The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **PENN YAN ACADEMY**
District **PENN YAN CENTRAL SCHOOL DISTRICT**
School ID **68-06-01-06-0001**
Principal **KEITH MATHEWS**
Telephone **(315) 536-4408**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	152	99%	93%	25%	139	99%	94%	27%	13	100%	85%	0%
	2005–06	142	98%	96%	23%	135	98%	97%	24%	7	100%	86%	0%
	2004–05	164	96%	88%	18%	149	97%	93%	20%	15	87%	47%	0%
Mathematics A	2006–07	138	100%	100%	40%	130	100%	100%	42%	8	100%	100%	13%
	2005–06	160	99%	98%	38%	145	100%	99%	39%	15	93%	80%	20%
	2004–05	133	99%	99%	32%	127	100%	100%	34%	6	83%	83%	0%
Mathematics B	2006–07	115	86%	77%	19%	114	–	–	–	1	–	–	–
	2005–06	127	82%	63%	14%	123	–	–	–	4	–	–	–
	2004–05	128	80%	60%	9%	126	–	–	–	2	–	–	–
Global History and Geography	2006–07	170	86%	77%	22%	148	89%	82%	25%	22	64%	45%	5%
	2005–06	166	93%	87%	37%	149	95%	88%	42%	17	76%	76%	0%
	2004–05	157	94%	88%	36%	145	94%	90%	39%	12	83%	67%	8%
U.S. History and Government	2006–07	147	98%	98%	68%	136	99%	99%	70%	11	91%	91%	45%
	2005–06	139	99%	95%	76%	129	99%	95%	79%	10	90%	90%	40%
	2004–05	165	93%	92%	58%	150	96%	95%	62%	15	67%	60%	20%
Living Environment	2006–07	139	99%	92%	13%	116	99%	94%	16%	23	100%	83%	0%
	2005–06	126	96%	90%	17%	110	97%	92%	20%	16	88%	75%	0%
	2004–05	155	98%	93%	32%	140	99%	95%	36%	15	87%	73%	0%
Physical Setting/ Earth Science	2006–07	120	98%	91%	27%	114	97%	92%	28%	6	100%	67%	0%
	2005–06	146	94%	88%	36%	135	95%	90%	39%	11	82%	73%	9%
	2004–05	125	95%	88%	36%	115	97%	91%	39%	10	80%	50%	0%
Physical Setting/Chemistry	2006–07	108	89%	67%	6%	104	–	–	–	4	–	–	–
	2005–06	119	87%	73%	24%	119	87%	73%	24%	0			
	2004–05	111	93%	73%	12%	111	93%	73%	12%	0			
Physical Setting/Physics	2006–07	46	100%	96%	52%	45	–	–	–	1	–	–	–
	2005–06	30	97%	87%	37%	30	97%	87%	37%	0			
	2004–05	27	96%	89%	48%	27	96%	89%	48%	0			

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Regents Exams in Languages Other Than English

School **PENN YAN ACADEMY**
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District **PENN YAN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	19	100%	100%	63%	18	–	–	–	1	–	–	–
	2005–06	51	100%	100%	67%	49	–	–	–	2	–	–	–
	2004–05	34	100%	100%	76%	34	100%	100%	76%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	85	100%	98%	66%	83	–	–	–	2	–	–	–
	2005–06	69	99%	94%	57%	66	–	–	–	3	–	–	–
	2004–05	73	99%	93%	60%	72	–	–	–	1	–	–	–

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	21	14%	1	–	20	–
	2005–06	20	55%	2	–	18	–
	2004–05	8	88%	1	–	7	–
Science	2006–07	7	14%	0		7	14%
	2005–06	2	–	0		2	–
	2004–05	4	–	0		4	–
Reading	2006–07	9	33%	0		9	33%
	2005–06	10	20%	0		10	20%
	2004–05	10	100%	2	–	8	–
Writing	2006–07	10	80%	1	–	9	–
	2005–06	11	36%	0		11	36%
	2004–05	10	90%	2	–	8	–
Global Studies	2006–07	2	–	1	–	1	–
	2005–06	2	–	1	–	1	–
	2004–05	5	100%	1	–	4	–
U.S. History and Government	2006–07	6	17%	1	–	5	–
	2005–06	3	–	1	–	2	–
	2004–05	11	73%	4	–	7	–

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	13	92%	7	100%	6	83%
	2005–06	19	95%	17	–	2	–
	2004–05	18	72%	15	–	3	–

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English as a Second Language Achievement Test

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District **PENN YAN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	2	–	–	–	–	2	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	147	3%	50%	37%	132	2%	52%	42%	15	13%	27%	0%
U.S. History and Government	147	0%	17%	70%	132	0%	17%	76%	15	0%	20%	20%
Science	147	1%	59%	33%	132	0%	61%	37%	15	7%	40%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	130		127		3	
	2005–06	155		139		16	
	2004–05	133		121		12	
Receiving a Regents Diploma	2006–07	128	98%	126	99%	2	67%
	2005–06	143	92%	135	97%	8	50%
	2004–05	119	89%	114	94%	5	42%
Receiving a Regents Diploma with Advanced Designation	2006–07	72	55%	72	57%	0	
	2005–06	86	55%	85	61%	1	6%
	2004–05	77	58%	77	64%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006–07	6	N/A	0		6	N/A
	2005–06	8	N/A	0		8	N/A
	2004–05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	16	3%	14	3%	2	2%
	2005–06	11	2%	10	2%	1	1%
	2004–05	19	3%	16	3%	3	4%
Entered Approved High School Equivalency Preparation Program	2006–07	7	1%	6	1%	1	1%
	2005–06	17	3%	14	3%	3	4%
	2004–05	2	0%	0		2	2%
Total Noncompleters	2006–07	23	4%	20	4%	3	3%
	2005–06	28	4%	24	4%	4	5%
	2004–05	28	4%	23	4%	5	6%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	47%	63	50%	1	10%
To 2-year College	51	37%	47	37%	4	40%
To Other Post-secondary	0		0		0	
To the Military	3	2%	3	2%	0	
To Employment	10	7%	8	6%	2	20%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	0		2	20%
Plan Unknown	7	5%	6	5%	1	10%

More Information about the School

School **PENN YAN ACADEMY**
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District **PENN YAN CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	$14,651
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.