



The New York State District Report Card

Comprehensive Information Report 2006–07

District **WHITE PLAINS CITY SCHOOL DISTRICT**

District ID **66-22-00-01-0000**

Superintendent **TIMOTHY CONNORS**

Telephone **(914) 422-2019**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	560	89%	79%	36%	496	92%	82%	41%	64	67%	50%	2%
	2005–06	545	88%	79%	35%	486	91%	81%	38%	59	68%	59%	7%
	2004–05	505	91%	77%	34%	446	94%	82%	38%	59	69%	37%	3%
Mathematics A	2006–07	555	96%	88%	26%	503	97%	90%	27%	52	83%	69%	10%
	2005–06	652	92%	83%	23%	602	93%	85%	25%	50	76%	60%	2%
	2004–05	585	90%	76%	18%	514	94%	81%	20%	71	62%	42%	1%
Mathematics B	2006–07	338	76%	58%	19%	333	76%	59%	19%	5	60%	0%	0%
	2005–06	337	65%	47%	12%	332	66%	48%	12%	5	20%	0%	0%
	2004–05	311	72%	56%	12%	301	73%	57%	12%	10	40%	30%	0%
Global History and Geography	2006–07	557	87%	75%	30%	497	91%	79%	33%	61	57%	38%	3%
	2005–06	574	89%	82%	46%	527	90%	83%	49%	47	83%	66%	19%
	2004–05	520	91%	83%	38%	461	92%	85%	41%	59	83%	73%	20%
U.S. History and Government	2006–07	513	95%	91%	54%	463	96%	94%	57%	50	80%	62%	20%
	2005–06	530	92%	85%	53%	471	93%	87%	58%	59	81%	75%	19%
	2004–05	492	92%	84%	55%	447	93%	88%	58%	45	78%	49%	20%
Living Environment	2006–07	584	89%	80%	20%	528	91%	84%	22%	57	67%	46%	2%
	2005–06	832	84%	75%	16%	754	87%	78%	17%	78	60%	45%	1%
	2004–05	659	87%	76%	18%	612	89%	78%	19%	47	55%	40%	0%
Physical Setting/Earth Science	2006–07	518	89%	77%	23%	476	91%	81%	25%	42	64%	38%	2%
	2005–06	462	85%	71%	27%	417	88%	75%	29%	45	56%	38%	4%
	2004–05	376	84%	68%	15%	337	89%	74%	17%	39	36%	21%	3%
Physical Setting/Chemistry	2006–07	319	97%	78%	13%	313	97%	78%	13%	6	83%	67%	17%
	2005–06	271	97%	91%	22%	269	—	—	—	2	—	—	—
	2004–05	263	98%	86%	10%	257	98%	87%	10%	6	100%	67%	0%
Physical Setting/Physics	2006–07	178	92%	85%	25%	178	92%	85%	25%	0			
	2005–06	159	92%	86%	25%	159	92%	86%	25%	0			
	2004–05	178	94%	85%	37%	178	94%	85%	37%	0			

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Regents Exams in Languages Other Than English

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	99	99%	96%	54%	97	—	—	—	2	—	—	—
	2005-06	103	100%	100%	61%	98	100%	100%	62%	5	100%	100%	40%
	2004-05	74	100%	100%	61%	73	—	—	—	1	—	—	—
Comprehensive German	2006-07	10	100%	100%	60%	10	100%	100%	60%	0	—	—	—
	2005-06	9	89%	89%	56%	9	89%	89%	56%	0	—	—	—
	2004-05	9	100%	89%	56%	9	100%	89%	56%	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	75	100%	100%	68%	74	—	—	—	1	—	—	—
	2005-06	74	99%	96%	65%	73	—	—	—	1	—	—	—
	2004-05	52	100%	100%	60%	51	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	25	96%	96%	60%	25	96%	96%	60%	0	—	—	—
	2005-06	18	94%	94%	56%	18	94%	94%	56%	0	—	—	—
	2004-05	8	100%	88%	0%	8	100%	88%	0%	0	—	—	—
Comprehensive Spanish	2006-07	255	100%	99%	81%	244	100%	100%	83%	12	100%	83%	50%
	2005-06	256	99%	99%	74%	246	99%	99%	74%	10	100%	100%	80%
	2004-05	240	98%	97%	77%	224	98%	97%	78%	16	100%	100%	63%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	19	63%	2	—	17	—
	2005-06	30	63%	3	—	27	—
	2004-05	48	58%	11	91%	37	49%
Science	2006-07	45	40%	3	—	42	—
	2005-06	32	56%	7	86%	25	48%
	2004-05	63	48%	2	—	61	—
Reading	2006-07	25	76%	2	—	23	—
	2005-06	22	64%	3	—	19	—
	2004-05	20	50%	2	—	18	—
Writing	2006-07	21	76%	1	—	20	—
	2005-06	19	58%	2	—	17	—
	2004-05	25	64%	2	—	23	—
Global Studies	2006-07	30	40%	4	—	26	—
	2005-06	25	56%	1	—	24	—
	2004-05	24	33%	2	—	22	—
U.S. History and Government	2006-07	15	53%	2	—	13	—
	2005-06	17	47%	2	—	15	—
	2004-05	9	67%	4	—	5	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	36	97%	36	97%	0	
	2005-06	38	100%	36	—	2	—
	2004-05	27	100%	27	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	2	—	0		2	—
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	65	100%	64	—	1	—
	2005-06	57	100%	54	—	3	—
	2004-05	45	100%	45	100%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2006-07	213	4%	16%	43%	38%	189	4%	13%	42%	40%	24	0%	38%	46%	17%			
	2005-06	253	4%	18%	40%	38%	232	4%	14%	41%	41%	21	0%	62%	33%	5%			
	2004-05	280	4%	18%	53%	25%	261	3%	15%	55%	26%	19	5%	53%	32%	11%			
Reading and Writing (Grades K-1)	2006-07	213	28%	39%	20%	13%	189	26%	40%	20%	14%	24	38%	38%	21%	4%			
	2005-06	253	24%	32%	17%	27%	232	23%	31%	17%	29%	21	33%	43%	14%	10%			
	2004-05	280	28%	38%	21%	13%	261	28%	38%	20%	13%	19	26%	42%	32%	0%			
Listening and Speaking (Grades 2-4)	2006-07	258	2%	8%	41%	50%	224	2%	7%	40%	51%	34	3%	15%	44%	38%			
	2005-06	297	2%	7%	41%	49%	262	2%	6%	39%	52%	35	3%	14%	57%	26%			
	2004-05	219	2%	11%	51%	36%	197	2%	7%	52%	39%	22	5%	45%	41%	9%			
Reading and Writing (Grades 2-4)	2006-07	258	8%	30%	43%	19%	224	4%	29%	45%	22%	34	29%	38%	29%	3%			
	2005-06	296	5%	22%	37%	36%	261	4%	21%	35%	41%	35	14%	31%	51%	3%			
	2004-05	215	5%	29%	43%	23%	193	3%	27%	45%	24%	22	23%	45%	23%	9%			
Listening and Speaking (Grades 5-6)	2006-07	94	10%	15%	31%	45%	79	10%	14%	29%	47%	15	7%	20%	40%	33%			
	2005-06	120	9%	14%	24%	53%	111	10%	15%	24%	50%	9	0%	0%	22%	78%			
	2004-05	99	4%	17%	52%	27%	97	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 5-6)	2006-07	94	18%	22%	44%	16%	79	16%	20%	46%	18%	15	27%	33%	33%	7%			
	2005-06	120	9%	18%	33%	41%	111	10%	15%	32%	43%	9	0%	44%	44%	11%			
	2004-05	99	6%	22%	56%	16%	97	—	—	—	—	2	—	—	—	—			
Listening and Speaking (Grades 7-8)	2006-07	101	11%	15%	33%	42%	97	—	—	—	—	4	—	—	—	—			
	2005-06	114	12%	18%	39%	31%	111	—	—	—	—	3	—	—	—	—			
	2004-05	100	11%	23%	34%	32%	98	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 7-8)	2006-07	101	22%	25%	32%	22%	97	—	—	—	—	4	—	—	—	—			
	2005-06	114	19%	31%	27%	23%	111	—	—	—	—	3	—	—	—	—			
	2004-05	100	18%	33%	27%	22%	98	—	—	—	—	2	—	—	—	—			
Listening and Speaking (Grades 9-12)	2006-07	187	10%	45%	22%	22%	183	—	—	—	—	4	—	—	—	—			
	2005-06	226	9%	38%	29%	24%	225	—	—	—	—	1	—	—	—	—			
	2004-05	219	5%	41%	23%	32%	217	—	—	—	—	2	—	—	—	—			
Reading and Writing (Grades 9-12)	2006-07	186	10%	48%	27%	15%	183	—	—	—	—	3	—	—	—	—			
	2005-06	226	8%	40%	23%	30%	225	—	—	—	—	1	—	—	—	—			
	2004-05	227	9%	45%	25%	21%	224	—	—	—	—	3	—	—	—	—			

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	474	7%	8%	51%	34%	426	5%	7%	52%	36%	48	27%	15%	40%	19%
Middle Level	521	3%	28%	45%	24%	456	0%	25%	48%	27%	65	18%	54%	28%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	517	4%	41%	39%	444	3%	43%	43%	73	7%	32%	11%
U.S. History and Government	517	4%	28%	51%	444	3%	27%	57%	73	10%	34%	11%
Science	517	5%	56%	25%	444	5%	61%	28%	73	8%	29%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		7	0	0	0	7
Middle Level						
Social Studies		5	0	0	0	5
Secondary Level						
English Language Arts		16	0	0	0	16
Mathematics		16	0	1	0	15
Social Studies		16	0	0	1	15
Science		16	0	0	1	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	450		402		48	
	2005-06	446		408		38	
	2004-05	459		405		54	
Receiving a Regents Diploma	2006-07	358	80%	341	85%	17	35%
	2005-06	373	84%	360	88%	13	34%
	2004-05	358	78%	337	83%	21	39%
Receiving a Regents Diploma with Advanced Designation	2006-07	162	36%	160	40%	2	4%
	2005-06	182	41%	182	45%	0	
	2004-05	185	40%	185	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A
	2005-06	8	N/A	0		8	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	35	1%	24	1%	11	3%
	2005-06	34	2%	30	2%	4	1%
	2004-05	59	3%	50	3%	9	3%
Entered Approved High School Equivalency Preparation Program	2006-07	30	1%	25	1%	5	1%
	2005-06	5	0%	2	0%	3	1%
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	65	2%	49	2%	16	4%
	2005-06	39	2%	32	2%	7	2%
	2004-05	70	3%	60	3%	10	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	264	58%	249	62%	15	29%
To 2-year College	133	29%	108	27%	25	48%
To Other Post-secondary	5	1%	5	1%	0	
To the Military	0		0		0	
To Employment	15	3%	11	3%	4	8%
To Adult Services	0		0		0	
To Other Known Plans	33	7%	26	6%	7	13%
Plan Unknown	4	1%	3	1%	1	2%

More Information about the District

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$23,092
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.