



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **SOMERS SENIOR HIGH SCHOOL**
 District **SOMERS CENTRAL SCHOOL
 DISTRICT**
 School ID **66-21-01-06-0001**
 Principal **IRENE PERRELLA**
 Telephone **(914) 248-8585**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	230	97%	93%	50%	190	99%	97%	58%	40	85%	78%	8%
	2005-06	246	98%	94%	56%	208	100%	100%	65%	38	87%	63%	8%
	2004-05	218	99%	94%	61%	190	100%	98%	68%	28	89%	61%	11%
Mathematics A	2006-07	383	91%	86%	42%	330	92%	88%	47%	53	85%	74%	15%
	2005-06	219	99%	97%	44%	177	99%	99%	53%	42	98%	88%	10%
	2004-05	243	99%	97%	42%	214	100%	99%	47%	29	93%	83%	10%
Mathematics B	2006-07	0				0				0			
	2005-06	206	89%	81%	23%	194	89%	80%	23%	12	92%	92%	25%
	2004-05	195	83%	69%	16%	183	84%	72%	17%	12	75%	25%	0%
Global History and Geography	2006-07	241	92%	86%	44%	194	94%	90%	54%	47	83%	68%	6%
	2005-06	221	96%	90%	51%	178	97%	92%	60%	43	91%	79%	14%
	2004-05	241	98%	93%	44%	214	99%	96%	49%	27	93%	63%	4%
U.S. History and Government	2006-07	214	99%	96%	59%	185	99%	97%	65%	29	97%	86%	17%
	2005-06	247	96%	94%	71%	208	99%	98%	79%	39	82%	74%	26%
	2004-05	217	97%	94%	70%	189	99%	98%	78%	28	82%	71%	14%
Living Environment	2006-07	237	97%	94%	41%	195	99%	98%	49%	42	88%	76%	5%
	2005-06	220	98%	98%	55%	178	99%	99%	64%	42	93%	93%	14%
	2004-05	228	98%	97%	50%	201	100%	99%	56%	27	85%	81%	4%
Physical Setting/Earth Science	2006-07	167	97%	93%	30%	123	97%	92%	33%	44	98%	95%	20%
	2005-06	143	99%	95%	58%	103	100%	95%	64%	40	95%	95%	43%
	2004-05	142	99%	99%	45%	104	99%	98%	48%	38	100%	100%	37%
Physical Setting/Chemistry	2006-07	153	99%	95%	27%	146	99%	95%	28%	7	100%	86%	0%
	2005-06	163	98%	95%	45%	155	98%	95%	45%	8	100%	88%	38%
	2004-05	185	98%	94%	25%	176	99%	95%	27%	9	89%	67%	0%
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	117	93%	83%	38%	115	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	139	100%	100%	81%	133	100%	100%	82%	6	100%	100%	50%
	2005-06	35	97%	97%	69%	33	—	—	—	2	—	—	—
	2004-05	39	100%	100%	82%	39	100%	100%	82%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	54	100%	98%	78%	54	100%	98%	78%	0			
	2005-06	55	100%	100%	76%	48	100%	100%	77%	7	100%	100%	71%
	2004-05	52	100%	98%	75%	50	—	—	—	2	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	108	100%	100%	78%	102	100%	100%	79%	6	100%	100%	50%
	2005-06	102	98%	97%	69%	99	—	—	—	3	—	—	—
	2004-05	106	99%	99%	69%	104	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	12	100%	1	—	11	—
	2005-06	13	69%	0	—	13	69%
	2004-05	5	100%	0	—	5	100%
Science	2006-07	14	93%	1	—	13	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—
	2004-05	5	100%	0	—	5	100%
Writing	2006-07	3	—	0	—	3	—
	2005-06	3	—	0	—	3	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	8	88%	0	—	8	88%
	2005-06	4	—	0	—	4	—
	2004-05	4	—	0	—	4	—
U.S. History and Government	2006-07	3	—	0	—	3	—
	2005-06	7	57%	0	—	7	57%
	2004-05	7	100%	0	—	7	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	1	—	—	—	—	0			1	—	—	—	—		
Reading and Writing (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	1	—	—	—	—	0			1	—	—	—	—		

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	237	5%	49%	42%	210	2%	49%	47%	27	26%	56%	7%
U.S. History and Government	237	1%	25%	72%	210	0%	20%	79%	27	7%	63%	15%
Science	237	0%	32%	67%	210	0%	26%	73%	27	0%	81%	19%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	1	0	0	4
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	239		218		21	
	2005-06	219		195		24	
	2004-05	178		149		29	
Receiving a Regents Diploma	2006-07	232	97%	217	100%	15	71%
	2005-06	208	95%	193	99%	15	63%
	2004-05	161	90%	146	98%	15	52%
Receiving a Regents Diploma with Advanced Designation	2006-07	145	61%	145	67%	0	
	2005-06	157	72%	152	78%	5	21%
	2004-05	108	61%	105	70%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	1	N/A	0	
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	2	0%	2	0%	0	
	2005-06	4	0%	3	0%	1	1%
	2004-05	1	0%	0		1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	1	0%	1	1%
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	4	0%	3	0%	1	1%
	2005-06	4	0%	3	0%	1	1%
	2004-05	4	0%	2	0%	2	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	184	77%	176	81%	8	36%
To 2-year College	43	18%	32	15%	11	50%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	12	5%	9	4%	3	14%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,515
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.