



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **GORTON HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0037**
 Principal **DANNY HOUSE**
 Telephone **(914) 376-8350**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	316	74%	56%	8%	276	82%	62%	9%	40	25%	13%	0%
	2005-06	301	77%	58%	11%	262	85%	65%	12%	39	23%	8%	0%
	2004-05	280	81%	58%	10%	247	87%	62%	12%	33	30%	27%	0%
Mathematics A	2006-07	398	76%	54%	2%	316	87%	64%	2%	82	34%	15%	0%
	2005-06	420	75%	58%	5%	362	83%	65%	5%	58	24%	16%	0%
	2004-05	241	86%	61%	6%	218	90%	66%	7%	23	52%	13%	0%
Mathematics B	2006-07	51	49%	39%	4%	50	—	—	—	1	—	—	—
	2005-06	52	46%	35%	8%	52	46%	35%	8%	0			
	2004-05	45	64%	47%	4%	45	64%	47%	4%	0			
Global History and Geography	2006-07	487	61%	38%	4%	396	72%	45%	5%	91	13%	5%	0%
	2005-06	406	50%	33%	7%	366	54%	36%	8%	40	10%	3%	0%
	2004-05	315	76%	59%	12%	295	80%	62%	13%	20	15%	15%	0%
U.S. History and Government	2006-07	331	77%	62%	13%	279	87%	70%	15%	52	23%	17%	2%
	2005-06	313	73%	58%	18%	279	81%	63%	20%	34	12%	12%	0%
	2004-05	267	74%	53%	21%	252	75%	55%	22%	15	53%	27%	7%
Living Environment	2006-07	446	61%	40%	2%	367	68%	46%	2%	79	27%	13%	0%
	2005-06	366	62%	43%	4%	334	65%	46%	4%	32	38%	9%	0%
	2004-05	285	68%	48%	3%	269	70%	50%	3%	16	31%	19%	0%
Physical Setting/Earth Science	2006-07	258	47%	21%	0%	222	53%	24%	0%	36	8%	0%	0%
	2005-06	207	43%	19%	0%	173	49%	23%	1%	34	12%	3%	0%
	2004-05	137	52%	36%	3%	127	52%	36%	3%	10	50%	40%	0%
Physical Setting/Chemistry	2006-07	125	60%	29%	0%	122	—	—	—	3	—	—	—
	2005-06	148	57%	34%	6%	146	—	—	—	2	—	—	—
	2004-05	147	61%	31%	1%	145	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	16	25%	13%	0%	16	25%	13%	0%	0			
	2005-06	15	47%	27%	0%	15	47%	27%	0%	0			
	2004-05	27	30%	11%	0%	26	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **GORTON HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	6	83%	67%	17%	6	83%	67%	17%	0			
	2005-06	6	83%	83%	33%	6	83%	83%	33%	0			
	2004-05	15	93%	87%	27%	15	93%	87%	27%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	28	93%	93%	43%	28	93%	93%	43%	0			
	2005-06	18	83%	72%	33%	18	83%	72%	33%	0			
	2004-05	14	100%	93%	64%	14	100%	93%	64%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	136	86%	85%	49%	132	—	—	—	4	—	—	—
	2005-06	134	99%	97%	67%	133	—	—	—	1	—	—	—
	2004-05	106	95%	92%	66%	105	—	—	—	1	—	—	—

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Regents Competency Tests

School **GORTON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	28	32%	1	—	27	—
	2005-06	41	27%	2	—	39	—
	2004-05	56	20%	0	—	56	20%
Science	2006-07	50	20%	1	—	49	—
	2005-06	38	26%	3	—	35	—
	2004-05	38	18%	1	—	37	—
Reading	2006-07	45	33%	1	—	44	—
	2005-06	41	29%	2	—	39	—
	2004-05	36	31%	1	—	35	—
Writing	2006-07	37	35%	0	—	37	35%
	2005-06	41	37%	0	—	41	37%
	2004-05	26	35%	0	—	26	35%
Global Studies	2006-07	85	9%	2	—	83	—
	2005-06	60	12%	3	—	57	—
	2004-05	65	9%	1	—	64	—
U.S. History and Government	2006-07	53	15%	1	—	52	—
	2005-06	19	26%	2	—	17	—
	2004-05	34	18%	2	—	32	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	55	0%	7%	36%	56%	49	0%	8%	35%	57%	6	0%	0%	50%	50%	
	2005-06	63	0%	16%	33%	51%	59	—	—	—	—	4	—	—	—	—	
	2004-05	96	0%	7%	45%	48%	74	0%	7%	46%	47%	22	0%	9%	41%	50%	
Reading and Writing (Grades 9-12)	2006-07	55	0%	42%	33%	25%	49	0%	41%	33%	27%	6	0%	50%	33%	17%	
	2005-06	63	3%	37%	33%	27%	59	—	—	—	—	4	—	—	—	—	
	2004-05	95	4%	35%	35%	26%	74	3%	28%	38%	31%	21	10%	57%	24%	10%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	319	16%	43%	12%	284	18%	47%	13%	35	3%	9%	3%
U.S. History and Government	319	13%	38%	17%	284	15%	41%	19%	35	0%	14%	0%
Science	319	17%	49%	4%	284	18%	54%	5%	35	9%	6%	0%

New York State Alternate Assessments (NYSAA) 2006-07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GORTON HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	217		210		7	
	2005-06	224		207		17	
	2004-05	205		195		10	
Receiving a Regents Diploma	2006-07	103	47%	103	49%	0	
	2005-06	91	41%	89	43%	2	12%
	2004-05	103	50%	102	52%	1	10%
Receiving a Regents Diploma with Advanced Designation	2006-07	24	11%	24	11%	0	
	2005-06	18	8%	18	9%	0	
	2004-05	23	11%	23	12%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	25	N/A	2	N/A	23	N/A
	2005-06	17	N/A	0		17	N/A
	2004-05	21	N/A	0		21	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	10	1%	8	1%	2	1%
	2005-06	86	6%	74	6%	12	6%
	2004-05	46	3%	32	3%	14	7%
Entered Approved High School Equivalency Preparation Program	2006-07	58	4%	49	4%	9	3%
	2005-06	19	1%	18	2%	1	1%
	2004-05	9	1%	9	1%	0	
Total Noncompleters	2006-07	68	4%	57	5%	11	4%
	2005-06	105	8%	92	8%	13	7%
	2004-05	120	9%	93	8%	27	14%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	29%	66	31%	3	10%
To 2-year College	79	33%	70	33%	9	30%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	7	3%	3	1%	4	13%
To Adult Services	3	1%	0		3	10%
To Other Known Plans	10	4%	1	0%	9	30%
Plan Unknown	73	30%	71	33%	2	7%

More Information about the School

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District **YONKERS CITY SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,876
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.