



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **ROOSEVELT HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0043**
 Principal **JADE SHARP**
 Telephone **(914) 376-8500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	369	69%	47%	4%	343	72%	49%	5%	26	31%	15%	0%
	2005-06	377	71%	45%	2%	350	73%	48%	2%	27	37%	15%	0%
	2004-05	362	75%	52%	3%	327	79%	55%	4%	35	40%	23%	0%
Mathematics A	2006-07	475	71%	42%	2%	430	75%	46%	2%	45	29%	11%	0%
	2005-06	405	76%	53%	8%	370	79%	55%	8%	35	43%	26%	6%
	2004-05	402	80%	54%	7%	372	83%	55%	7%	30	50%	33%	7%
Mathematics B	2006-07	21	29%	0%	0%	19	—	—	—	2	—	—	—
	2005-06	23	61%	52%	13%	23	61%	52%	13%	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Global History and Geography	2006-07	418	56%	22%	2%	378	60%	24%	2%	40	13%	8%	0%
	2005-06	33	45%	39%	0%	31	—	—	—	2	—	—	—
	2004-05	357	64%	36%	4%	330	67%	37%	4%	27	37%	22%	4%
U.S. History and Government	2006-07	328	70%	37%	7%	301	73%	39%	7%	27	30%	15%	4%
	2005-06	355	74%	38%	5%	326	78%	40%	6%	29	34%	17%	0%
	2004-05	330	71%	44%	10%	294	76%	47%	11%	36	25%	17%	0%
Living Environment	2006-07	396	55%	34%	1%	365	58%	35%	1%	31	19%	13%	0%
	2005-06	438	63%	39%	2%	422	64%	39%	2%	16	56%	31%	6%
	2004-05	319	62%	36%	2%	295	65%	38%	2%	24	25%	4%	0%
Physical Setting/Earth Science	2006-07	102	39%	21%	1%	99	—	—	—	3	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	115	44%	26%	2%	108	43%	25%	2%	7	71%	43%	0%
Physical Setting/Chemistry	2006-07	142	25%	8%	1%	139	—	—	—	3	—	—	—
	2005-06	134	43%	28%	3%	124	44%	28%	2%	10	20%	20%	10%
	2004-05	55	45%	24%	4%	54	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	24	46%	46%	4%	23	—	—	—	1	—	—	—
	2005-06	45	40%	27%	4%	43	—	—	—	2	—	—	—
	2004-05	19	42%	42%	11%	19	42%	42%	11%	0	—	—	—

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Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	9	78%	78%	56%	9	78%	78%	56%	0			
	2005-06	7	100%	100%	57%	7	100%	100%	57%	0			
	2004-05	4	—	—	—	4	—	—	—	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	143	94%	92%	73%	142	—	—	—	1	—	—	—
	2005-06	38	97%	92%	55%	37	—	—	—	1	—	—	—
	2004-05	31	94%	94%	77%	31	94%	94%	77%	0			

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Regents Competency Tests

School **ROOSEVELT HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	79	43%	3	—	76	—
	2005-06	72	26%	1	—	71	—
	2004-05	92	34%	0	—	92	34%
Science	2006-07	78	22%	4	—	74	—
	2005-06	82	28%	2	—	80	—
	2004-05	117	22%	0	—	117	22%
Reading	2006-07	35	40%	0	—	35	40%
	2005-06	27	44%	1	—	26	—
	2004-05	66	58%	0	—	66	58%
Writing	2006-07	38	47%	0	—	38	47%
	2005-06	32	47%	2	—	30	—
	2004-05	59	54%	0	—	59	54%
Global Studies	2006-07	52	31%	2	—	50	—
	2005-06	45	22%	1	—	44	—
	2004-05	52	38%	0	—	52	38%
U.S. History and Government	2006-07	23	52%	1	—	22	—
	2005-06	18	28%	0	—	18	28%
	2004-05	40	45%	0	—	40	45%

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English as a Second Language Achievement Test

School **ROOSEVELT HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	222	13%	43%	28%	17%	211	13%	43%	27%	18%	11	0%	45%	55%	0%
	2005-06	228	15%	44%	29%	12%	214	14%	45%	29%	13%	14	29%	36%	36%	0%
	2004-05	265	12%	44%	30%	14%	256	11%	45%	29%	14%	9	22%	22%	56%	0%
Reading and Writing (Grades 9-12)	2006-07	222	15%	58%	20%	6%	211	15%	59%	19%	7%	11	18%	45%	36%	0%
	2005-06	227	11%	55%	26%	8%	213	11%	54%	26%	9%	14	21%	57%	21%	0%
	2004-05	267	13%	48%	26%	13%	258	12%	48%	26%	14%	9	56%	33%	11%	0%

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Other Assessments

School **ROOSEVELT HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	420	23%	17%	2%	377	25%	19%	2%	43	2%	7%	2%
U.S. History and Government	420	25%	24%	5%	377	27%	25%	6%	43	12%	9%	2%
Science	420	20%	33%	1%	377	22%	36%	1%	43	5%	9%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROOSEVELT HIGH SCHOOL**
School ID **66-23-00-01-0043**

District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	237		223		14	
	2005-06	225		208		17	
	2004-05	217		195		22	
Receiving a Regents Diploma	2006-07	43	18%	41	18%	2	14%
	2005-06	67	30%	65	31%	2	12%
	2004-05	64	29%	62	32%	2	9%
Receiving a Regents Diploma with Advanced Designation	2006-07	4	2%	3	1%	1	7%
	2005-06	0		0		0	
	2004-05	2	1%	2	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A
	2005-06	13	N/A	0		13	N/A
	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	153	10%	134	10%	19	9%
	2005-06	222	13%	194	13%	28	13%
	2004-05	129	8%	101	7%	28	13%
Entered Approved High School Equivalency Preparation Program	2006-07	17	1%	16	1%	1	0%
	2005-06	28	2%	28	2%	0	
	2004-05	13	1%	12	1%	1	0%
Total Noncompleters	2006-07	170	11%	150	11%	20	9%
	2005-06	250	14%	222	15%	28	13%
	2004-05	225	14%	183	13%	42	19%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	100	41%	94	42%	6	29%
To 2-year College	99	41%	94	42%	5	24%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	43	18%	33	15%	10	48%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **YONKERS CITY SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$18,876
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.