

The New York State School Report Card

School **ROSMARIE ANN SIRAGUSA SCHOOL** District **YONKERS CITY SCHOOL DISTRICT** School ID **66-23-00-01-0014** Principal **ADA PETRONE** Telephone **(914) 376-8570** Grades **PK-5**

Comprehensive Information Report 2006 – 07

Regents Exams

-		All St	udents			General-Education Students				Students with Disabilities			
		Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	-		TotalPercentage of studentTestedscoring at or above:				
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District YONKERS CITY SCHOOL DISTRICT

School ROSMARIE ANN SIRAGUSA SCHOOL School ID 66-23-00-01-0014

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance levet: Listening and Speaking (Grades K-1) 2006-07 48 2% 17% 58% 23% 41 0% 12% 61% 27% 7 14% 43% 43% Cardes K-1 2005-06 39 3% 23% 62% 14% 0 17% 54% 26% 44 - - - 2 2 - - - Reading and Writing (Grades X-1) 2005-06 39 15% 38% 10% 36% 39% 22% 22% 7 57% 29% 14% Istening and Speaking (Grades 2-4) 2006-07 32 0% 38% 10% 31 - - - 1 - - - - - - - - - - - - - - -			All St	All Students				General-Education Students					Students with Disabilities				
Listening and Speaking (Grades K-1) 2006-07 48 2% 17% 58% 23% 41 0% 12% 61% 27% 7 14% 43% 43% (Grades K-1) 2005-06 39 3% 23% 62% 13% 39 3% 23% 62% 13% 0 0 Reading and Writing 2006-07 48 23% 38% 21% 19% 41 17% 39% 22% 22% 7 57% 29% 14% and Writing 2005-06 39 15% 38% 10% 36% 39 15% 38% 10% 36% 0 - </th <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>5</th> <th></th> <th colspan="4">5</th> <th></th> <th colspan="4">Percent of students scoring in each performance level:</th>							5		5					Percent of students scoring in each performance level:			
and Speaking (Grades K-1) 2005-06 39 3% 23% 62% 13% 39 3% 23% 62% 13% 0 Reading and Writing (Grades K-1) 2006-07 48 23% 38% 21% 19% 41 17% 39% 22% 22% 7 57% 29% 14% and Writing and Writing 2005-06 39 15% 38% 10% 36% 39 15% 38% 10% 36% 0 </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2004-05 46 2/8 10% 6/8 10% 6/8 10% 36% 0 <td>istening</td> <td>2006–07</td> <td>48</td> <td>2%</td> <td>17%</td> <td>58%</td> <td>23%</td> <td>41</td> <td>0%</td> <td>12%</td> <td>61%</td> <td>27%</td> <td>7</td> <td>14%</td> <td>43%</td> <td>43%</td> <td>0%</td>	istening	2006–07	48	2%	17%	58%	23%	41	0%	12%	61%	27%	7	14%	43%	43%	0%
2004-05 46 2% 17% 54% 2% 44 -	• •	2005-06	39	3%	23%	62%	13%	39	3%	23%	62%	13%	0				
and Writing (Grades K-1) 2005-06 39 15% 38% 10% 36% 39 15% 38% 10% 36% 0 Listening and Speaking (Grades 2-4) 2006-07 32 0% 3% 66% 31% 31 - <	Grades K-1)	2004-05	46	2%	17%	54%	26%	44	-	_	_	_	2	-	_	_	-
(Grades K-1) 2004-05 46 11% 22% 33% 35% 44 - <td< td=""><td>Reading</td><td>2006–07</td><td>48</td><td>23%</td><td>38%</td><td>21%</td><td>19%</td><td>41</td><td>17%</td><td>39%</td><td>22%</td><td>22%</td><td>7</td><td>57%</td><td>29%</td><td>14%</td><td>0%</td></td<>	Reading	2006–07	48	23%	38%	21%	19%	41	17%	39%	22%	22%	7	57%	29%	14%	0%
2004-05 46 11% 22% 33% 35% 44 -	-	2005-06	39	15%	38%	10%	36%	39	15%	38%	10%	36%	0				
and Speaking (Grades 2-4) 2005-06 53 0% 2% 49% 49% 53 0% 2% 49% 49% 0 Reading and Writing 2006-07 32 3% 19% 38% 41% 31 - - - 4 - <t< td=""><td>Grades K-1)</td><td>2004-05</td><td>46</td><td>11%</td><td>22%</td><td>33%</td><td>35%</td><td>44</td><td>_</td><td>_</td><td>_</td><td>_</td><td>2</td><td>-</td><td>_</td><td>_</td><td>_</td></t<>	Grades K-1)	2004-05	46	11%	22%	33%	35%	44	_	_	_	_	2	-	_	_	_
(Grades 2-4) 2003-05 53 2% 2% 74% 23% 49 -	istening	2006–07	32	0%	3%	66%	31%	31	_	_	_	_	1	_	_	_	_
2004-05 53 2% 2% 74% 23% 49 - - - - 4 -	nd Speaking	2005-06	53	0%	2%	49%	49%	53	0%	2%	49%	49%	0				
and Writing (Grades 2-4) 2005-06 53 0% 9% 34% 57% 53 0% 9% 34% 57% 0 Listening and Speaking (Grades 5-6) 2004-05 53 0% 6% 55% 40% 49 -	Grades 2–4)	2004-05	53	2%	2%	74%	23%	49	_	_	_	_	4	_	_	_	_
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1 2004-05 53 0% 6% 55% 40% 49 - - - - 4 -	and Writing	2005-06	53	0%	9%	34%	57%	53	0%	9%	34%	57%	0				
and Speaking (Grades 5-6) 2005-06 11 0% 9% 36% 55% 11 0% 9% 36% 55% 0 Reading 2006-07 17 0% 18% 41% 41% 16 - - - 1 -	Grades 2–4)	2004–05	53	0%	6%	55%	40%	49	_	_	_	_	4	_	_	_	_
(Grades 5-6) 2004-05 12 8% 0% 92% 0% 11 - - - 1 -<	istening	2006–07	17	0%	6%	24%	71%	16	_	_	_	_	1	_	_	_	_
2004-05 12 8% 0% 92% 0% 11 - 0	nd Speaking	2005-06	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0				
and Writing (Grades 5-6) 2005-06 11 0% 0% 27% 73% 11 0% 0% 27% 73% 0 Listening 2006-07 0 8% 17% 50% 25% 11 - - - 1 - 0 0 0 0 0 0 - - 0	Grades 5–6)	2004-05	12	8%	0%	92%	0%	11	_	_	_	_	1	_	_	_	_
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and Speaking (Grades 7-8) 2005-06 0 0 0 2004-05 0 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2005-06 0 0 0	Grades 5–6)	2004–05	12	8%	17%	50%	25%	11	_	_	_	_	1	_	_	_	_
(Grades 7-8) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 2004-05 0 0 0 0 Listening 2005-06 0 0 0 and Speaking 2005-06 0 0 0	istening	2006–07	0					0					0				
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and Writing (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking (Grades 9-12) 2005-06 0 0 0	Grades 7–8)							0					0				
and Writing (Grades 7-8) 2005-06 0 0 0 0 2004-05 0 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking (Grades 9-12) 2005-06 0 0 0	Reading	2006-07	0					0					0				
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and Speaking 2005-06 0 0 0	Grades 7–8)	2004-05	0					0					0				
and Speaking 2005-06 0 0 0	istening	2006-07	0					0					0				
(Grades 9–12)	•	•						0					0				
	Grades 9–12)	2004-05						0					0				
Reading 2006-07 0 0 0	Reading																
and Writing 2005-06 0 0 0	-																
(Grades 9-12) 2004-05 0 0 0	Grades 9–12)	-															

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School ROSMARIE ANN SIRAGUSA SCHOOL School ID 66-23-00-01-0014

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	75	15%	7%	61%	17%	66	8%	6%	67%	20%	9	67%	11%	22%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education Students	Stud	Students with Disabilities				
	Cohort Enrollment	Percentage students se				Percentage of students scoring:	Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100	
Global History and Geography	0				0		0				
U.S. History and Government	0				0		0				
Science	0				0		0				

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All Students						
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0				f studen	ts scorin	g		
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4		
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level							
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0						
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level							
English Language Arts0Mathematics0Social Studies0	Social Studies	0						
Mathematics0Social Studies0	Secondary Level							
Social Studies 0	English Language Arts	0						
•	Mathematics	0						
Science 0	Social Studies	0						
	Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School ROSMARIE ANN SIRAGUSA SCHOOL School ID 66-23-00-01-0014 District YONKERS CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$18,876
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.