

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PENN YAN MIDDLE SCHOOL
District PENN YAN CENTRAL SCHOOL
DISTRICT
School ID 68-06-01-06-0002
Principal DAVID PULLEN
Telephone (315) 536-3366
Grades K, 6-8, US

Regents Exams

•		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentag	ge of stud	dents
		Tested	scoring	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	1	_	_	-	1	_	_	-	0	_	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	19	100%	100%	95%	19	100%	100%	95%	0			
	2005-06	30	100%	100%	57%	30	100%	100%	57%	0			
	2004-05	42	100%	93%	26%	39	_		-	3	_	-	-
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Second Language Proficiency Examinations

School PENN YAN MIDDLE SCHOOL School ID 68-06-01-06-0002

District PENN YAN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	47	98%	46	_	1	_
	2005-06	48	100%	47	_	1	_
	2004-05	29	100%	26	_	3	_
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	106	96%	104	_	2	-
	2005-06	89	96%	78	100%	11	64%
	2004-05	109	94%	104	95%	5	80%

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English as a Second Language Achievement Test

School PENN YAN MIDDLE SCHOOL School ID 68-06-01-06-0002

District PENN YAN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					S	Students with Disabilities					
		Total	Percent	of stude	nts scc	ring	Total	Percen	t of stud	lents so	coring	To	otal	Percer	nt of s	tudents	scorin	g
		Tested	in each	perform	ance le	vel:	Tested	in each	perforr	mance	level:	Te	ested	in each	n perf	ormanc	e level	:
			Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof			Begin.	. Inte	erm. Adv	/. P	rof.
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Reading	2006-07	0					0			·			0					
and Writing	2005-06	0					0						0					
(Grades K-1)	2004-05	0					0						0					
Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 2-4)	2004-05	0					0						0					
 Listening	2006-07	0					0						0					
and Speaking	2005-06	1	_	_	_	_	1	_	_		_	_	0					
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_		_	_	0					
Reading	2006-07	0					0						0					
and Writing	2005-06	1	_	_	_	_	1	_	_		_	_	0					
(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_		_	_	0					
Listening	2006-07	1	_	_	_	_	1	_	_		_	_	0					
and Speaking	2005-06	4	_	_	_	_	3	_	_		_	_	1	_		_	_	_
(Grades 7-8)	2004-05	2	_	_	_	_	1	_	_		_	_	1	-		_	_	_
Reading	2006-07	1	_	_	_	_	1	_	_		_	_	0					
and Writing	2005-06	4	_	_	_	_	3	_	_		_	_	1	_		_	_	_
(Grades 7-8)	2004-05	2	_	_	_	_	1	_	_		_	_	1	-		_	_	_
 Listening	2006-07	0					0						0					
and Speaking	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					
Reading	2006-07	0					0						0					
and Writing	2005-06	0					0						0					
(Grades 9-12)	2004-05	0					0						0					

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Other Assessments

School PENN YAN MIDDLE SCHOOL School ID 68-06-01-06-0002

District PENN YAN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities			
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	181	3%	19%	57%	20%	163	0%	16%	61%	23%	18	33%	50%	17%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Education S	tudents	St	tude	nts with I	Disabili	ties	
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PENN YAN MIDDLE SCHOOL School ID 68-06-01-06-0002

District PENN YAN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	1	N/A	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	1	N/A	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PENN YAN MIDDLE SCHOOL School ID 68-06-01-06-0002

District PENN YAN CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$14,651	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.