

# The New York State School Report Card

School SCHOOL 30 District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0030 Principal KIM DAVIS Telephone (914) 376-8590 Grades PK-5, UE

Comprehensive Information Report 2006 – 07

## **Regents Exams**

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 30 School ID 66-23-00-01-0030

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total Tested	Percent of students scoring in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:								5		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
2006–07	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0					
2005-06	19	0%	5%	53%	42%	19	0%	5%	53%	42%	0					
2004-05	14	0%	7%	36%	57%	13	-	_	_	_	1	-	-		-	-
2006–07	12	33%	25%	25%	17%	12	33%	25%	25%	17%	0					
2005-06	19	32%	21%	26%	21%	19	32%	21%	26%	21%	0					
2004-05	14	29%	43%	14%	14%	13	-	-	_	_	1	-	-		-	-
2006–07	18	0%	6%	44%	50%	17	-	-	-	_	1	-	_		-	-
2005-06	16	6%	0%	25%	69%	16	6%	0%	25%	69%	0					
2004–05	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0					
2006–07	18	11%	33%	44%	11%	17	-	-	-	_	1	-	_		-	-
2005-06	16	6%	13%	31%	50%	16	6%	13%	31%	50%	0					
2004-05	14	7%	14%	43%	36%	14	7%	14%	43%	36%	0					
2006–07	3	-	-	-	-	3	-	-	-	-	0					
2005-06	4	-	_	_	_	4	-	_	_	_	0					
2004–05	4	-	_	_	_	4	_	_	_	_	0					
2006–07	3	-	_	-	-	3	-	-	-	-	0					
2005-06	4	-	_	_	_	4	-	_	_	_	0					
2004–05	4	-	_	_	_	4	-	_	_	_	0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	Total Tested   2006-07 12   2005-06 19   2004-05 14   2005-06 19   2005-06 19   2005-06 19   2005-06 14   2005-06 14   2006-07 18   2005-06 14   2006-07 18   2005-06 14   2006-07 18   2005-06 14   2005-06 14   2005-06 14   2005-06 4   2005-06 4   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-06 0   2005-	Total Percent Tested   2006-07 12 Begin.   2005-06 19 0%   2004-05 14 0%   2005-06 19 33%   2006-07 12 33%   2005-06 19 32%   2005-06 19 32%   2006-07 18 0%   2006-07 18 0%   2006-07 18 11%   2006-07 18 11%   2006-07 18 11%   2006-07 18 0%   2006-07 3    2006-07 3    2005-06 4    2005-06 4    2006-07 3    2006-07 3    2006-07 0    2005-06 0    2005-06 0    2005-06 0    2005-06	Total TestedPercent study ineact rested2006-0712BeginInterm2005-06190%5%2006-071233%25%2005-061932%21%2005-061932%21%2006-07180%6%2006-07180%14%2006-071811%33%2006-071811%33%2006-071811%33%2006-071811%14%2006-07147%14%2006-0732006-0732006-0732006-0732006-0732006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070<	Total Tested Percent student student in each retrement to its in each retrement t	IndiaPercent Fusion Substrate Percent	Total resctFordal resctTotal resctTestedIntermation of the resctFordal resctBeginIntermation of the resct2006-07120%0%33%67%122004-05140%7%36%57%132006-071233%25%25%17%122005-06140%43%14%13132006-07180%43%50%162005-06166%0%25%69%162005-06166%13%50%142005-06140%14%36%142006-071417%33%44%14%2006-07147%14%36%142006-073142006-073142006-0732005-064142006-07002005-06002005-06002005-06002005-06002005-06002005-060 <td>Total Percent students source levelTotal Percent restorment levelPercent restorment level2006-07118074676676674144<!--</td--><td>Total Percent of students source in each performance levelsTotal Percent of students source in each performance levelsTotal Percent of students2006-07120%0%33%67%120%0%2006-07140%7%36%57%13002006-071233%25%25%17%1233%25%2006-071429%43%14%14%13002006-07180%6%44%50%17002006-07180%6%44%50%166%0%2004-05140%14%36%50%166%13%2005-06166%13%31%50%166%13%2006-071811%33%44%11%17772005-06166%13%31%50%166%13%2004-05147%14%43%36%14772005-06477777772005-06477777772005-06067777772005-06067777772005-06067777772005-06067<t< td=""><td>Total Percent of students surverse Tested Percent of students surverse Tested Percent of students surverse   2006-07 12 0% 0% 33% 67% 12 0% 0% 33% 67% 12 0% 0% 33% 200 10 0% 5% 53% 10 0% 5% 53% 200 13 0 0 5% 53% 200 13 0 0 0 5% 53% 200 13 0 0 0 20% 20% 13% 14 13 0</td><td>Total Percent of students is controls in each performance with in each performance with in each performance with each performance witheach performance with each performance with each pe</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent in each performance levels Total in each performance levels Total Tested Tested Interm. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SCHOOL 30** School ID **66-23-00-01-0030** 

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	ilities	
		Percenta scoring a	-				Percentag scoring at	·	dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	57	11%	2%	37%	51%	55	-	-	-	-	2	_	-	_	-
Middle Level	0					0					0				

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			0	<b>General-Education Students</b>						Students with Disabilities					
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100		Cohort Enrollment	Percentage students so	coring:	05 100		
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100		
U.S. History and Government	0					0					0					
Science	0					0					0					

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students								
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

School **SCHOOL 30** School ID **66-23-00-01-0030** 

### District YONKERS CITY SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$18,876
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.