

The New York State School Report Card

School WARSAW JUNIOR-SENIOR HIGH SCHOOL District WARSAW CENTRAL SCHOOL DISTRICT School ID 67-15-01-04-0002 Principal DAVID DELORIA Telephone (585) 786-8000 Grades 6-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total		age of stu		Total	Percenta	5	
		Tested	-			Tested	Tested scoring at or above:			Tested	scoring a		
		I	55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	64	97%	94%	34%	60	-	-	-	4	-	-	-
	2005–06	73	93%	84%	21%	64		91%	23%	9	44%	33%	0%
	2004-05	84	94%	87%	23%	74	99%	96%	26%	10	60%	20%	0%
Mathematics A	2006–07	48	100%	94%	17%	41	100%	95%	17%	7	100%	86%	14%
	2005–06	67	97%	93%	51%	61	98%	97%	52%	6	83%	50%	33%
	2004-05	73	95%	85%	42%	64	100%	91%	48%	9	56%	44%	0%
Mathematics B	2006–07	61	100%	95%	49%	61	100%	95%	49%	0			
	2005-06	22	100%	100%	55%	22	100%	100%	55%	0			
	2004–05	26	100%	100%	46%	26	100%	100%	46%	0			
Global History	2006–07	103	79%	63%	16%	90	84%	68%	18%	13	38%	31%	0%
and Geography	2005-06	86	74%	57%	16%	77	82%	62%	17%	9	11%	11%	11%
	2004–05	98	78%	57%	23%	84	83%	63%	27%	14	43%	21%	0%
U.S. History	2006–07	65	97%	97%	63%	60	100%	100%	68%	5	60%	60%	0%
and Government	2005-06	84	95%	88%	60%	75	96%	91%	63%	9	89%	67%	33%
	2004–05	82	87%	73%	46%	73	90%	78%	49%	9	56%	33%	22%
Living Environment	2006–07	82	99%	93%	37%	73	100%	95%	41%	9	89%	78%	0%
	2005-06	60	92%	90%	35%	57	-	_	_	3	-	_	-
	2004–05	81	85%	80%	36%	67	94%	91%	43%	14	43%	29%	0%
Physical Setting/	2006–07	84	77%	63%	18%	76	79%	67%	18%	8	63%	25%	13%
Earth Science	2005-06	99	82%	72%	18%	91	84%	74%	20%	8	63%	50%	0%
	2004–05	74	86%	66%	16%	69	87%	67%	17%	5	80%	60%	0%
Physical Setting/Chemistry	2006–07	27	100%	74%	7%	27	100%	74%	7%	0			
	2005-06	28	96%	82%	39%	28	96%	82%	39%	0			
	2004–05	36	100%	89%	39%	36	100%	89%	39%	0			
Physical Setting/Physics	2006–07	15	100%	100%	73%	15	100%	100%	73%	0			
	2005-06	11	100%	100%	64%	11	100%	100%	64%	0			
	2004-05	19	100%	89%	63%	18	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WARSAW CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	12	100%	100%	33%	12	100%	100%	33%	0			
	2005–06	13	100%	100%	54%	13	100%	100%	54%	0			
	2004–05	12	92%	92%	67%	12	92%	92%	67%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	19	100%	100%	74%	19	100%	100%	74%	0			
	2005–06	10	100%	100%	80%	10	100%	100%	80%	0			
	2004–05	29	100%	100%	38%	29	100%	100%	38%	0			

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Regents Competency Tests

		All Students	6	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	3	-	0		3	-	
	2005-06	2	-	0		2	-	
	2004-05	9	78%	2	-	7	_	
Science	2006–07	2	-	0		2	-	
	2005-06	10	100%	2	-	8	-	
	2004-05	13	77%	2	-	11	_	
Reading	2006–07	2	-	0		2	-	
	2005-06	5	100%	0		5	100%	
	2004-05	8	88%	1	-	7	-	
Writing	2006–07	2	-	0		2	-	
	2005-06	4	-	0		4	-	
	2004-05	8	100%	1	-	7	-	
Global Studies	2006–07	7	100%	0		7	100%	
	2005-06	5	40%	0		5	40%	
	2004-05	13	23%	1	-	12	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	3	-	1	-	2	-	
	2004-05	4	-	0		4	-	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	45	89%	44	-	1	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	40	70%	35	74%	5	40%	

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	82	2%	29%	41%	27%	73	1%	26%	42%	30%	9	11%	56%	33%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students					Students with Disabilities				
	Final Percentage of Students scoring:				-	T T T T T T T T T T T T T T T T T T T					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	79	15%	46%	28%		71	14%	49%	30%		8	25%	13%	13%	
U.S. History and Government	79	6%	27%	59%		71	4%	25%	63%		8	25%	38%	25%	
Science	79	6%	53%	37%		71	4%	52%	41%		8	25%	63%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students										
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5										
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4							
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level												
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level												
English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Mathematics0Social Studies0	Secondary Level												
Social Studies 0	English Language Arts	0											
•	Mathematics	0											
Science 0	Social Studies	0											
	Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	70		61		9		
	2005-06	83		75		8		
	2004-05	81		70		11		
Receiving a Regents Diploma	2006–07	56	80%	53	87%	3	33%	
	2005-06	58	70%	55	73%	3	38%	
	2004-05	68	84%	62	89%	6	55%	
Receiving a Regents Diploma	2006–07	22	31%	22	36%	0		
with Advanced Designation	2005-06	25	30%	25	33%	0		
	2004–05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	6	2%	5	1%	1	2%	
	2005-06	6	2%	4	1%	2	6%	
	2004-05	7	2%	7	2%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	2	1%	1	0%	1	3%	
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	6	2%	5	1%	1	2%	
	2005-06	8	3%	5	2%	3	9%	
	2004-05	7	2%	7	2%	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	70	100%	61	100%	9	100%	

More Information about the School

School WARSAW JUNIOR-SENIOR HIGH SCHOOL School ID 67-15-01-04-0002

District WARSAW CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,267	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.