	2005-06	21	0%	19%	38%	43%	20	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2004-05	28	7%	7%	46%	39%	26	_	_	_	_	2	_	_	_	_	
Reading	2006-07	13	0%	31%	38%	31%	13	0%	31%	38%	31%	0					
and Writing	2005-06	21	5%	10%	33%	52%	20	_	_	_	_	1	_	-	_	-	
(Grades 5-6)	2004-05	28	4%	14%	43%	39%	26	_	_	_	_	2	_	-	_	-	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Other Assessments

School JOHN F KENNEDY MAGNET SCHOOL School ID 66-19-04-03-0003

District PORT CHESTER-RYE UNION FREE SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	96	0%	0%	57%	43%	83	0%	0%	60%	40%	13	0%	0%	38%	62%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students							General-Education Students						Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100					
Global History and Geography	0					0					0								
U.S. History and Government	0					0					0								
Science	0					0					0								

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School JOHN F KENNEDY MAGNET SCHOOL School ID 66-19-04-03-0003

District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$16,102	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	81-90%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.