



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **SOMERS CENTRAL SCHOOL
DISTRICT**

District ID **66-21-01-06-0000**

Superintendent **JOANNE MARIEN**

Telephone **(914) 277-2400**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	231	96%	93%	49%	190	99%	97%	58%	41	83%	76%	7%
	2005-06	246	98%	94%	56%	208	100%	100%	65%	38	87%	63%	8%
	2004-05	218	99%	94%	61%	190	100%	98%	68%	28	89%	61%	11%
Mathematics A	2006-07	383	91%	86%	42%	330	92%	88%	47%	53	85%	74%	15%
	2005-06	221	99%	97%	45%	177	99%	99%	53%	44	98%	89%	14%
	2004-05	243	99%	97%	42%	214	100%	99%	47%	29	93%	83%	10%
Mathematics B	2006-07	0				0				0			
	2005-06	206	89%	81%	23%	194	89%	80%	23%	12	92%	92%	25%
	2004-05	195	83%	69%	16%	183	84%	72%	17%	12	75%	25%	0%
Global History and Geography	2006-07	241	92%	86%	44%	194	94%	90%	54%	47	83%	68%	6%
	2005-06	221	96%	90%	51%	178	97%	92%	60%	43	91%	79%	14%
	2004-05	241	98%	93%	44%	214	99%	96%	49%	27	93%	63%	4%
U.S. History and Government	2006-07	214	99%	96%	59%	185	99%	97%	65%	29	97%	86%	17%
	2005-06	248	96%	94%	71%	209	99%	98%	79%	39	82%	74%	26%
	2004-05	217	97%	94%	70%	189	99%	98%	78%	28	82%	71%	14%
Living Environment	2006-07	237	97%	94%	41%	195	99%	98%	49%	42	88%	76%	5%
	2005-06	221	98%	98%	54%	179	99%	99%	64%	42	93%	93%	14%
	2004-05	228	98%	97%	50%	201	100%	99%	56%	27	85%	81%	4%
Physical Setting/Earth Science	2006-07	256	98%	95%	53%	208	98%	95%	59%	48	98%	96%	27%
	2005-06	235	99%	97%	72%	191	100%	97%	77%	44	95%	95%	48%
	2004-05	227	100%	99%	66%	189	99%	99%	71%	38	100%	100%	37%
Physical Setting/Chemistry	2006-07	153	99%	95%	27%	146	99%	95%	28%	7	100%	86%	0%
	2005-06	163	98%	95%	45%	155	98%	95%	45%	8	100%	88%	38%
	2004-05	185	98%	94%	25%	176	99%	95%	27%	9	89%	67%	0%
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	117	93%	83%	38%	115	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **SOMERS CENTRAL SCHOOL DISTRICT**
 District ID **66-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	139	100%	100%	81%	133	100%	100%	82%	6	100%	100%	50%
	2005-06	35	97%	97%	69%	33	—	—	—	2	—	—	—
	2004-05	39	100%	100%	82%	39	100%	100%	82%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	54	100%	98%	78%	54	100%	98%	78%	0			
	2005-06	55	100%	100%	76%	48	100%	100%	77%	7	100%	100%	71%
	2004-05	52	100%	98%	75%	50	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	108	100%	100%	78%	102	100%	100%	79%	6	100%	100%	50%
	2005-06	102	98%	97%	69%	99	—	—	—	3	—	—	—
	2004-05	106	99%	99%	69%	104	—	—	—	2	—	—	—

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Regents Competency Tests

District **SOMERS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	12	100%	1	—	11	—
	2005-06	13	69%	0	—	13	69%
	2004-05	5	100%	0	—	5	100%
Science	2006-07	14	93%	1	—	13	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	2	—	0	—	2	—
	2005-06	4	—	0	—	4	—
	2004-05	5	100%	0	—	5	100%
Writing	2006-07	4	—	0	—	4	—
	2005-06	3	—	0	—	3	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	8	88%	0	—	8	88%
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
U.S. History and Government	2006-07	3	—	0	—	3	—
	2005-06	8	63%	1	—	7	—
	2004-05	7	100%	0	—	7	100%

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Second Language Proficiency Examinations

District **SOMERS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	21	100%	21	100%	0	
	2005-06	0		0		0	
	2004-05	29	100%	29	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	66	98%	59	98%	7	100%
	2005-06	67	99%	65	—	2	—
	2004-05	55	95%	55	95%	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	104	98%	95	100%	9	78%
	2005-06	130	99%	126	—	4	—
	2004-05	112	99%	112	99%	0	

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English as a Second Language Achievement Test

District **SOMERS CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	20	0%	5%	55%	40%	20	0%	5%	55%	40%	0				
	2005-06	12	0%	0%	50%	50%	12	0%	0%	50%	50%	0				
	2004-05	15	0%	13%	87%	0%	15	0%	13%	87%	0%	0				
Reading and Writing (Grades K-1)	2006-07	20	20%	45%	20%	15%	20	20%	45%	20%	15%	0				
	2005-06	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0				
	2004-05	15	13%	40%	33%	13%	15	13%	40%	33%	13%	0				
Listening and Speaking (Grades 2-4)	2006-07	9	0%	0%	22%	78%	6	—	—	—	—	3	—	—	—	—
	2005-06	19	0%	5%	32%	63%	13	0%	8%	8%	85%	6	0%	0%	83%	17%
	2004-05	12	0%	0%	58%	42%	12	0%	0%	58%	42%	0				
Reading and Writing (Grades 2-4)	2006-07	9	0%	33%	44%	22%	6	—	—	—	—	3	—	—	—	—
	2005-06	19	5%	11%	42%	42%	13	0%	0%	38%	62%	6	17%	33%	50%	0%
	2004-05	12	0%	25%	50%	25%	12	0%	25%	50%	25%	0				
Listening and Speaking (Grades 5-6)	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	2	—	—	—	—	2	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—

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Other Assessments

District **SOMERS CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	270	1%	5%	44%	50%	228	0%	2%	41%	57%	42	10%	21%	60%	10%
Middle Level	254	0%	9%	56%	36%	213	0%	7%	51%	42%	41	0%	20%	78%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	240	5%	50%	42%	211	2%	49%	46%	29	24%	55%	7%
U.S. History and Government	240	1%	25%	71%	211	0%	20%	79%	29	7%	62%	14%
Science	240	0%	33%	66%	211	0%	27%	73%	29	0%	76%	17%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	2	4
Mathematics	6	1	0	1	4
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOMERS CENTRAL SCHOOL DISTRICT**
District ID **66-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	240		218		22	
	2005-06	222		196		26	
	2004-05	179		150		29	
Receiving a Regents Diploma	2006-07	232	97%	217	100%	15	68%
	2005-06	209	94%	193	98%	16	62%
	2004-05	161	90%	146	97%	15	52%
Receiving a Regents Diploma with Advanced Designation	2006-07	145	60%	145	67%	0	
	2005-06	157	71%	152	78%	5	19%
	2004-05	108	60%	105	70%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	1	N/A	1	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	5	1%	3	0%	2	1%
	2004-05	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	1	0%	1	0%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	4	0%	3	0%	1	0%
	2005-06	5	1%	3	0%	2	1%
	2004-05	6	1%	4	1%	2	1%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	184	76%	176	81%	8	35%
To 2-year College	44	18%	32	15%	12	52%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	12	5%	9	4%	3	13%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the District

District **SOMERS CENTRAL SCHOOL DISTRICT**
 District ID **66-21-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$18,515
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.