

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School NORTH ALBANY ACADEMY
District ALBANY CITY SCHOOL DISTRICT
School ID 01-01-00-01-0020
Principal DALE GETTO
Telephone (518) 475-6800
Grades PK-8

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	s Students with Disabilities			
		Total	Total Percentage of students To			Total	Total Percentage of students				Percenta	ge of stud	ents
		Tested	scoring a	t or above	9:	Tested	sted scoring at or above:			Tested	scoring a	t or above	<b>:</b>
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	1	_	-	-	1	_	-	-	0	-	-	-
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	57	77%	61%	12%	49	82%	67%	14%	8	50%	25%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007-08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007-08	15	100%	93%	20%	15	100%	93%	20%	0			
	2006-07	18	94%	78%	0%	18	94%	78%	0%	0			
	2005-06	0				0				0			
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

### NOTE

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## **Second Language Proficiency Examinations**

School NORTH ALBANY ACADEMY School ID 01-01-00-01-0020

District ALBANY CITY SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	55	73%	47	81%	8	25%	
	2006-07	0		0		0		
	2005-06	27	96%	27	96%	0		

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### **English as a Second Language Achievement Test**

School NORTH ALBANY ACADEMY School ID **01-01-00-01-0020** 

District ALBANY CITY SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	All Students				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percen	t of students	scoring	9
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	performanc	e level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. Pr	rof.
Listening	2007-08	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2006-07	3	_	_	-	_	3	_	-	_	_	0				
(Grades K-1)	2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading	2007-08	1	_	-	_	_	1	-	-	-	_	0				
and Writing	2006-07	3	-	-	-	-	3	_	-	-	-	0				
(Grades K-1)	2005-06	5	80%	0%	0%	20%	5	80%	0%	0%	20%	0				
Listening	2007-08	4	-	-	_	_	4	-	-	-	-	0				
and Speaking	2006-07	4	-	-	-	-	4	_	-	-	-	0				
(Grades 2-4)	2005-06	3	_	-	-	-	3	_	-	_	_	0				
Reading	2007-08	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2006-07	4	_	-	-	-	4	_	-	-	-	0				
(Grades 2-4)	2005-06	3	_	_	_	_	3	_	-	_	_	0				
Listening	2007-08	4	-	-	-	-	4	-	-	_	-	0				
and Speaking	2006-07	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_	_	-
(Grades 5-6)	2005-06	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0				
Reading	2007-08	4	-	-	-	-	4	-	-	-	-	0				
and Writing	2006-07	6	0%	67%	33%	0%	5	_	-	_	_	1	_	_	_	_
(Grades 5-6)	2005-06	6	67%	33%	0%	0%	6	67%	33%	0%	0%	0				
Listening	2007-08	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
and Speaking	2006-07	4	_	_	-	_	4	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	-	_	_	0				
Reading	2007-08	6	0%	83%	17%	0%	6	0%	83%	17%	0%	0				
and Writing	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7-8)	2005-06	2	_	_	_	_	2	_	-	_	_	0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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## **Other Assessments**

School NORTH ALBANY ACADEMY School ID 01-01-00-01-0020 District ALBANY CITY SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gen	eral-Edu	cation	Studen	its	Stude	nts wit	h Disab	ilities	
		Percenta scoring	-			Total Teste	Percent d scoring	-					age of stu at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	50	6%	12%	64%	18%	48	-	-	-	-	2	-	_	-	_
Middle Level	61	5%	51%	39%	5%	49	2%	45%	47%	6%	12	17%	75%	8%	0%

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Education S	tudents	St	tude	nts with I	Disabili	ties	
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2007-08

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		<b>All Students</b>		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving a Regents Diploma	2007-08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	0		0		0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1	3%	1	2%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	1	3%	1	2%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$17,627
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.